# SCHOOL CHILDERN AND THEIR READING HABITS

( CLASS-IV TO CLASS-VIII )

Findings of a Study Conducted in Urban and Rural West Bengal\_among 1500 students of different categories of schools

Conducted by:

Eastern India Centre For Mass Communication Studies

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This is a report based on the findings of a Study entitled "School Children and their Reading Habits" conducted in 110 schools located both in Rural and Urban West Bengal during June-August 1981. A total of 1500 school students have been interviewed to record their spontaneous response through a structured and extensively pre-tested questionnaire in Bengali. Though, the resources made available was very limited compared to the magnitude and depth of the issue, yet it is hoped that the findings will provide some basic ideas about the taste, need & attitude of school children in selecting reading material in the context of their socio-economic back-ground.

The report has been devised in Five parts. The first part contains a brief back-ground and the methodology of the study; the second part deals with the major findings; the third part provides the socio-economic back-ground of the students and the fourth part is an analysis of the data in detail. For more specific queries, there are statistical tables in the last part. These tables are presented Sex-wise, Class-wise and Category of School-wise, which should satisfy those interested to go in to microdepth about the findings.

P.C. DATTA

Hony. Project Director

# WEST BENGAL -A SHORT DEMOGRAPHIC PROFILE.

The State of West Bengal has 16 administrative districts, 84 Sub-Divisions, 226 Towns and about 38000 villages. On the sunrise of the 1st March 1981, the population of the state stood at 5,44,85,560 comprising of 2,85,05,151 males and 2,59,80,409 females i.e. 911 females per 1000 males. In absolute terms, the population of the state went up by 1,01,73,549. Over the period 1971-81, thereby registering a decennial growth rate of 22.96%. Compared to 24.75% of all India average growth rate. Density was 614 per sq. km.

The percentage of literates to total population has gone up in West Bengal from 33.20% in 1971 to 40.88% in 1981 which indicates an increase of 7.68 P.C. points. The percentages of literate males to total population and that of literate females have gone-up almost equally.

( Source : Census of India: 1981: Paper-1: Series 23: West Bengal)

As reveled in 1971 census, nearly 85% of the total population had Bengali as their mother tongue, and working population of the state was 28 per cent. Nearly 40 per cent of the total population was within 14 years of age. In other words, the children of the state constituted a large portion of the total population. Nearly one-fourth of the total population of the state was found to be living in the urban areas as per 1971 census.

# EDUCATION IN THE STATE.

As per 1981 census, the state has about 41% literacy. There are 8 Universities, 323 Colleges, 29 Polytechniques, 7 Medical Colleges, 2 Veterinery Colleges, one ISI, and about 10 law colleges in the state for higher education apart from the private and other technical/ professional/non-technical institutions. As on September 1978, there were about 27000 students in the Universities and about 200000 students in the affiliated colleges. The Medical colleges accommodates about 800 students every year in its 1st year.

## High/Higher Secondary Education.

Every year about 200,000 of students appear in the High School i.e. Madhyamick examination apart from other examinations conducted by Delhi Board and English Medium School Authorities. Besides, about another one Lakh appear in the Higher Secondary Examination (1042 Pattern). As on September 1977, the state had a total of 4570 High/Nigher Secondary Schools. Some colleges are also imparting education of Higher Secondary course. According to 1971 census, the state had about 36 Lakh population in the age group 15-19 years who ought to be the potential examinees for these examinations. Thus, about 0% of this population are in the examination roll.

### Primary/Junior High Education.

In December 1979, there were about 192 lakh students reading in class  $\underline{VI}$  to  $\underline{VIII}$  and about 752 lakh in class  $\overline{I}$  to  $\underline{V}$  in India. There were 4,74,992 Primary/Junior Basic Schools, 1,10,902. Middle/Senior Basic Schools and 46,473 High and Higher Secondary Schools in India.

In West Bengal, in 1977, institutions for Primary/ Junior high school education were 43,976 (Primary/Junior Basic School; 40,831., Junior High 3,145). Total Child population (in 1971 census) in the age group 6-14 years i.e. those who were potential students of class I to <u>VIII</u> constituted more than a crore. Actually, there were about 30 lakhs of children in such Registers i.e. about 30% of the potential school going children were school goers.

Total number of students reading in schools in class of IV to VIII which formed the frame for the universe of this study were over ten lakhs.

### THE STUDY METHODOLOGY.

There is hardly any information available on reading habits of the students reading in the Schools of West Bengal. Nothing is practically known as regards what the children in the age group 9/10 to 13/14 of today read or what their interests and inclinations are vis-a-vis choice/liking of reading materials. Normally, the reading as a habit tends to develop in the majority of children at the age of 8 plus, that is when they complete class ITI in the Primary section. Basic human values are mostly picked-up during the period covering class -IV to class VIII of the elementary school stage. Hence, it was considered as the ideal age group for this study.

The study was designed mainly keeping in view the following aspects:-

- 1) Exposure to books prescribed in the school syllabus.
- ii) Habit of reading books beyond the school syllabus & the sources of getting such books.
- iii) Exposure to Magazines and topics of interest.
  - iv) Exposure to different media of mass communication vtz. Newspaper, Radio and TV.

### The Universe.

both rural and urban schools to ensure the repr sentatives of all the add types of schools in the state. As such, keeping in view that the taste and need of the students reading in different types/categories of schools may differ, the following types of schools which more or less covers all the categories were brought within the pervise of the study. The sample size of each category of schools were as shown against them.

Category of School.	Sarmin Size.
1) Inglish Medium Schools.	200 100
iii) Govt. Schools in districts.	100
v) Sponsored Schools in Calcutor 0 v) Sponsored Schools in different towns.	1 00
will Spongared Schools in rural areas	800

Out of a total of 1500 sample, 900 were from the rural areas while the rest, 600 were from the urban areas. Since, the existance of Govt. School and English Medium School is almost nil in the rural areas, such schools had to be selected only from the urban areas.

### Sampling Frame and Sampling Procedure.

Stratified sampling method was followed for the study in the manner as indicated below :-

### A) Urban Cample.

The urian centres of the state of West Bengal war first stratified as under :-

Stratum	Ţ	:	The Metro City.
Stratum	ır	\$ <b>a</b>	District Towns(other than Calcutta).
Stratum	III	2	Towns with population more than 20,000.
Stratum	IA	8	Towns with population less than 20,000.

The actual number of towns in each stratum and the names of the towns selected for the study were as indicated below alongwith their sample size:-

Stratum	No. of toyns in each stratum.	Name of the town(s) selected for the coverage.	Sample Size.
T	r	Calcutta.	300
II	15	i) Purulia	35
		ii) Burdwan	30
		(11) Molda	30
		iv) Berhampur	60
III	<b>7</b> 8	i) Bishnupur	30
		11) Midnapore	15
	4	lii) Howrah.	35
		iv) Chinsurah.	10
TV	129	i) Canning(24-Pgs)	10
		ii) Chakdah (Nalia)	10
		iii) Baniadpur (Dinajpur)	15

The Schools and the students in the towns were delected systematically keeping in view the strict statistic I no as and the objective of the study. Since, the rural-urban sample was fixed up attempts were made to distribute the total urban sample among various towns/metro proportionate to their population, 50 of the total sample was confined to Calcutta as almost half the urban population of the state are inhabitants of Greater Calcutta. Besides, Calcutta ultimately not weightage in its sample size also because of the existance of almost 95% of the total inglish Medium Schools of the state in Calcutta.

#### B) Rural Simple.

Total sample size for the rural areas was 900 which was drawn systematically, for covers a. In the first stage, all the 15 districts in West Bengal were stratified Inio four case jories making use of prosperity indices. Thompson Rural Market Indices were utilised for the purpose. The break-down of these districts, their sample size etc. were as below :-

Category.	dla	e of the tricts un- the criegory.	Wame of the district selected for coverage.	Sample Size
nV <sub>n</sub>	i) 11) 111)	Midnapur. 24 Parganas. Burdwan.	Midnapur. 24 Parganas.	315 17
"B"	olia visa eries y	NIL.		
"C"	1)	Murshidabad Birbhum	Murshidahad.	89
	111) 1v)	Hoogly Bankura.	V.F.COH	1.74
иDи	1)	Purulia.		
	11)	Nadia.	Malda.	100
	(1.1.)	Malda.	Nadia.	84
	(vt	Gooch Behar		
	v)	Dinajpur.		
	vi)	Jalpaiguri.		
nEn	1)	Howrah	Howrah.	121

The total sample under each category of district was nearly proportional to their total rural population. The schools for coverage in each category of selected districts was finalised, keeping in view accessibility, availability of students etc. However, in these districts, three or more centres were drawn from which the final list of students were prepared.

### Units of Observation.

As stated earlier, the study was confined to students reading in class IV to VIII, irrespective of the category of school. From each school, 14/15 students were scheeted on an average for interview taking not www 3/4 students from each class. However, in Primary Schools, the students of only class-IV were covered selecting 10 students from each sample school. A total of 110 schools were thus covered, leated in the different parts of the state

The following table represents the distribution of total sample size among different categories of schools.

Distribution of total sample according to Schools.

Category of School	Rural Sample,	drban tample.	Total Sample.	Mumber of Schools.
	2,	3.	k+ e	5.
Government School	BHIL	200	200	13
Sponsored School.	800	100	900	63
Primary School.	100	100	200	21
English Medium School.	*NII	200	200	13
Total:	900	600	1500	110

<sup>\*</sup> Due to absence of English Medium and Gowt. Schools in the rural areas, no sample could be drawn from such schools.

Distribution of total sample according to sex and class was as under:-

Distribution according to Class & Sex.

Class.		ex.	<u> </u>
	Boy.	(31 <u>m</u> 7.	
1.	2 g	3.	The
IA	131	115	2ክና
A	161	144	305
JV	178	143	321
VII	173	148	321
VIII	165	142	307
Total	808	692	1500

Thus the total sample was more or less evenly distributed among different classes.

# Pata Collaction.

The data was collected through a structured, essentially precoded printed schedule in Bengali. A batch of thoroughly trained and briefed Investigators were deployed for interviewing the stalents. All the Investigators were educated & had experience in such lobs. Except same English Medium Schools, the Head of the Institution contacted for preparation of the sample in each extended wide co-operation for making the project a success & highly was appreciated the venture.

# Research objectives/Research Cuestions:

The specific areas to be investigated in this research will be as under:

- 1. Subjects studied as school.
- 2. Particular subjects evoking high reading interest.
- 3. Subjects which are least liked to mand.
- 4. Incidence of reading books other than those prescribed by the school authority to supplement their reading of school subjects.
- 5. Reading interest areas, if any, other than subjects studied at school.
- 6. Incidence of reading poems, fairy, romance, mythological, stories, drama, short stories, biography, travelougues, hunting stories, legends, epics, historical tales, science fictions.
- 7. Incidence of reading pictural materials such as comics.
- 8. Incidence of reading newspapers and magazines.
- 9. Particular features in newspapers and restaines which arouse their reading interest more:
- 10. Incidence of use of school/public library.
- 11. Types of books borrowed from school/public library.
- 12. Guidance received, if any, in deciding on reading materials.
- 13. Average time spent on a day on reading school books and other books.
- 14. Reading times.

#### FINDINGS AT A GLANCE.

### 1. SUBJECTS STUDIED AT SCHOOL:

There is not much difference in the syllabus of various categories of schools covered in the Study. Only the English Medium Schools are having wider syllabus than others. Bengali. English, Mathematics, History, Geography and General Science are the common subjects in the syllabus of the students of all the urban and rural schools. General Science in the upper classes has splited into Life Science and Physical Science. Hindi is included in the syllabus of a very small number of students, urban sponsored schools being an exception in which almost half the students study Hindi. Bengali, however, is studied by all the students of all schools excepting a small fraction of student population in the English Medium Schools. It is only the English Medium Schools which have various other subjects studied by their students. These are General Knowledge, Social Studies, Economic/Civics, Home Science. All the students except those in rural primary schools have provision for Sports/ Physical Education. The more students of Class-VI, VII, and VIII of the Govt, schools and English Medium Schools are having Work Education in their syllabus compared to the students in rural sponsored and other categories of schools.

#### 2. SUBJECTS EVOKING HIGH READING INTEREST:

The findings of the Study indicate considerable difference in the level of interest of students reading in different cate - gories of Schools. There is alround interest among the students in English Medium and Govt. Schools. Their interest in various subjects will more or less evenfly distributed. On the other hand, the students in other schools stated Bengali as their most interesting subject followed by History. Life Science and Physical Science being the new subjects from Class-VI enwards, also registered considerable interest of the students of the AL Classes.

Contd...../10.

Mathematics is liked by mere boys than girls, its overall appeal to the entire student population being limited to less than half. English has been rated as a subject evoking high reading interest by about one-third of the total students reading in schools other than English Medium and Govt. Schools where the students have higher interest to it. Most of the boys find Sports/Physical Education and most of the girls find Work Education to be very interesting.

### 3. SUBJECTS WE ON ARE LEAST LIKED.

English is the least liked subject among the primary and sponsored school students in urban and rural areas. In the English Medium Schools, the interest on various subjects are evenly distributed and this hardly reflectionly serious lack of interest in any specific subject. Mathematics in Class-IV to VII in rural and urban sponsored schools is a subject which generate least interest among the student. The other subject with limited appeal is Geography. In the Govt. Schools both in Calcutta and in Districts least liked subject is also difficult to determine. As stated earlier, an alround interest is perceptible among the students towards different subjects in the syllabus in the Schools.

4. INCIDENCE OF READING BOOKS OTHER THAN THOSE PRESCRIBED BY THE SCHOOL AUTHORITIES TO SUPPLEMENT READING OF SCHOOL SUBJECTS:

Incidence of reading books other than those prescribed by the school is almost nil in the lower classes. This, however, gradually increases in higher classes. The reading of such book is also not extensive among the students. Only a limited number of students consult such books.

All the students of IV and almost all the students of class V do not read books on any subjects to supplement reading from prescribed book. Among the students of Class-VI to VIII, who consult supplementary books, most off them consult such books for Bengali, English, Ethematics, History, Geography, Life Science and Physical Science.

READING INTEREST AREAS, IF ANY, OTHER THAN SUBJECTS STUDIED AT SCHOOL:

Stories, Fables, Comics, Adventures, and Detective stories are the areas of higher interest beyond the school subjects among most of the school students. Sports and Cinema also attract a significant number of students of higher classes. Sports publications are liked mostly by the boys, while Cinema publications attract the girls more. Travellogues, Historical stories and to some extent Biography have been found to be poliked by some students of higher classes. These books are mostly read in Bengali by the students except in English Medium Schools where the poems, Fairy tales, Romance, Mythological/religious books, Science fiction etc. are popular with a very few children reading in Schools.

## READERS OF PICTURAL MATERIALS SUCH AS COMICS :

Comics is the most attractive reading material outside school subjects. Almost all the students of all types of schools in rural and urban West Bengal are fond of reading comics. Aranyadev, a comic series published in the leading Bengali. Newspaper, by the way, also shows its popularity among a very large number of students.

# NEWSPACERS AND MACAZINES READING.

Reading newspaper is wider in the urban areas than in the rural areas. The urban students have regular exposure to newspapers. Most of the rural and urban primary school students do not read newspaper. A very few, who read, do so occasionally. The rural sponsored school students also have the similar propensity. In urban sponsored schools, however, most of the students are newspaper readers among whom a considerable number read regularly. Almost all the students of Govt. Schools and English Medium Schools are newspaper readers with varying frequences ranging from rarely to regularly.

Most of them, however, are regular readers. Except the students of English Medium Schools, Withers read newspapers mostly in Bengali. The English Medium students read it mera in English and or in Bengali.

Magazine reading is common among almost all the students of English Medium Schools. The next in order is Govt. Schools in Calcutta and districts in this regard. The study could locate only a limited number of students of rural and urban primary school) possessing such habit. In the urban and rural appropriate schools, number of magazine readers gradually increases in ascending order from lower to higher class. Among these readers a very few are between, regular readers. In English Medium Schools almost all the students are magazine readers. In such schools, must of the magazine readers of class—IV and V are occusional, while most of the magazine readers of class VI, VII, VIII read those regularly. Regular magazine readers in Govt. Schools are not that high.

## 8. PARTICULAR FEATURES OF INTEREST IN MEASUR PER AND MAGAZINE.

The children's page, Aranyadev/Tomic series, Etories, Sports and Quize are most popular interest-generating subject in Newspaper. Among the few rural and urban primary school students reading newspaper, children's page, sports, aranyadev and cartoons are popular. Among students of all other types of schools, such interest is common in children's page, aranyadev, stories and cartoons, sports and quize. While the boys are more interested in Sports, the inverest of girls are in Cinema specifically from class -VI to VIII. Each interest developes in ascending order from class to class. As far as magazine reading is concerned the topics which generate high interest are short stories, rhymes, quiz and to some extent sports and cinema. Editorial, Reviews, Articles etc. recorded almost nil popularity among the children.

### 9. USE OF SCHOOL/PUBLIC LIBRARY.

Library facility both in Rural and Urban Primary School is almost nil, Out of a total of 21 primary schools visited for the study, only one Rural School is having such facility. Only a few primary students occasionally/rarely visits local library in rural areas. In urban areas, however, local libraries are in use by two-third/of the primary students, herever they visit such libraries occasionally/rarely. Almost all the students of rural sponsored schools and most of the students of higher classes of the urban sponsored schools are users of school-libraries. Some of them are regular & while a large number of them are occasional users. the students reading in Rural Sponsored Schools do not visit any library at all. The Govt. Schools and English Medium Schools are better equipped with the library facilities which attract the students to visit. Almost all the Government School students and most of the English Medium School students are users of the school libraries rather than local libraries. 25% of the English Medium School students recorded apathses towards using libraries. Thus, the propensities to visit libraries are highest among the Govt. School students than students of any other type of schools.

### 10. TYPES OF BOOKS BORROWLD FROM SCHOOL/PUBLIC LIBRARIES:

It is established that the most interesting subject/topics was to the school children are Adventure, Detective, Fables, Stories and Quiz. Naturally, keeping aside the prescribed books, the students borrow these types of books and magazines both from the Public and School libraries. Many students get the chance to go through such books borrowed by other senior members of their family.

## 12. GUIDENCE ON READING MATERIALS:

The parents/guardians play the most active role or student's in deciding reading materials. Surprisingly, it is found that most of the rural primary school students decide themselves on their reading materials.

This helps to draw a conclusion that the Father/guardians in the rural areas are to some extent reluctant in this regard when their wards are in Primary School stage. It may also be due to the fact that the lower education of the guardians helps them to think that reading books other than school books may be of harm to their ward in primary stage. This findings, though, based on spontaneous response may not be objective. All other school students are dependent on others in this respect. Besides parents/guardians, teachers in a large number of cases, and friends/ relatives and others in a lesser degree influence the students decision. The findings in this regard appear to be essentially subjective.

# 12. AVERAGE TIME SPENT ON A DAY READING SCHOOL-BOOKS AND OTHER BOOKS:

The students in the primary classes normally spend 2-3 hours in reading school-books. The duration of reading books prescribed in the syllabus varies between 3-5 hours in higher classes. Looking at the number of hours spent per day on school and other books/magazines, the study finding is that the rural primary school students on the average spend four(4) hours per day, the urban primary school students six (6) hours per day, the rural and urban sponsored school students five (5) hours per day. Govt. school students in Calcutta and districts five (5) hours per day and English Medium School students six(6) hours per day. Boys of urban primary schools in the area of population more than 20,000 and of rural and urban sponsored schools are found to spent more time than the girls. On the other hand in Calcutta, Government school girls appear to be more studious. In general, the students of higher classes should have spent more time but it has been found that rural sponsored school students of higher classes spent lesser hours with the books. This may be due to their partial occupation with domestic work as more than half of the students of such schools stated that frequently their they are disturbed for domestic work. (Q.8.3). Excepting the district Government school students, the others, specially the English Medium school students are found to spent fluctuation number of hours from lower class to higher class. The district Government school students of higher classes however, are found to spend more hours . Contd...../15.

There may be various factors which affected the findings, the objectivity of which is subject to further verification. This however, was not within the scope of the study.

# 13. READING-TIMES.

The reading-time is fully dependent on the shift of the schools. However, both the morning and day scholars prefer to spend more tome in the evening. The students of morning schools spend some time in the afternoon and the day students spends about 2 hours in the morning. Books other than those prescribed by the school are read either in the afternoon or in the night. Very few students read other books in the morning. The students of rural-primary schools and a large number of students of rural and urban sponsored schools are found to spend t more time in the morning. A large number of students of urban and rural primary schools are found to spend considerable amount of time in the afternoon. Other school students spend their times reading school books in the evening/night. In reading other books, on the whole, the students of rural and urban sponsored schools and the students of English Medium schools spend much more time.

# 14. EXPOSURE TO RADIO/TV.

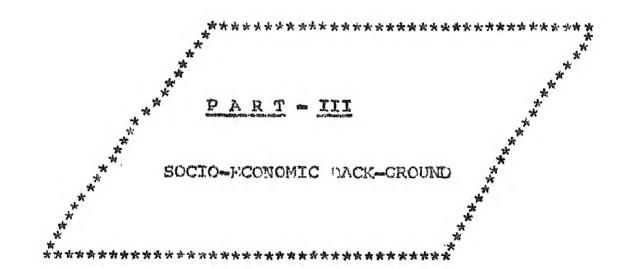
There is a very small number of TV sets in the houses of urban students contacted in the study. Most of the students having facility for viewing TV expressed that they do not have any fixed budget of time for viewing. They view according to their convenience. TV access however, is available more among the students in English Medium Schools followed by the Govt. Schools in Calcutta.

A large number of the students who keep a provision for listening to radio while budgeting their time, expressed that they enrmark 61-90 mts per day for it and about an

equal number of student do not have any fixed duration. Only a few students keep more than 90 mts per day for radio listening.

# INTEREST IN CULTURAL PROGRAMME:

Students interest in Cultural pro ramme is worth mentioning. More than half of the students stated that they visit cultural programmes now and then. Quite a sizeable number of students also took part in Cultural programme during the preceding one year of the study. Visiting cultural programmes and participation in it is more among the urban students. By type of schools, the interest is perceptable among the students of Govt. Schools and English Medium Schools than others.



#### SOCIO - ECONOMIC PROFILE OF THE STUDENTS.

A total of 110 Schools located in different parts of the State were visited for the study. 1500 students from these schools were interrogated to collect information including details about their socio-economic back-ground. Sevem categories of Schools viz. Rural Sponsored, Urban Sponsored, Govt. Schools in Calcutta, Govt. Schools in Districts, Rural Primary Schools, English Medium Schools and Urban Primary Schools were formed the universe of the study. The socio-economic back-ground of the students as reflected through this investigation is discussed in this chapter, The Male: Female ratios of the respondents was very near (70, 50)

#### YEARLY INCOME OF FATHER/GUARDIAN:

Apart from other factors, the income of father/guardian plays an important role in taking decision about the type of school in which they would like to get the ward admitted. On the whole, the income of father/guardian of more than half (56%) the students contacted in the study is above rupees six thousand per annum. The income within the range of & 3,000/- to 6,000/- for 35.8% of the guardian/father. The students coming from families with an income of less than & 3000/- per year constitute 8.2 per cent of the total. The contegory-wise data are analysed below:

#### ENGLISH MEDIUM SCHOOLS.

That 83.5% of the students of English Medium Schools come from families whose yearly income is more than Rs.10,000/- is not surprising. The rest, 16.5% comes from the income group of Rs.6,000 -10,000/-. There is no student in the English Medium Schools who comes from family with yearly income of less than Rs.6,000/-.

Contd...../2.

# GOVERNMENT SCHOOLS:

As in English Medium Schools, Government Schools in Calcutta & Districts also have a good number of students coming from affluent families. 41 to 46 percent of the families of students
reading in these schools are having yearly income of more than
Rs.10,000/-. About an equal number (41 to 44%) of the students
come of families whose yearly income is within the range of
Rs.6,000 to 10,000/-. Only about 14 percent of the students
in these schools record the income of their father/guardian
as less than Rs.6,000/-.

#### RURAL SPONSORED SCHOOLS:

A majority (51%) of the students reading in the rural sponsored schools stated that the yearly earnings of their father/guardian is within the range of Rs.3,000 to Rs.6,000/-. One-fourth (25.2%) of the students in these schools say that the yearly income of their father/guardian is within the range of Rs.6,000 to Rs.10,000/-. Income of father/guardian is more than Rs.10,000/- in case of 15.1% of these students. The rest, 8.7% said that they are from families whose yearly income is less than Rs.3,000/-.

#### URBAN SPONSORED SCHOOLS:

One out of ten students (10%) reading in various sponsored Schools of Calcutta and in other urban areas of the state come from families with an income of less than %,3,000/-annually. The highest number of students(32%) in these schools are from families with an income of more than %.10,000/-per year. Income of 29% of the father/guardian of the students is within the range of %.3,000 to %.6,000/- and an equal number (29%) of father/guardian are with an yearly income of %.6,000 to %.10,000/-.

#### PRIMARY SCHOOLS:

Most of the students (about three-fourth) reading in Primary Schools both in urban and rural areas come from the middle and lower middle class families whose yearly income is below Rs.10,000/- Very few (7.5%) students are from still higher income groups. The rest have recorded their father's/guardian's income as less than Rs.3,000/- per year.

Thus, the more affluent class are found to have put their wards in English Medium Schools or in Govt. Schools. However, it is suggested that the school children's estimation regarding the income of their father/guardian may not be that accurate. Still, the data collected may be of some use in having an overall view about the pattern that has emerged in this respect.

#### EDUCATION OF FATHER/GUARDIAN:

The education of the father/guardian of the students as reflected through the study is as below:

> Graduate/Post-graduate. -- 34.7% Higher Secondary/SF/SSLC. -- 30.6% Less. -- 34.7%

The educational back-ground of the father/guardian of the students is more or less evenly distributed among the above three levels. Keeping in view the literacy figure of the population in West Bengal, it could be stated that education in those families with little education/has still to make any dent. Majority of the father/guardians having some educational back-ground are sending their wards to schools. The makexitem incidence of education of father/guardian of those boys and girls who are schooling is comparatively less among those in rural areas than those in urban areas. In the rural areas about 50% of the father/guardian are with qualification below H.S/S.F. level.

Only about 18% of the father/guardian in the rural areas are Graduates/Post-graduates. The rest are with H.S./S.F. qualification. An analysis by the type of schools is given below:

#### ENGLISH MEDIUM SCHOOLS:

The highest number of gr guardians (80.5%) of the English Medium School students are graduates or Post-graduates. Guardians with only S.F./H.S. qualification is 17.5 per cent and the rest 2 per cent are with lesser education.

#### GOVERNMENT SCHOOLS.

The next category to English Medium Schools in this respect are Govt. Schools in Calcutta. 63% of the guardians of the students reading in these schools are Graduates or Post-Graduates. Guardians with S.F./H.S. qualification are limited to 27 percent and those with even lesser academic back-ground is 10 percent among the guardians of Govt. School students in Calcutta. The Govt. Schools in the Districts come next in this analysis. Here 41% of the guardians are Graduates or Post-Graduates, 40% are H.S./S.F. and the rest, 19 percent have lesser educational qualification.

#### URBAN SPONGURED SCHOOLS:

77 percent of the guardians of the children reading in these schools possess atleast H.S./S.F. qualification among these, 54 per cent are Graduates or Post-Graduates. Guardians with qualification less than S.F./H.S. constitute the rest of 23 percent.

#### RURAL SPONSORED SCHOOLS:

Malf of these school children (50.3%) stated that educattonial back-ground of their guardians/parents possess less than H.S./S.F. qualification, while 32.8% of the guardians/parents possess H.S./S.F.and rest ise (16.9%) possess Graduate/Post-Graduate degree.

#### PRIMARY SCHOOLS:

Educational qualification of the guardians of students reading in both rural and urban areas is comparatively better than those of rural sponsored schools. Here, about 70 percent of the guardians are having more than H.S./S.F. qualification (about 30% being graduate/ Post-Graduates).

#### LIMITATION.

As in the case of income, the students often resorted to approximation about the qualification of their parents/guardians particularly in the rural areas.

#### EDUCATION OF MOTHER:

A little less than half (44%) the students expressed ignorance about the education of their mothers. The picture is however encouraging in English Medium Schools. Highest number of students reading in English Medium Schools could specify the qualification of their mothers. Out of the total students, Graduation/Post-Graduation was found as qualification of only 8% among the mothers. The rest, 48% were almost in divided equally among the two categories viz. H.S./G.F.(23.5%) and less than S.F./H.S.(24.5%). The following discussion projects a schoolwise picture in this regard.

#### English Medium Schools:

Most of the mothers (58.5%) whose children are enrolled in such schools have obtained H.S./S.F. certificates. Mothers with graduation and post-graduation is in 16.5%.

Keeping aside those (3.5%) who could not specify the qualification of their mother, the rest belong to the qualification group of below H.S./S.F.

#### GOVERNMENT SCHOOLS.

More students of Govt. Schools in Calcutta (85%) could state the education of their mothers than the students of the Govt. Schools in the Districts (72%). The educational attainment of the mothers of the children in Calcutta Govt. Schools are better than those in the Districts. 57% of these mothers in Calcutta are with atleast a H.S./S.F. certificate. This for the District Govt. School is only 34%. The remaining 28% and 38% have education below H.S./S.F. in Calcutta and the District respectively.

#### SPONSORED SCHOOLS:

Education of the mothers of the students who are on the roll in the rural and urban areas are almost of similar pattern, as stated below :-

Education of Mother.	Percentage of Rural.	
Gradua te/Post-Gradua te.	4.9	11.0
H.S./S.F.	11+.1	19.0
Below H.S./S.F.	24.0	15.0
Can't say.	57.0	55.0

#### PRIMARY SCHOOLS.

The children reading in the Primary Schools in the rural and urban areas stated the education of their mothers, as below :-

Education of Mother.	Percentage of Rural.	Students Urban.
Graduate/Post-Graduate	2.0	7.0
H.S./S.F.	24.0	15.0
Below H.S./S.F.	24.0	30.0
Can't say.	50.0	48.0

# OCCUPATION OF THE FATIRE JULEDIAN:

The highest siggle category (43%) of father/guardian of the school-going students are service holders. This figure however, is different for the urban and rural schools. A little less than one-third of the guardians in rural areas are service holders; such figure for urban areas is a little less than two-third. The study thus reveals that while the guardians in urban areas are largely dependent on fixed income, in the rural areas there are multifarious professions viz. service, Land/agriculture, business and mannual/skilled labour, with certain uncertainities and variations involved. The guardians, whose occupation is service are enumerated below by the category of Schools:

Category of Schools.	P.C. of students whose guardians' occupation is service.
English Medium Schools.	143.0
Govt. Schools in Calcutta.	83.0
Govt. Schools in Districts.	76.0
Urban Sponsored Schools.	73.0
Urban Primary Schools.	70.0
Rural Primary Schools.	52.0
Rural Sponsored Schools.	25.2

Contd...../8.

In English Medium Schools, the rest of the guardians are in various professions; viz. Doctor, Engineer, Professor, Chattered Accountant etc. (25.5%); Business (16.0%); Agricultural Land (1.5%); Land -lord (10%) and others (4%)

In Rural Sponsored Schools, the majority of the guardians are from categories of profession viz. Business (18.6%); Agricultural Land/Cultivator (33.3%); Skilled/Unskilled Labour- (16.5%); and others (6.4%)

In Govt. and Primary schools, the rest of the guardians are Professionals or Businessmen.

#### NUMBER OF STUDENTS IN A FAMILY:

The students interviewed were asked to state if there is any other student in his family excluding himself, reading in schools, colleges, universities or in any professional Institute Viz. Medical, Musineering, G.A. ICWA etc. Their responses in this regard are summarised in the table below. 3 percent of the total students stated that they were the only student in their families and none else was going to any academic institute.

Institute.		Perc	entree of	families ha	ving student.
man dipantamental para forti del mante dipantamental para	None.	One.	Two.	Three or more.	Total.
dehool.	3.3	25.7	32.0	36.0	97.0
College	78.5	14.0	3.9	0.6	97.0
University.	94.5	1,8	0.4	0.2	97.0
Professional.	95.3	1.3	0.3	0.1	97.0

From the above table it is perceptable that almost all the families are having atleast one more child doing studies.

In other-words, in every family of the state whose children were selected for interview, there are atleast two school going children. In 14 percent of such a family, there is atleast one student going to University/College.

Most families (62%) of English Medium School students are having only one school going child in addition to the respondent child. The Govt. Schools in Colcutta also follow a similar x (55%) pattern. More families of the other school students are sending two or three children to schools.

More students in the Higher/Professional educational Institutes come from the families whose words are reading in English Medium or Govt. Schools.

#### RESIDENTAL ACCOMMODATION:

Almost all the students (95.8%) are residing with their parents. Only about 3 percent of the students are accommodated with guardians, and the rest about one percent live in School Mastels. The hostel students are mostly from Govt. Echools or English Medium Schools.

#### READING ACCOMMODATION.

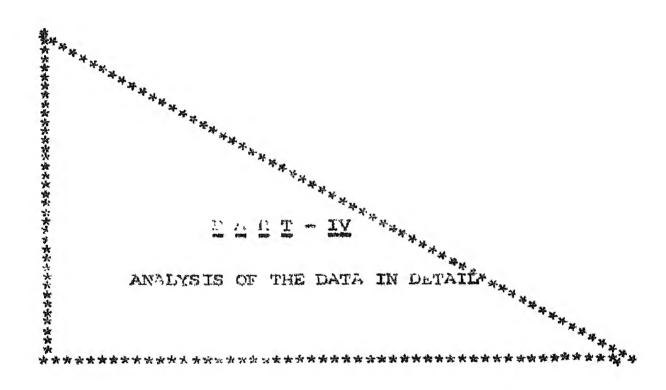
Only 15.4 percent of the students have the facility of a seperate room for their studies. A little less than half (45.0%) of the respondents stated that they share the reading room with brothers and sisters. Those who have no specific place for study constituted 11.6 percent of the students. Quite a good number of (27%) school-children has to share the same room in which the family is residing.

More students of Govt. Schools in Calcutta have the advantage of occupying a seperate reading room followed by these in the Covt. Schools in the Districts.

# MEDIUM OF INSTRUCTION:

Except the students of English Medium Schools, the medium of instruction of rest of the other students covered in the study is Bengali.

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# 1. SUBJECTS OF INTEREST IN THE SYLLABUS:

The first part of the investigation was confined to the socio-economic profile of the students. In the second part, the basic question was about the subjects covered in the syllabi of different classes and the interest of the students towards these subjects.

As stated by the students/reading in different categories of school, both in the rural and urban areas, the syllabi of all the schools cover Bengali, English, Nathematics, History, Caopaphy, General Science (upto Class Y), Life Science & Physical Science (from Class YI to VIII), and Physical Edgestion (Except Primary Schools). Apart from this, Bronomics/Civico, Home Science, Social Studies and General Knowledge are included in the syllabus for the students reading in Inglish Medium Schools. Thus, the English Medium Schools deals with an wider syllabus than any other school covered in the study.

The study reverled that it is Bengali which sustains the interest of the highest number of students (68.3%). The students stated that the subject is very interesting followed by History (53.3%) and Life Spience (53%).

English (44.8%), Anthematics (45.2%) and geography are found "very interesting" by almost equal number of respondents. English Science is liked very much by about 33% of the students. General Science is also preferred by about half of the students.

Incorporated in the School Syllabus. These are found "very interesting" by 44 percent and 42.2 percent of the students respectively. The boys are more fond of Thysical Education than the girls. In the other hand, the girls find Work Education more appealing than the boys. English, Mathematics and Geography is also least liked by more girls than the boys.

History is having more popular among girls than among the boys. Out of a total of 1500 students, only about 200 i.e. about 13% stated that they read Hindi. While some of thom read it as their Mother for ue, the others read it as a subsidiary language. Implish is the first language in all the English Medium Schools covered. In all other schools, the first language is Bengali.

The subjects in the syllabus of different cotegories of schools are discussed below :-

#### Rusel Primery Schooles

All the Fural Primary School students are taught six subjects. Only 10 percent of the students have Sports/Physical Mucation as one of the subjects of study. The subjects covered are Bengali, English, Mathematics, History, Geography and General Science.

#### Urban Primary Schools:

The Primary Schools in the urban areas follow the similar pattern as the Rural Primary Schools excepting that 100 percent of them cover Sports/Physical Education.

#### Aural Goonsored Schools:

The list of subjects studied in such schools are longer than in the primary schools as it covers students of higher classes. The subjects covered by almost all such schools are Bengali, English, Mathematics, History, Geography, General Science(class-V), Life Science, Physical Science, Work Education and Physical Education. Most of the students of rural sponsored schools do not have Rindi in their syllabus.

#### <u> Urban Sponsored Schools:</u>

The picture is more or less identical for the Urban Sponsored Schools with the rural ones. Hindi is either not studies or studied by a small percentage of students. However, in classes VII and VIII of this type of schools, Hindi was found to be included in the syllabus in about 50 percent cases.

Contd...../3.

# Govt. Nchools in Calcutta:

The subjects in such schools are Bengali, English, Mathematics, Eistory, Coography, Cereral Science, Work Education and Sports/ Physical Education for all the students of class <u>IV</u> to class <u>VIII</u>. In class VI, VIII, VIII there has been an additional subject-Work Education. At the same time General Science has branched into Physical Science and Life Science in these classes.

# Govt. Schools in Districtes

The list of subjects we identical for the Govt. Schools in Districts.

#### Earlish Wedlum Schools:

There is more variety in the subjects trutht in the English Wedium Schools. General Knowledge, Social Studies, Economics/Civics, Romo Science are the subjects apart from those in Govt. Schools. Bengali is beyond the syllabus of about 30 percent of the students reading in such schools.

# 2. SUBJECTS EVOKING HICH REACING INTEREST:

# Bural Primary Schools:

The study reveals no subject as of very high reading interest for students in the Rural Primary Schools, excepting Bengali (64%). Mathematics, History and General Science, however, registered high interest with 33 to 35 percent students.

#### Orban Primary Schools:

Among the students in Urban Primary Schools, the top favourite subject is General Science (64%) followed by Bongali (62%). Popularity of History (56%) and Geography (54%) is almost of the same source. Exthematics is very interesting for 47 percent of the students reading in such schools.

Contd....../4.

#### Rural Sponsored Schools:

About 70 percent of the students in this category of schools find Bengali as the most interesting subject. Among other subjects of high reading interest, the popularity varies from class to class. For class V Work Education, for class VI History and Work Education, for class VII Life Science and for class VIII English are the "very interesting" subjects. However, the overall assessment with all the students in different classes of such schools reveals that Bengali (69%) General Education (48%) are "very interesting" subjects. 40 per cent of the student found Mathematics and Physical Education "very interesting".

# Urban Soonsored Schools:

With cent percent boys of class IV in the Liber Apprecial Schools, Mathematics, General Science and Anysical Education are "very interestine" subjects. Bengali (57%) and History (57%) are found to be "very interesting" with two-third of the boys. No girl of class IV in such school/could to interviewed. With class V students, General Science (86%) & Bengali (75%) are the most interesting subjects, while for class VI History (60%) and Life Science (50%), for class VII Bistory (72%), Geography (72%) and Bengali (70%) and for class VIII Bengali (68%), History (64%), and Geography (61%) are in the list of "very interesting" subjects in that order to each class.

Keeping in view, the opinion of all the students reading in such schools, the likings for the subjects in order of preference are Bengali (66%), History (64%), and Geography (98%). Life Science Mathematics and English are interesting to less than half of the students (42 44%)

# Govt. Schools in Calcutta:

Bengali (30%) and History (76%) are of very high resident interest with a large number of students of all classes in Calcutta Govt. Schools, followed by Natherntics (64%) and Geography (62%).

In class IV and V General Science (81%) and Sports/Mysical Education (97%) are best liked subjects. In class VI, Eistory, Geograply and Bengali are top favourite with about 7º percent of the students. For the students in class Vii and VIII the most interesting subjects are History and lenguli with their conclusive among more than 60 percent of the students. Almost all other subjects are liked very much by 60-80 percent of idents. Thus, an alround interest is perceptible in such schools among the students.

# Govt. Cannols to Districts:

There is virtually no difference in preference for subjects mong the students require in the Covt. Schools in Celcutta & in the Districts. The findings followed almost the same pattern as fouch schools in Celcutta. Most of the subjects have been rained as "were interesting by about 70 per cent of the students conding in different classes.

# English Medium Schools:

Among the students of class IV English (73%) and General Science (60%) top the list of most interesting subjects. The list expands for class V with the addition of Bengeli (73%), History (72%) and Geography (66%). Among the students of class VI Bengeli, English, Fistory, and Physical Education, and to the students of class V. I English and life Science are stated to be the most interesting subjects by 50-70 percent of the students. Majority of the class VIII students rated implish (67%) Life Weigner (67%), Physical Science (53%) and Bengeli (61%) as subjects of high randing interest.

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On the whole, taking all the students together, the subjects in order of high preference are English (69%), Bengali (62.5%), History (54.5%), Physical Education (52%) and Mathematics (50%). The other subjects scored "very interesting with more than half of the students.

### SUBJECTS WITH LIMITED APPEAL:

The following discussion project the subjects with moderate/fair interest of the students.

#### Rural Primary Schools:

Geography is moderately or not at all interesting to about 77 percent students. English is found to be least liked by 43 percent girls and by 4 percent boys of rural primary schools. In such preference assessement for both the subjects, the girls thus, predomites in their dislike for these subjects.

#### Urban Primary Schools:

English is rated zhaz somewhat/not at all interesting by three-fourth of the students. The opinion in this regard among the boys and girls are equally divided.

#### Rural Sponsored Schools:

In class V, English and Geography, in class VI English and Physical Education, in class VII Mathematics, English and Geography and in class VIII English, Geography, Life Science and Physical Science are least liked subject to a small but significant number of student. When the opinion is pooled for all the classes, it is found that Geography has the least appeal as 67 per cent students rated it somewhat/not at all interesting.

#### Urban Sponsored Schools:

Geography(43%) and English (65%) are somewhat liked or disliked by a large group of students of class IV of this category of schools.

Mathematics becomes the somewhat/least liked subject to about 60 percent of the students particularly in class V and VI. Physical Education in class VII and VIII and English in class-VIII are disliked by a significant number (about 40%) of girls, while there are not interesting to only 17 percent boys. English, Life Science and Physical Science have a limited appeal to more than half of the students.

#### Govt. Schools in Calcutta.

Almost all the subjects are very interesting to more than 70 percent of the students in general. No subject is found to be disliked by a significant number of students of Calcutta Govt. Schools except Life Science which is "least liked" by 19 percent of the students of class VIII.

# Govt. Schools in Districts:

No subject is found uninteresting to the girls of this category of schools, while the least liked subjects to about 20 percent of the boys in different classes are Bengali, English, Life Science and physical fixtures Education.

#### English Medium Schools:

The subjects which have been rated as "somewhat/least interesting" by more than half of the respondents are Geography (51%), Life Science (43%) and Physical Science (62%). Class-wise, to a small but significant number of students of class IV, the least liked subjects are Mathematics and Geography. The same is the finding for class V students in respect of Geography and Physical Education. Mathematics, Geography and History in class VII are least liked by a significant number of students. About one-fourth of the students of class VIII declare History to be the least liked subject.

Contd...../8.

# READING OF BOOKS TO SUPPLEMENT PRESCRIED BOOKS:

Reading books other than those prescribed by the school authorities to supplement their school syllabus is very limited among the school children. None of the students reading ir Privary Schools, both in the rural and urban areas, read any other book to supplement their school syllabus.

In the Rural Sponsored Schools, the students of class V and VI seldom read such books. However, about 5 percent of the students reading in class VII and VIII expressed that they read supplementary books for Bengali. Reading of such books for any other subject is almost nil.

In Urban Sponsored Schools, the students in the lower classes (IV and V) do not consult any additional book. However, only a few students of higher classes (VI to VIII) expressed that they normally consult some books for History, Bengali, Mathematics. A still lesser number of students go through books on life science other than those included in the school syllabus. Reading of such books very between 7 to 22 per cent among the students of class VI, VII and VIII. Sex-wise, the overall picture hardly project any difference.

Class IV girls of Govt. Schools in Calcutta are not at all in the habit of reading any supplementary book. However, 13 to 25 percent of the boys read such books in Bengali (13%), English (25%), Geography (13%) and General Science (13%). In class V of Calcutta Govt. Schools, the picture is different. Here more girls than boys read sup lementary books. Such books are read for Bengali (boys-Nil, Girls-22%), English (Boys-8%, Girls-11%), Mathematics (Boys-Nil, Girls-22%) History (Boys-15%, Girls-Nil), and Geography (Boys-Nil, Girls-22%) Reading supplementary books by the students of Class VI and VII in Calcutta Govt. School varies ranges from 11 percent to 31 percent of the students in different subjects. The incidence of such reading is much higher in these classes than in class IV and V.

Reading of such books in these classes of Govt. School is perceptible in almost all the subjects. However, the highest number of students read supplementary books for History followed by Bengali and Fatheratics. More boys in class VI read such books than the girls. On the other hand, more girls in class VII read these books than boys do.

Incidence of reading supplementary books in class VIII is quite significant in Govt. Schools in Calcutta. 23 to 44 percent of the students are in the habit of referring books in all the subjects. Except in Life Science, English and Bengali, in all other subjects the boys have an edge over girls. In Life Science English, Bengali, the girls have an edge over the boys.

Only a few boys reading in class V of Govt. Schools in the Districts expressed their positive habit about reading supplementary books in Bengali (12%), English (6%), and Mathematics (3%) No girl of this class is having such habit.

The incidence of reading supplementary books in class V varies between 9 percent and 33 percent. Hore girls than boys read such books. The subjects in which such books are consulted are Bengali (Boys-14%, Girls-33%), English (Boys-9%, Girls-Nil), Mathematics (Boys-18%, Girls-33%), History(Boys-9%, Girls-33%) and Geography (Boys-9%, Girls-Nil).

None in class VII, consult any supplementary book in English. In other subjects 5 to 14 percent of the boys consult supplementary books in Bengali (14%), Mathematics (5%), History(10%), Geography (10%), Life Science (5%) and Physical Science (10%).

67 percent of the girls of this class consult such books on Mathematics only. The girls who consult such books in Physical Science constitute 33%. No reference book is consulted by the girls in any other subject. The boys (5-23%) of class VIII consult supplementary books for all the subjects while the girls in a larger number, consult such books for Bengali(67%), English (33%), Mathematics (33%) and Physical Science (33%).

Reading of supplementary books by the students in English Medium Schools are much lower than in Gavt. Schools. In class V, 5 to 25 percent of the students read such books in almost all the subjects covered in their syllabus.

The finding is almost similar in all other classes viz. VI, VII and VIII. For Mathematics highest number of students consult such books. However, the percentage of student consulting "additional book's" on any subject did not exceed 25%.

Thus, it is evident that the propensity of referring supplementary books increases with the increase of class.

# 5. EXPOSURE TO BOOKS ON SUBJECTS OTHER THAN THOSE IN THE SYLLABUS.

The student respondents were asked whether they read any books other than those required for their school studies. Almost two-that third (54.5%) of the students expressed that they read such books. The rest 35.5 percent do not read any book not connected with their school syllabus. The incidence of reading such book is highest among the students of Govt. Schools in Calcutta (80%) than any other type of school followed by Urban Sponsored School students (78%). 75 percent of the students of District Govt. School, 69 percent of Rural Sponsored Schools and 67 percent of the English Medium School children read ax such books. Reading such book is much lower in Urban (18%) and Rural (28%) Primary Schools, almost all the students read such book in Bengali. In English Medium School, the language of such books are mainly both English and Bengali. Very few students in these schools read in Hindi, Jrdu and other language.

# 6. SUBJECTS/TOPICS OF INTEREST IN EXTRA CURRICULAR BOOKS:

Those who read books not connected with their academic persuit stated the subjects or type of books which are interesting to them.

Overy Books in this regard top the list with their popularity among about 32 percent of the total students followed by Fables (27.4%) and Adventure (26.5%). Detectives and Comics are next in order which are "Very Interesting" among an equal number of students (25%).

The score for ot her subjects are much lower as presented below :-

# (Multiple response: 4=1500)

Type/Gunject	P.C. of students ration "Very interesting"			
Stories.	31.5			
Fablas.	27,4			
Adventure.	£6,5			
Coinies	25.0			
Detective,	27.0			
Sports,	15,6			
Poetry/Shymes.	13.7			
Cinema.	ed eq. (*)			
Mistorical.	5.5			
Travellogue	Car			
Pitrig respility.	6.6			
Gelenoe.	Col			
Literature.	on A <sup>2</sup> Se ut			
Religious.	3.49			
General Knowledge.	- 3			
irama.	2. 1			
Translation.	1.ប			

Interest of boys and dirls on the whole, hardly represent any remarkable difference in this regard.

Interest of students, however, school and class-wise are discussed below :-

#### Rural Primary Schools :

20 percent of the boys and 34 percent of the girls read such books. In otherwords, sore girls are interested in reading such book than the boys. The subjects/type of books read by these students are usinly Stories (13%), Comics (11%), Letectives (11%), Adventures (2%) and Fables (2%).

#### Urban Primary Schools:

In Jrban Primary Schools, equal number of boys (18%), and girls (18%) read such books. The highest interest of the students are in Stories (17%), Fables (17%), Poetry/Rhymes-(13%), Comics (12%) Detectives (11%) and Adventures (11%).

#### Rarel Amonsoret Schools:

About two-third of the rural sponsored school students go through additional books beyond the syllabus. 95 percent of them read to in Bengali and 5 pages percent do so in Hindi. They are more interested in Stories (23%), Adventures (17%), Fables (16%), Detectives (14%) and Comics (13%). Class-wise there is no significant difference in this liking except that more students of higher classes prefer books on Sports.

#### Urban Sponsored Schools:

No student of class-IV in this category of schools reads additional subject beyond the syllabus. But most of the students of class-V scd onwards read such subjects. They read to in Bengali except the boys of class-VII, 3 percent of whom read it in English as well. Most interesting subjects for most of the students of all classes are Stories-(67%), Fables (52%), Comics (59%), Adventures (63%) Detectives (53%) and Sports (43%) in that order. Most of the students of class-VII have the habit of going through books on Cinema, in addition. Since the habit of reading books other than academic are common among a high proportion of students, one or the other student obviously read one or the other subject. Thus, all the subjects enumerated in the schedule has reader in varying degrees. However, the extent of interest

of students in different subject is presented to the close of Wils discussion.

# Court. Echanis in Celcutte:

A vast majority (80%) of the students in this category of school read books on subjects outside byllabus. All of them word those in Bengali and only a few read in English as well. The most interesting subjects to (49 to 66 percent) of the students are Stories, Enblas, Comics, Detective stories, Adventures and Sports. Comics have the highest appeal (66%) to the students of these schools followed by Detectives (57%).

# Govt. Schools in Districts:

Nost of the students (75%) in District Covt. Schools readbooks on subjects outside the syllabur. The Medium of reading these subjects are Bengali for all, while a few of the bays of class-VII and VIII and 50 percent of the Class-VIII girls read them in Enclish in addition. Most interesting subjects in this context are Stories, Fabler, Poetry/Rhymes, Comics for class-V, Fables, Cowies for class-VI. Cinema and Sports are added to the list of very interesting subjects to a significantly large number of students of class-VII and VIII.

'uch likings of the students of all classes varies between 17 to 37 percent. As in Sovt. Schools in Coloutt, Corics, topy enjoys highest popularity(37%) followed by sports (36%), Fables (35%), a Stories (33%), Adventures(29%) and Detectives-(30%) which enjoys almost the abouter popularity.

# English Medium Schools:

Fromting the boys of class-IV and girls of class-VII most of the English "edium School students read books on extra subjects outside syllabus. The medium of reading these books are English, Bengali, Hindi, Urdu, even there are some other media for a few students

Contd..../14.

Most of them read these in English, a few in Dengali, and a negligible in Urdu. Stories (53%), Fables (56%), Comics (43%), Adventures (47%) and Detective stories (50%) are most interesting subjects to most of the students of all classes. However, Eports and Cinema also are "very interesting" to a significant number.

Interest of students reading in various categories of School towards different subjects pooled together, are presented in the table below:

# Subjects/Type of books of High Interest.

Type of Schools.

Subjects.	Rura Spon red Joho	so Sponso red	Rural Primary Schools		ary Govt	ol. 1	Dis Eng tric lis t Govt. Sch Med col um Sch	h
	N=80	O N=100	N=100	N=10	0 N=10	0 1	N=100 N=	200 N= 1500
1 s	2.	3.	4.	5.	6.	7.	8.	
Science.	2.9	7.0	0.0	0.0	24.0	12.0	12.5	6.1
Biography.	2.8	19.0	2.0	0.0	19.0	15.0	11.0	6.6
Literature.	1.7	7.0	0.0	0.0	9.0	8.0	8.0	3.6
Travellogue.	14.5	16.0	1.0	0.0	9.0	17.0	12.0	6.7
Historical.	3.3	20.0	0.0	0.0	24.0	15.0	15.0	9.3
Detective.	14.3	53.0	11.0	11.0	57.0	30.0	50.0	25.0
Adventure. Poetry/	17.1	63.0	8.0	11.0	54.0	29.0	47.5	26.5
Rhymes.	3.2	37.0	1.0	13.0	39.0	26.0	30.5	13.5
Stories.	23.2	67.0	13.0	17.0	50.0	33.0	<b>53.</b> 0	31.5
Fables.	16.1	52.0	8.0	17.0	59.0	35.0	55.5	27.4
Sports.	3.9	43.0	2.0	9.0	49.0	36.0	31.5	15.6
Comica	13.0	59.0	11.0	12.0	66.0	37.0	43.0	25.0
Cinema.	3.9	34.0	2.0	8.0	28.0	17.0	26.0	11.6
Translation.	0.5	1.0	0.0	0.0	9.0	5.0	4.0	1.8
Drama/play.	0.6	2.0	0.0	0.0	6.0	3.0	8.0	2.1
Religious.	1.1	8.0	2.0	0.0	8.0	7.0	4.5	2.9
General- Knowledge.	1.5	0.0	0.0	0.0	8,0	6.0	4.0	2.3

# 7. SOURCE OF BOOKS:

Every 2 out of 5 students (39%) get their books on subjects other than school syllabus, from the school libraries. The friends/relatives also play a vital role in providing books to the students. However, the sources as expressed by the students are:

#### Sources of books.

Sources	P.C. of students receiveint.
(Multiple Response)	(N=1500)
School Library	3°.8
Friends/Relatives	37.0
Purchase	22.5
Presentation.	17.1
Local Library	13.0

More students in the urban areas receives book presentation, than those in the the rural areas. Friend/relative is the highest source of books to the students in rural areas. In otherwords, the urban students have easy access to School/Local Library compared to their rural counterpart. Collecting books from School Libraries (80%) and receiving books as presentation (50%) is more common with the Calcutta Govt. School students. In English Medium Schools, 55 percent students visit School Libraries for such books and 45 percent students receive books as Presentation. Purchasing power for books is highest (58%) among the English Medium School students than the students in any other school.

# 8. HABIT OF VISITING LIBRARY:

About two-third of those who visits library stated that they go to library either regularly or frequently and the rest visit rarely. Visiting library regularly is a habit of highest number of students (87%) reading in Calcutta Govt. Schools followed by the students (41%) of Rural Sponsored School. Majority of the students of English Medium and District Govt. Schools visit a libraries occassionally.

Those who visit libraries, most of them stay for an hour or so. About one-fourth(24.7%) of the total students do not visit libraries at all. Such habit of non visiting libraries is found more among the students of Primary Schools in the rural areas (78%) than in any other schools.

#### 9. AVERAGE NUMBER OF BOOKS READ IN A YEAR:

The students were asked to recollect approximately how many books they have read during the last one year proceeding the study. Pajority of those who read books other than those prescribed for academic career stated that they have gone through 20-30 such books during the period. It has been already stated that about two-third (64%) of the students are expected to exposed to books other than prescribed for the school syllabus. More than half of them read 20-30 books during a year.

About one-fourth of them read 31 to 40 books a year on an average. The rest about one-fourth, read more than 40 books a year. More students of English Medium and Govt. Schools read more than 40 books a year than any other school children. Maximum number of students of Rural Sponsored Schools read 20-30 books a year.

#### 10. BOOK BANK OF STUDENTS:

The students recorded whether they have personal collection of books. About 20 percent of the total students stated that they have their own collection of books. The majority of the students, however, stated that there total collection is of around 20 books.

In such collection, the boys have an superiority over the girls. Such a collection is owned more by students (43%) of Urban Sponsored Schools than of any other school. Surprisingly, while in all other aspects, the Calcutta Govt. School registered a supremacy, here, they are in the lowest (12%) ladder. Even the District Govt. Schools could not show any superiority over that of the Rural Sponsored Schools. The figure in detail is presented below:

# Students' own Book-Bank.

Type of School	P.C. of Students having own collection.
Urban Sponsored School	43.0
English Medium School.	23.0
Rural Sponsored School	20.0
Rural Primary School	18.0
Govt. Schools in Districts.	15.0
Urban Primary School	12.5
Govt. Schools in Calcutta.	12.0

Since the students of Govt. Schools and English Medium Schools come of comperatively higher classes in the society, their collection might have been incorporated with the total collection of the whole family. In a subsequent question when asked about the collection of books at home, the students replied as under:

#### Book Bank at Home.

Type of School.	P.C. of students having collection of books at home.
English Medium School.	75.0
Urban Sponsored School.	60.0
Govt. Schools in Calcutta.	59.0
Govt. Schools in Districts.	46.0
Urban Primary Schools.	23.0
Rural Sponsored Schools.	19.0
Rural Primary Schools.	4.0

Thus, it is evident that books collection is exists, in the home of urban students than of the rural students. As stated earlier, the students of rural ereas are held from more water uneducated and economically back-ward families, they do not have collection of books at home to the extent the families in urban areas have. As such, in the rural areas it is the student, who takes interest in collection and preservation of books.

#### 11. EXPOSTRE TO MAGZINES:

The study brought out that about half of the students have access to magazines while the remaining half never go through any magazines. Obviously, the urban students have easy access to magazines than the rural students.

Regular reading habit of magazine by the students represent a very un-encouraging phenomenon. Only about 11 percent of the total students recorded that they are regular magazine readers while the rest about 36 percent were only occassional readers.

Among various categories of school, the regular magazine reading is highest among the English Medium School children-(34%) than any other school though the total reading in varying frequencies is more among the Calcutta Govt. School Students.

Regular and frequent habit of magazine reading among different school children is summarised below :-

#### Magazine Rending.

Type of	Sch	loc
---------	-----	-----

Frequency of reading

		• •	_	
44 three \$4 month after their west?" (feelings) in a discreption and in	Regularly	Occassionally	Never	Total
English Medium School	34.0	<b>A1.</b> 0	25.0	100.0
Calcutta Govt. School.	27.0	52.0	25.0	100.0
Govt. School in District.	17.0	39.0	th.0	100.0
Urban Sponsored School.	7.0	39.0	54.0	100.0
Urban Primary School.	7.0	11.0	82.0	100.0
Rural Primary School.	2.0	14.0	84.0	100.0
Rural Sponsored School.	5.0	42.0	53.0	100.0

In Rural Sponsored Schools most of the students in lower classes (V and VI) never read magazines. Most of the magazine readers in these schools are boys reading in class-VIII. Only a few students of class VII read magazines.

It is established that magazine reading in Frimary Schools is only 16 percent and majority of them read in only occasionally.

#### 12. PLACE OF READING MAGAZINES:

Most of the stadents who are in the habit of reading magazines read at home. More girls than boys, in general, read these at home. In otherwords, the boys are more exposed to outside agencies like School Library, Local Library, Friend/Relations' home for reading magazines than the girls.

More readers have access to the magazines in the home of their friends/relations than local library.

The places of reading magazines, in order of perk preference are Own house, School Library, Friends/Relations house and Local Library.

Almost all the students of Primary School aread magazines, and at home. However, about one-third of the magazine readers of Joban Primary Schools visit local libraries for reading magazines. In the rural areas, none of the Primary School students visit Local Libraries for magazines. Friends/Relation's house is also visited by about half of the readers of Primary Schools for reading magazine.

School Library is visited for magazines by more than half of the magazine readers of Sovt. Schools.

In English Medium Schools, the School Library attracts the highest number of students for magazines. The next place in order is " Home ".

The Jrban Sponsored School students who are magazine readers are also in the similar habit as in En lish Medium Schools.

Only a few students of Rural Sponsored Schools read magazine outside home. Almost 75 percent of the readers go through magazines at home.

# 13. TOPICS EVOKING HIGH READING INTEREST IN MAGAZINES:

Stories in the Magazines are most interesting to highest number (24.7%) of school children followed by Quiz (18.3%). Novel, Cinema, Rhymes, Shorts and Cartoon are very popular among almost equal number of students (about 16%). Travellogue, News, Biography and Poetry are the next group of topics which according to about 7 percent of the students are "very interesting". Articles, Editorials and Reviews are items of high reading interest to even less than 4 percent of the school children. The school-wire analysis, as a whole, of the data hardly reflect any significant variation from the above among various categories of schools regarding the popularity of various subjects/items in magazines. The popularity of various items/subjects among the students of different categories of school/ware presented in the following table.

Most interesting amigationic in the Magazines.

Bubjecta.	Arei Fond School,	Urban Spon sowed Ochool.	Mural Trima- Ty Color 1.	Orben Trice- Ty Whool.	Govt. cohool in Cal cutt.	Govt. School in Dis tricks		Total
Accident signature consequence consequence of the second signature of the seco	Made fortise 1 my may approximate and  ""  "  "  "  "  "  "  "  "  "  "  "	Langua Languagangangangan sanggangan sanggangan sanggangan sanggangan sanggangan sanggangan sanggangan sanggan		English on the state of the sta	Ge	7.		9 a
Novel	13.5	31.0	5.0	9.0	33.0	Marie Com	17.0	16.1
Thy mes	4 m	27.0	5.0	11.0	45.0	23.0	28.0	15.4
Trivell gue	5.6	15.0	HIL	1.0	21.0	23.0	11.5	7.9.
Cinera.	77.14	27.0	2.0	7.0	Ju.O	20.0	50°C	16.2
(aiz	M. G	30.0	5.0	14.0	145° 0	35.0	39.5	18.3
Viory	19.4	30.0	5.0	11.0		mon	43.C	24.7
Captonia	10.1	30.0	2.0	10.0	37.0	27.0	15.5	14.5
evol	3.1	10.0	MII	17 7	77.5	17.0	12.0	6.5
Storts	A. 7	20.0	19 82	17721	ir tar	14.0	32.5	15.3
Hlagraniy	7.5	11.0		MIL	22.0	17.0	10.5	6.1
Poetry	2,7	19.0	mai	MIL	234 60	13.0	9.5	6.2
Resnya	1.7	7.0	13.	NII	11-00	10.0	3.0	3.3
Mitorial	0.7	4.0	WII.	TI CL	5.0	5.1	2.0	1.7
levieus.	0,4	4.0	The M.	A 5 7 1	7.0	7.0	1.5	1.6

## 14. NEWS PATER READING:

About two-third of the total stylents read Neveraneri. Almost balf of these readers are regular readers while the ONZ west balf are occasional readers. Cent percent of the students reading in Govt. Tchools in Calcutta and in the baglish Nedium Schools are exposed to newspaperweither regularly or frequently. The data, reveals that in reading newspapers, the stylents of Govt. Schools in Calcutta top the list.

90 percent of them read newspaper daily and the rest 10 percent go through it occasionally.

CMTD...../23.

The next in order are the students of English Medium Schools, 72 percent of whom are regular and the rest 28 percent are occasional readers. Regular reading of newspaper, among the students of Primary Schoolais nil and only about one-third of the students reading in these schools read newspaper, now and then.

In the Govt. Schools in the Pistricts, about helf of the students (51%) stated that they read newspaper, resularly. 9 percentage not at all exposed to newspaper, and the rest 46 percent read it casually.

17 percent of the students reading in various sponsored schools located in the urban areas do not read newspaper at all. The rest 83 percent are evenly divided as regular and frequent readers of newspaper.

In the Sponsored Schools of rural areas, about helf the students (46%) are not at all in the habit of reading newspapers. Regular readers are also much lower (9%) compared to urban sponsored, Govt. and English Tedium Schools. 45 percent of the at idents reading in those schools, however, expressed that they so through newspapers now and then.

An overall analysis of the newspaper, hebit among boys and girls shows that more boys than lirls read newspapers in all categories of schools.

It is also found that reading of newspaper normally increases as the students to from lower to higher class. Thus, more students of higher classes read newspapers than the students in the lower classes.

Admostrall the language of nowspaper, Nowspaper readers of Primary and Rural Sponsored Schools read it Bengali, whenever they read. More students (67%) of English Medium Schools read newspapers in English. 48 percent of the students reading in such schools read Bengali nowspapers as well.

More boys in such schools read newspaper, in English than girls. Reading newspaper in Hindi is discernible only in this type of school, and that, too, is negligible.

In Govt. and Urban Sponsored Schools almost all the students who read newspapers, read in Bengali. About 15 percent of such readers read in English as well. Mostly the students of higher classes (class VII + VIII) read newspapers in inglish and such reading is more among the girls than among boys.

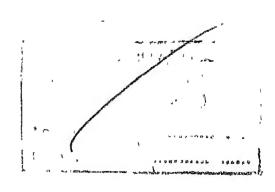
#### NUMBER

## 15. WO. OF NEWSPAPERS:

Almost all the students who read newspaper read only one paper a day except those in English Medium Schools, about 35 percent of the students read more than one paper a day. In calcutta govt, school about 20 percent of the students read two or more papers a day.

## 16. TOPICS OF INT HEST IN THE NEWS PAREL:

Arrryadev (Cowie Gerles) have the highest apposl among the child-readers. Children's page, ports are two more toppers next to Aranyadev. These two items enjoy almost equal popularity, Stories and National News are two next items of interest. The opinions of students reading in different categories of schools about their preference for various items in the newspaper are presented in the following table.



TOPICH OF THE CORE

Topics/ Items.	P.C. of respondents who find it favourite.							
	Rural Spon- sored - 'chovi	Irban Spon- sor <b>e</b> d School	Rural Cri- mary Dehocl	Urban Prl- mary School	Govt.	bis- trick Govt.  School	Eng lish Modia um School	Total
1.	/ ; 6 - 0		A B	5.	6.	27 <b>.</b>	G.	9.
National- News.	21.0	37.0	4-a Ċ	M. C.	23.0	17.0	27.0	20.1
Foreign Wews.	6.0	10.0	2,0	NIL	13.0	5.0	15.5	7.2
Sports.	27.5	37.0	10.0	11.6	56.0	33.0	53.5	30.8
Children's Page.	23.7	37.0	18.0	19.0	68.0	31.0	52.5	31.2
Aranyadev.	27.0	51.0	10.0	19.0	72.0	42.0	56.5	34.9
Cinema.	5.7	37.0	2.0	10.0	29.0	22.0	41.0	15.2
Story/Enel.	20.0	3.7.6	NIL	6.0	49.0	20,0	16.5	21.0
Cartoon.	11.7	21.0	8.0	4.0	34.0	25.0	18.0	14.8
Advertisement	2.0	15.0	NIL	1.0	16.0	9,0	17.0	6.1
Editorial.	0.5	4.0	NIL	NIL	7.0	4.0	2.0	1.4
No thing definite.	11.3	21.0	NIL	23.0	13.0	33.0	MIL	12.1

#### 17. ALLEGATION OF THE TO DIFFERENT MASS PEDIA.

About 40 percent of the students reading in different categories of schools stated that they do not have any fixed time budget for Radio and Newspapers. About 65 percent of the students reading in English Medium Schools and Govt. Schools in Calcutta have access to TV. Majority of them stated that they do not have any fixed allocation of time for these media. Access to TV for the students of other schools is almost nil. The students who have more or less a fixed budget of time for Radio and TV, highest number of them allot about an hour or so for each of these media. Allocation of time to Radio and Newspaper by the students of different categories of school the detail are presented below:

Contd...../26.

TIME BUDGET FOR MASS MEDIA.

Media and	P.C. of students allotting such time							
allocation	Rural S.Sc.	Urban S.Gc.	Rural Pry. School	Try. Pry.	Cal. Govt. School	Dist. Gevt. School	Fing. Med. School	Total
	£ •	3.	11.6	5.	6.	7.	8.	9.
RADIO.								
Less than half an hour.	21.0	t+*U	12.0	2.0	nti.	A.C	13.5	<b>13.</b> 5
31 -60 mts.	19.0	14.0	20.0	R.C	6.0	13.0	14.0	16.1
61- 90 mts.	3.5	21.0	3.0	9.0	15.0	8.0	25.0	99.0
More than 90 mts.	3.0	11.0	u. C	e di	16.0	4.(1	6.0	5.1
No fined time.	40.0	30.0	53.0	14.0	51° U	52.0	39.5	40.2
Not at all.	13.5	20,0	10.0	34.0	9.0	10.0	2.0	16.1
NAMSPAPER.								
Less than 30 mts.	bry 6°C	5.0 Fire	3.0	3.C	8.C	13.0 <b>xx</b> #	11.5	8.6
31 - 60 mts.	<b>5.</b> 0	9.0	4.0	12.0	39.0	9.0	21.0	17.2
6190 mts.	NII.	d.C	NTI.	7.0	1.0	7.0	11.5	3.0
More than 90 ints.	ATL.	<b>4.</b> O	NII.	NII.	n ti	5.0	6.5	1.6
No fixed time.	10.0	57.0	13.0	23.0	52.C	57.0	49.5	34.2
Not at all.	16.0	17.0	80.0	55.0	N'II.	9.0	NI	35.4
Total:	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

# 18. TIM SUDGET FOR TEXT BOOKS:

About 73 percent of the total students stated that they allocate time of varying durations for reading school text books in the evening. While some of them (10%) read only for an hour in the evening, majority of them read atleast for two (38%) to three (25%) hours.

In the norming, about helf among the total statement devote the for resulting books prescribed in their syllabas. For them, however, read such books for two hours (22.3%) or three hours (21.6%).

In the afternoon, 46 percent of the students are in the habit of devoting time for Text books covered in the syllabus. Those who devote two (18%) or three (22%) hours constitute he percent of the students.

However, allocation of the injudening, afternow and evening by the statents i different entegeries if school is presented below:

THE ALLOCATION FOR THAT MOKE.

Duration of Reading.	P.C. of students allotting such duration.							
gallykuspation obe - photo-to-come transport - service et al.	durel School	Urban Spon. charl	Hural Pry. School	Urban Pry. Soboul	Govt. Schorl in Calcutt	Govt. School in Dis a <b>Erict</b>	School	Total
4.	12 s	3 o	) fr the	A company of the same of the s	, ) 4	7 6	S.	9.
MORNING:	gr Japanier ville der fangles folklikke beskringe folklige in Afge Friedige. De	iggs highwydd i caldarfyddiniada, yn er aglaeth	illertall Americké au capies — Hérity Psylumigensy	न्त्रीत्रकारोत् <sub>कार्य</sub> व्यक्तिक स्त्राच्या स्त्राहर हता कार्य स्त्रा	e principality etc. popularity con v	LE A: IPOSEMANIATA HAMPANANIA api A., 1	a Benevis a negativa di per ale anti-anti-anti-anti-anti-anti-anti-anti-	A COLUMN TO SERVICE AND A COLU
One hour	9.2	3.0	1+" U	NIL	NIL	MIL	1.5	5.6
Two hours	17.5	20.0	48.0	15.0	56.0	31.0	15.5	22.3
Three hours	17.7	27.0	55.0	3.0	tht*O	60.0	13.0	21.6
APTIMINOTA:								
One hour	77.	5.0	NII.	3.0	17.0	NIL	6.0	6.4
Two hours	21.7	30.0	NI	11.0	MIL	GII.	22.5	18.0
Three hours	30.0	25.0	M.FT.	#5 13	ULI.	9.0	27.5	22.0
EVENTAG:								
One hour	12.4	6.0	26.0	29.0	NIL	NIL	9.5	10.0
Two hours	34.2	1+3.0	48。0	21.0	50.0	35.0	40.0	38.0
Three hours	32.8	29.G	23.0	42.0	42.0	65.0	19.5	25.0

The above table indicates that majority of the students prefer to devote more time in the evening for their study than in any other part of the day.

since, the Primary Schools are mostly have thy shift, the students reading in such schools seldom get any time for study in the afternoon. The appointment of time with lower duration in the afternoon by the students of Govt. Schools also could be due to the fact that most of these schools are held in the dev Shift.

## 19. TIME FOR OTHER BUOKS AND MARKETEN:

included in their syllabus, read books other than those included in their syllabus, read it for an hour or so a day. And they read such books other in the ofternoon or in the evenion. No significant difference is in existence in such habit among the students reading in different c tegories of schools. Only a few statents (3.7%) read such books in the morning.

The k allocation of time for reading magazine; follows almost a similar pattern. Tost of the studen s, habituated to go through magazines, spend an hour or so either in the afternoon and or in the evening.

## 20. EYC YURAGEMENT/GUIDANCA ON RWAD DIG OTHER BOOKS:

The students were asked to able the mornally provide them impetus to go through books other than these for the syllabus. The responded reveale that they receive such insultration/guidance in varying degrees tree larger varyings. Teachers, Edder methors of the family, friends/relations etc.

The replies as recorded by different cotogory of school students are discussed below:

### Rurel Prinary Schools:

Almost half of the students of rural primary schools are guided by parents/quardians in deciding on reading materials and only a few are guided by teachers, friends and relative. The rest, however, do not receive any such inspiration/guidance from any corner.

### Jrban Primara Islands:

All the students of this catagory of schools are guided by their parents, some of them by the teachers. A very few students stated that they decide themselves.

## Rural Sponsore: Schools:

Almost half of the raral appropriate school students are inspired by their paritual amounts in result; books beyond the syllabus. However, in the higher classes the teachers also play a signific at rela. A considerable on her at staients are encouraged by friends/relations in this convent.

### Jrban Sponsored Schools:

but of the urban soonedred school scodents are added by their parents/guardians and role of friends/relations/ Teachers otc. is very limited here.

## dort. Achoole in Calculate

their parents/ A considerable number of them are influenced by their teachers too. Trapiretton/quaranteed and the change of them are influenced by their teachers too. Trapiretton/quaranteed by other channel is not significant.

#### Govt. Schools in Districts:

Proof Coperant of the district govt. school students are guided by their parents/guardians. The teachers, friends and other channels of inchiration also May a significant role among the students of such schools

#### English Modium Schools:

Most of the students of either sex are inspired by their parents/to take decision on books to be read. #5. of students inspired by teachers increases for the higher classes. A few students are also influenced by their friends/relatives.

### 21. GUILAUCE IN STUDY:

Thomas ( a) af

About 60 percent of the students stated that they are guided/ assisted by their parents/quardians in their academic persuits. About 37 percent of the students prepare themselves under the guidance of Private Tubors. The guidance from different thanowle is presented below:

	of Cuidence.	P.C. of students who receives.
Darenta	/Caarli ma	49, 3
tigity to	thaticae	37.4
Hiler	hataer/Alston	19.1
Midwall	s/relation	5.1
W Some pr	Japan Silitation	11+.5

The incidence of or receiving pridence from elmost all the channels is much higher among the students of English Medium Schools than those received by the stationts studying channels of guidance as received by the stationts studying in different categories of schools to presente in the following table to

#### CHANNAL (C) OF THIS AND .

P. C. of students wie

Criqance.	A. Linch Hall Walk Day		receive	38.	ing will	noi anile di day 7 dilimita	Carles and County and County	
and the second s	harel Reen. Se.	Urben Spon. Se.	furni Ity No.	Triban Para	Cal North	Dist. Govt. Sc.	En. Med. Sc.	Total
entalectularies est Tracellaries (not enterente est difference	at in the state of	*** \$1	angeneration continue that  I have	4			9,	9.
Parents/ Guardians.	53.7	he.c	38.0	41.0	9.1.0	hú.ú	100.0	59.3
Private Tutor	41.2	25.0	6.0	8.0	40.0	32.0	60.0	37.4
Elder Brother/ Sister.	16.1	18.0	7.0	20.0	33.0	22.0	29.0	19.1
Friends/relation	1.4	it. O	JI Vi	4.0	4.0	1.0	26.5	5.1
None particularly	8.5	29.0	52.0	41.0	NIL	28.0	NIL	14.5

Contd..../31.

# 22. ASSOCIATION WITH DOWESTIC WORK:

About 60 percent of the total students stated that their association with domestic work either 'casually' or 'regularly', stands in the way of their studies. The rest however, have no concern with the domestic work. In otherwords, '40 percent of the students are free from any domestic work. Association of students with the domestic work is more among the rural students with the there is the urban areas. Besides, the girls are more associated with domestic work then the boys. Such association of students with domestic work is given in the table below:-

# ASSOCIATION WITE DOLL TO WORK,

Frequenc,/	Parasil Server Vil	Urban Spon. So.	Runel Pry. Bo.	Makan Pay. Do.	Court.	Covt.	ing. 'Ad. Sc.	Total
the contraction of the desired that E-parties reference and t	- Charles And American	or Discontinues of the street, many	didig or the same	Marie Company of the State of t	APPLICATION TO BE SHOWN		-Physicial poli	
The state of the s	to B.	79 • 20 • 20 • 20 • 20 • 20 • 20 • 20 • 20	14.	5.	Ś.	7.	8.	9.
Negulariy.	15.0	9.6	7.0	8.0	NLL	8.0	NIL	19.9
Occasionally.	42,6	20.0	36.0	16,0	17.1	10.0	1.5	20.6
lever.	et f	71.0	57.0	75.0	83.0	73.0	08.5	59.5

It is orthern from the chave table that the stadents of English Medium Schools are in a core wirent-geous rosition than the stadents reading in other type of schools.

# 23. THE THESE IN OULTURAL ACTIVITIES

About two-third of the students stated that buy normally visit sultural programmes. Some of them had also bone participated in some cultural programmes during the last one year processing the study.

# EXPOSURE TO EDUCATIONAL PROGRAMMES ON RADIO/TV.

As stated earlier, only a wery limited number of students have access to TV. However, only about 3 percent of the students stated that they view Educational Programmes over TV now and then.

Listening to Educational Broadcasts on Radio was found with only about one-fourth of the total students. Theylisten to such broadcasts either regularly (8%) or frequently (17%). There was hardly any significant difference in listening among the students reading in different categories of Schools

<b>滲冰冰擦冰冰水冰冰冰冰冰冰冰水水水水水水水水水水水水水水水水水水水水水水水水水</b>	
*	
韓	
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TABLES	
**	
RUPAL PRIMARY SCHOOLS *	
*	
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*	
<b>莎</b> 	

mer. i. 1 & J.

# Distribution of the students by class and sex cluster. (Rural Primary Schools)

CIADE	B*	NIC	GI		Ali	<b>1</b>
		rinaaniinen ryjees Fii	No		N()	13
IV	50	100	50	10G	100	100
Total	ÿ0	100	50	100	100	100
From	70		50		100	

nef. Q. 8.

# Distribution of students by place of study. (Rural Primary Schools)

Mace of Study.	BOYS	Carrie Proposition	ALL
In the same room with parents	51	23	37
In the same room with brothers/ elsters.	29	48	35
No fixed poor.	8	8	8
Others.	12	21	16
Total	100	ataphologistas	100

Distribution of sample students by their father's/guardian's occupation.

Ref. 0.9. (Rural Primary Schools)

Occupation of guardian.	Boys.	Girls.	<u>A11</u> .
Service holder.	53	5 <b>3</b>	53
Doctor/Engineer.	étas	t <sub>+</sub>	2
Businessman.	29	31	30
Farmer.	8	12	10
House owner.	49	(Coar	<b></b>
Labourer.	6	***	3
Others.	14	_	2
Total.	100	100	100

Concentration of students in the houses of sample students (Excluding the sample)

Ref. Q. 10.	(Rural	Primary	Schools)

No. of students at home.		Boys.	Girls.	All
None.		4	2+	L <sub>f</sub> .
School	1	70	13	17
	2	25	35	30
	3	5 <b>%</b>	48	50
Sender	*			
College.	1	10	12	11
	2	6	emb.	o <b>3</b>
•	3	Con-	-Mile	446
Univer- sity	1	4	_	
	2	mpds	-	**
	3	da	ation .	***
Profe-	4		_	
ssion	1	<b></b>	***	-
	2	<b>≥</b> ega	wide	444

Distribution of students by their family size (excluding the student)

# Ref. Q. 11.

# (Rural Primary School)

No. of in the	members family.	Boys.	Girls.	All.
Adult. (	1-3	68	71	70
	4-6	24	19	21
	7 + Total	8 100	10 100	9 100
( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (	1-3	45	60	52
	4-6	49	38	1414
	7 +	6	2	1+
	Total	100	100	100

Distribution of students by their father's/guardians annual income.

#### Ref. Q. 12.

## (Rural Primary Schools).

Annual income	Boy s	Girls	All	
guardian(in Rs)	AND ADDRESS OF THE PARTY OF THE			
-3000	22	25	23	
30006000	31	32	32	
6000 -10,000	45	31	38	
10,000+	2	12	7	
Total.	100	100	100	

Distribution of students by their nature of accommodation.

#### Ref. 0.13.

#### (Rural Primary Schools).

Accomodation	Boys.	Girls.	A11.
With parents.	92	98	95
With other guardians	6	2	L <sub>4</sub>
Students' hostel	2	400 vin	1
Total	100	100	100

Distribution of students by Education of Father/guardian.

# Ref. 0.14.

(Rural Primary Schools).

Level of Edu- cation.	Boys.	Girls	All.
The state of the s	**************************************		
Graduate/p.g.	28	27	27
Higher Secondary	35	<del>Լ</del> վե	40
S.F and below.	37	29	33
Total	100	100	100

Distribution of students by mother's education.

### Ref. 0.15.

(Rural Primary Schools).

Level of Edu-	Boys.	Girls.	All.	
cation.	distribution of the same	Company of the Compan	78184 1	
Graduate/p.g.	2	2	2	
Higher Secondary.	16	31	23	
S.F. and below.	25	21	23	
Unknown.	57	46	52	
Total.	100	100	100	

Distribution of students by subjects studies in school and level of interest.

#### Ref. Q. 1.1

(Rural Primary Schools).

		Very inte esti	r- 11	ome wi ntere	sting	Not a interciting.		deyond Yllabı		otal	
Clas	s. Subjects.	Boys.	Girls	Boy s	Girls	Boys		Boy s	Girls	Boys	Girls
Total Control				Principles September 1981	territoria de la composición della composición d		ls.	<del>(</del>	ente il lengalismos		
IA	Bengal1	56 24	67	36	23 42	8	, 9	**	-	100	100
	English		15	72	42	ት 10	43	948	-Aprile - Allegia	100 100	100 100
	Mathematics History.	40 24	30 42	36 72 50 60	36 23	10 16	34 36	<del>-</del>	-	100	100
	Geography General	20	26	56	25	24	49	100	-	100	100
	Sports. etc	28 6	36 -	62 4	28	10	36 -	90	100	100 100 100	100 100 100
	Others	***	400	***	**	100		110	700	100	100

Reading of additional books on the subjects studied in school. (Rural Primary Schools): No = 100%

Ref. 0.2.1. Reading of additional subjects beyond syllabus (Rural Primary Schools).

	Yes.	No.	Total	<u>Girl</u> Yes	s. No	Total.		
	majolikusan malayasan ka manana atau ka pangan atau atau atau atau atau atau atau at		physical section of the section of t	Early of the second comments of the fact that the second contract				
Class <u>IV</u>	20	80	100	34	66	100		

Ref. Q. 2.2. Media of study for the additional subjects beyond syllabus: Bengali =100%

Distribution of students by level of interest in the extra subjects.

บ-ย	$\boldsymbol{\Lambda}$	•	7
ne:	x W		3.
	استنسسك	-	

1001 1 Wa C. 9 19.	**		α.		MT . L .		T)		Made	4
	Very in- teresting		Some what interesti- ng.		Not at all interesting.		Do not read.		Total	
Subjects.	Воув	Cirls.	Boys	Girls.	Boys.	Girls.	Boys	Gir]s.	Boy s	Girls.
Science.	<b>Special</b>	(CD)	cab .	*	10	•	90	100	100	100
Biography.	10	6	10	17	10	•	70	<b>7</b> 8	10 <b>0</b>	100
Literature	609	-	ests.	11	10	side.	90	89	100	100
Travellogue	10	40	20	11	**	•	70	89	100	100
Historical	490	•	10	17	20	6	70	. ,78	100	1 00
Detective.	30	<i>ነ</i> ትታ	10	22	•	tim	60	33	100	100
Adventure.	20	33	-	17	-	400	80	50	100	100
Poetry.	**	6	***	11	dis	11	100	<b>7</b> 2	100	100
Stories	1+0	50	20	17	40	6	40	28	100	100
Fables	20	33	10	11	***	•	70	56	100	100
Sports.	20	+0	W/o	11	ten	17	80	72	100	100
Comic	30	<b>ያ</b> ት <b>ን</b> ተ	<b>(49</b> )	33	**	11	70	11	100	100
Cinema Translation.	60) 646	11	**	11	**	**	100 100	78 100	100 100	100 100
Play	**	***	•	•	*	6	100	94	100	100
Religious.	4005	11	45\$ <sup>4</sup>	•	-	6	100	83	100	100

Distribution of students by source of book on outside subjects.

### Ref. 0. 3.1.

(Rural Primary Schools)

	Class <u>IV</u>		
	Boys.	Girls	All.
School Library.	400	33	21
Local Library.	400	•	
Friends/relatives	100	22	50
Purcha se	40	22	29
Presentation.	20	33	29
Total *	100	100	100

<sup>\*</sup> Multiple replies.

### Ref. Q. 3.2.

Distribution of students by practice of going to library.

(Rural Primary School)

	Class IV		
	Boy s	Girls	A11.
Regularly	465	ep .	-
Occasionally.	-	17	11
Rarely.	The State of the S	17	11
Never.	100	66	78
Total	100	100	100

Distribution of students by types of library they are going to

Ref. Q. 3. 3 (Rural Primary Schools)

### Class IV

	Boy s	Girls	All.
School	-	100	100
Local	acin	.000	ester .
Others	-	-	-
Total		100	100

Distribution of students by hours of study in the library.

## Ref. Q. 3.4.

(Rural Primary Schools)

	Class <u>IV</u>		
	Boys.	Girls	A11.
Very little.	•	3 <b>3</b>	33
Lessnthan 1 hour.	rights	50	50
1-2 hours	+49	17	17
More than 2 hours.	<b>672</b>	Note:	4030
Total.	And a second sec	100	100

Refugiavis.

Whether there is any library in the school (Aurab Primary Schools)

Rep. 01916.

Whether there is a full-time librarian in the school library. (Paral Primary Schools)

#### Mon

Ref. Q. 3.7.

Monthly pattern of book reading by the students.

(Rural Primary Schools.

Av. No of books read per Month.	Class IV		
	Boy s	Girls	A11.
1.	20	56	143
2.	60	22	<b>3</b> 6
3.	20	22	21
Total.	100	100	100

Ref. Q. 3. 9.

Whether have own books.
Yes.
No.

Extent of students own collection of books. (Rural Primary Schools).

Boy s	Girls	All
80	1 <i>7</i>	18
80	83	82

No. of books	Boy s	<u>Girls</u>	All.
1 -10	50	100	18
11 -20	50	•	82
Total	100	100	100

Extent of collection of books in home.

Ref. Q. 3.10. (Rural Primary Schools)

	Class <u>IV</u>		
	Boys.	Girls.	Āll.
Yes.	) <sub>+</sub>	14	L <sub>+</sub>
No.	96	96	96
Total	100	100	100
No. of books			
1-10	100	4006	50
Unknown	mitgs	100	50
Total	100	100	100

Note. Collection of books in home excludes students' collection.

Extent of the students purchasing books. Ref.Q.3.11. (Rural Primary Schools).

Class	<u> Ev</u>	
and the address that department of the property of the address of		
Boy s	Girls	All.

Students accepting books/received through gift. Ref. Q. 3.12. (Rural Primary Schools)

	Class <u>IV</u>		
	Boys	<b>Gir</b> ls	All
Yes.	20	33	29
No.	80	67	71
Total	100	100	100
No. of books.			
1-5	100	67	75
6-10	poph.	33	25
Total	100	100	100

Ref. Q. 3.13, Story-book reading habit of students (Rural Primary Schools).

	Boy s	Girls	All.
Yes.	100	100	100
No.	nedž nicoznickime, pro	GED Proprietation And And	
Total	100	100	100

Ref. Q. 14.1. Magazines reading habit of the students. (Rural Primary Schools).

	Class <u>IV</u>			
1	Boys	Girls	All.	
Regularly	•	ĵħ	2	
Occasionally	12	15	14	
Never. Total	88 100	81 100	84 100	

Ref. 0.4.2. Distribution of students by place of reading magazines (Rural Primary Schools)

Class IV

	Boys	Girls	A11
意志			
At home.	100	80	88
At local Library	etop	20	13
At friends/relatives house.	33	10	19
Total.	100	100	100

<sup>\*</sup> Multiple replies.

Ref. Q.4.3. Level of interest in the topics of the magazine reading.
(Rural Primary Schools)

Class IV.

<u>Subject</u>	Boy:	<u>g</u> .		<u>Girl</u>	s.	
Novel.	17	33	3 50	140	2 20	3
Rhymes	23	34	<b>3</b> 3	30	10	60
Travellogue	-	o <sub>p</sub>	100	•	10	90
Cinema	-	17	83	20	20	60
Quiz	33	.314	33	30	10	60
Story.	33	50	17	30	423	70
Cartoon.	17	33	50	10	20	70
News.	<b>C</b>	·	100	Man	-	100
Sports-	33	17	50	den	604	100
Biography.	essée	tijin	•	•	679	100
Poetry.	day	400		ende	erio	100
Essays.	min	Resta-	eigh	400	4/9	100
Editorial.	-		englis.	4000	entity	100
Reviews.	4,300	<b>4</b> 0	elaste.	qua.	65%	100

Ref. Q.4.4. Newspaper-reading habit of students (Rural Primary Schools)

Class IV

100

100

	AT000 T1			
	Boys.	Girla.	All.	
Regularly.	~~	<b>(50%)</b>	AGD.	
Occasionally.	32	8	24	
Never.	68 <b>40</b> 0	92 100	76 100	
Ref. Q.4.5.		ing newspapers. rimary Schools	)	
	Boys	lass <u>IV</u> Girls	All.	
English	-	opts	-	

100

Hindi

Bengali.

Distribution of students by number of newspapers read per day.

## Ref. Q. 4.6.

(Rural Primary Schools).

No. of papers read per Say.	Boys.	Girls.	<u>A]]</u> .
1, .	100	100	100
2.	tons	_	and the second
3. <u>No fixed.</u> Total	<u>-</u>	100	100

Topics of interest in newspaper reading (Bural Primary Schools)

### Ref. Q.4.7.

Boys	Girls.	A17.
25	•	20
63 13	10%	50 10
88	100	90
38	100	50
esent.	50	10
3 <u>8</u>	50	4 <sub>O</sub>
-	-	445
100	100	100
	25 63 13 88 38 - 38	25 - 63 13 - 88 100 38 100 - 50 38 50

<sup>\*</sup> Multiple replies.

Source of inspiration behind reading extra books on subjects.

Ref. Q.6.

(Rural Primary Schools)

Source of	Class <u>IV</u>			
inspiration.	Boys.	Girls.	A11.	
Parents/guardian	52	45	49	
School teacher/tutor	8	1+	6	
Friends/relatives	<b>1</b> 4	2	3	
None. Total	56 100	57 100	56 100	

Distribution of students by source of help for study.

Ref ,	Q.	Z•

(Rural Primary Schools)
Class-IV

Boys	Girls	ALL.
ያ <sup>ት</sup> ያት	30	37
8	<b>1</b> +	6
8	6	7
in.	<del></del>	140
40	<b>6</b> 0	50
100	100	100
	44 8 8 - 40	44 30 8 4 8 6 

Proportion of students attending cultural programmes.

### Ref. Q. 8.1.

<u>Boy s</u>	Cirls	<u>A11</u>
56	34.	45
<u> </u>	66 100	55 100
	56	56 34 44 66

Whether took part in any cultural function during past 1 year.

### Bef. 0.8.2.

### (Rural Primary Schools)

	Boys.	Girls.	A11.
Yes,	8	8	8
No. Total	92 100	92 100	92 100

Distribution of students by the extent of disturbance due to domestic activities.

### Ref. Q. 8.3.

## (Rural Primary Schools)

Extent of distribution.	Boys.	Girls.	All.
Regularly.	<b>1</b> 4-	9	7
Occasionally.	28	42	<b>3</b> 5
Never. Total.	68 100	49 100	58 100
ACI Litter	100	100	,

Listening/viewing TV programmes meant for students.

Ref. Q.9. (Riral	Primary	Schools)
------------------	---------	----------

	inguinally.	Boys.	Girls.	<u>A11</u> .
5	Regularly	-	**	entr
) 	Occasionally	<b>3</b> 2	42	37
Radio.	Never	50	26	39
Ò	Not aware of	18	32	25
,	Total	100	100	100
(	Regularly	(4ds	vo	<b>*</b>
·	nccasionally	2	€250	1
TV.	Never.	<b>n</b> p	red	•
	Not aware of	***	<b>ab</b>	400
•	Total.	100	100	100

Time budgetting for mass Media.

## Ref. Q. 4.8.

	Ra	dio.			Paper.			TV.		
	Boys.	Girl	s.All.	Boys.	Girls.	All.	Boys.	Girls	All.	
0 -30	16	8	12	6392	6	3	top	tufa	479.6	
31- 60	20	20	20	8	•	14	<b>439</b>	-	s <sub>phi</sub>	
61 -90	2	<b>1</b> 4	3	ant	13	Will-	eth	486	400	
91 +	120	4	2	47	erija.	MS	455	-	446	
Not fixed	12	8	16	24	2	13	ĵ <del>t</del>	5	1	
Never.	50	56	53	68	92	80	96	98	99	
Total	100	100	100	100	100	100	100	100	100	

Distribution of students by study material and time of study.

Ref. Q.5.

(Rural Primary Schools)

Class	- <u>IV</u>
OTS28	# TA

		Morning		Af	Afternoon.		Evening/ night			Don't read.	Total.	
		1hrs	2hrs	3hrs	1hrs	2hrs	3hrs	ihrs	2hrs	3hrs	T. COLOR &	
(	Test books	6	58	16	-	•		214	40	4	6	100
1.	Other books	***	<b>de</b> t	#4	8	•	•	6	-	<b>PO</b>	86	100
(	Maga- zines.	*	•	•	₩a	•	•	•	-	49	100	100
	Test	2	36	26	•	ba	-	26	43	31	-	100
'S	Other	2		**	17	*	ės,	11		4	70	100
(	Maga- zines.	2	nc#	we	2	•	Ra	•		<b>in</b>	96	100

<sup>\*</sup> Multiple replies.

\_

Ref.Q.1 & 5. Distribution of students by class and sex cluster.
(Urban Primary Schools)

CLASS.	Area 20,0	Popu	lation	less	than		Area por 20,000.	oulati	on more	thar	1	
	Boy	78	Gir	ls	All		Boys		Girls		All	L
	No	8	No	%	No	%	No	%	No	8	No	%
IV	34	100	31	100	65	100	21	100	14	100	35	100
Total	34	100	31	100	65	100	21	100	14	100	35	100
%Total	53		47		100		60		40		100	

Ref. Q. 8.

Distribution of students by place of study. (Urban Primary Schools)

Area popu	lation less t	uan	20,000			
BAYS	CIRLS	ALL	BOYS	GIRLS	ALL	
64	58	61	24	36	28	
21	29	25	19	29	23	
9	3	6	33	14	26	
6	10	8	24	21	23	
100	100	100	100	100	100	
	20,000. BAYS 64 21 9	20,000.  BIRS GIRLS  64 58  21 29  9 3 6 110	64 58 61  21 29 25  9 3 6 6 10 8	20,000 20,000 BMS GIRLS ALL BOYS  64 58 61 24  21 29 25 19  9 3 6 33 6 10 8 24	20,000.  BNYS GIRLS ALL BOYS GIRLS  64 58 61 24 36  21 29 25 19 29  9 3 6 33 14  6 10 8 24 21	20,000.  BOYS GIRLS ALL BOYS GIRLS ALL  64 58 61 24 36 28  21 29 25 19 29 23  9 3 6 33 14 26 6 10 8 24 21 23

## Distribution of sample students by their Father's/Guardian's occupation.

Ref. Q.9.

(Urban Primary Schools).

	Area por 20,000.	pulation less	than	Area population more than 20,000.		
Occupa- tion of	Boy a	Girls.	All	Boy s	Girls	A11.
guardian.			And the Owner, where the Party of the Party	<del>nidiani-na-i-p</del>		
Service holder.	55	59	58	90	100	94
Doctor/ Engineer.	<u>,</u>	29	15	-	•,	-
Business- man.	24	6	15	-	-	urb
Farmer.	3	3	3	5	~	3
House-	15	3	9		•	-
Labourer.	456	•	-	5	-	3
Others	data.		100 (many) (many)	enter vide VIII	ide magninospie	*
Total	100	100	100	100	100	100

## Ref. 0.10.

Concentration of students in the house of sample students (Excluding the sample)
(Urban Primary Schools)

Area population more than

		20.000	MIN CLOIF TERE	p Olicial	50.000		
No. of a dents at home.	stu t	Boys	Girls	All	Boys.	Girls	All.
None	3	NPR	-	_	con	-	-
School	1 2 3	21 41 <b>35</b>	19 45 35	20 1+3 35	14 52 33	4 <b>3</b> 29 29	26 43 31
College	1 2 3	12 15	6 3	99	** **	** ** **	- -
Univer- sity.	1 2 3	***	-	## ## ##	-	- - -	on do
Profe- ssion.	1 2 3	-	-	 	7	**	• <del>•</del>
Total	-	100	100	100	100	100	100

Area nonulation less thon

Raf. 4.11.

Distribution of students by their family size. (Excluding the student)

(Urban Primary Schools).

		Area po	mulation les	s than	Area pop 20,000.	ulation more	than
her	of mem- s in the	Boy s	Girls	All	Boys	Girls	A11.
idult,	1-3	62	78	69	76	50	66
} {	4-6	35	19	28	214	43	31
Adul (	7 + Total	3 100	3 100	3 100	100	7 100	3 1100
(	1-3	147	52	149	81	79	80
	4-6	50	45	48	19	21	20
Mnor(	7 + Total	3 100	3 100	3 100	100	100	100

Ref. G. 12.

Distribution of students by their Father's/Guardians Annual income.

(Urban Primary Schools).

	Area por	pulation les	s than	Area population more than 20,000.		
Annunl in-	Boy s	Girls	LLV	Boys	Girls	All
(in E.)	No. of September 200 feet of the September 2	via <del>47 hoomys (a angeritalis</del>		-		www.compressored
3000	9	23	15	mu	1/4	6
3000-6000	58	45	53	52	7	34
6000+10000	21	19	20	48	79	60
10000 +	12	13	12	•	eb Mariemen	
Total.	100	100	100	100	100	100

Ref. 0.13.

Distribution of students by nature of accommodation.
(Urban Primary Schools).

	Area popul	lation le	ss than	Area population more than 20.000.		
Accomodation.	Boys	Girls	<u>A11</u> .	Boys.	Girls.	All.
With parents	97	100	98	100	100	100
With other guardian Students hos-	3	<del>puis</del>	2	-	-	-

Ref. Q. 14.

# Distribution of students by education of father/guardian

(Urban Primary Schools)

Level of	Aren por 20,000.	oulation 16	ess than	Area population more than 20,000.			
Education.	Poys,	Girls	All	Boys.	Girls.	All.	
Graduate/ p.g.	26	26	26	52	<b>7</b> 9	63	
Higher Secondary.	32	35	314	38	21	31	
S.F. & Below.	42	39	40	10	-	6	
Total.	100	100	100	100	100	100	

# Distribution of students by mother's Education. (Urban Primary Schools)

Ref. 9.15.							
Level of Education.	Area po; 20.000.	oulation le	ess than		Area population more than 20,000.		
	Boys.	Girls	A11.	Boys.	Girls.	All.	
Graduate/ p.g.	3	6	5		29	11	
Higher Secondary.	12	13	12	5 <i>j</i> t	14	20	
S.F & below.	21	35	28	47	14	35	
Unknown. Total.	64 100	46 100	55 100	29 100	43 100	3 <sup>1</sup> + 100	

# Distribution of students by subjects studied in school and level of interest.

Ref. 0.1.1.

## (Urban Primary School with population less than 20,000)

ss. Subjects.	Very teres	in- sting			ot stall Beyond nteresting.syllabus			Total.		
	Boys	Giris	Boys	Girls	Boys	Girls	Boy s	Girla	Boys	Grls.
Bengali	47	64	35	26	18	10	-	•	100	100
English	56	26	53	39	21	35	*	_	100	100
Hindi.	***		**	•	-	ath	100	100	100	100
Mathematics	5 <b>3</b>	39	32	45	15	16	œ <b>i</b>	•	100	100
History	5 <b>8</b>	49	5,1+	35	18	16	40	***	100	100
Geography.	58	45	18	145	24	10	***	•	100	100
General sci- ence.	65	64	29	26	6	10	par	59	100	100
Sports etc.	70	39	24	45	<b>7</b> 5	16	sity	•	100	100
Others.	46	**	400	<b>e</b>	<b>60</b>	***	100	100	100	100

(Jrban Primary Schools with area population more than 20,000).

### (Headings same as above).

Bengali.	57	100	38	***	5	(m)	柳	ay	100	100
English	58	57	38	43	2l+	**	TOOX	rico	100	100
Hind!	ea	**	•••	•	100	-	100	100	100	100
Mathematics	57	50	19	43	Sir	7	-	<del>**</del>	100	100
History.	57	64	14	36	29	•	•	•	100	100
Geography	66	42	24	29	10	29	40	**	100	100
Gen. Science.	66	58	29	21	5	21	•	*	100	100
Sports etc.	57	50	43	14	-	36	104	free	100	100
Others.	404	•	Major .	o(pa)	~	ant-	100	100	<b>10</b> 0	100

### Ref. Q. 1.2.

Reading additional books on the subjects studied in school.

(Urban Primary Schools with area population less than 20,000).

Yes - 100 Total 100

(Urban Primary Schools with area population more than 20,000).

Yes - 100 Total 100

Reading of additional subjects beyond syllabus.

### Ref. Q. 2.1.

		n Primary So population 00)		(Urban Primary Schools with area population less than 20,000.)			
Class.	Boys	Girls	A11.	Boys.	Girls.	All.	
IV Yes.	71	16	13	1'+	21	17	
No.	79	184 84	82	86	79	93	
Total	100	100	100	100	100	100	

Media of study for the additional subjects beyond syllabus

### Ref. Q.2.2.

		Primary Sci population .		(Urban Primary Schools with area population more than 20,000.			
	Boys	Girls,	All.	Boys.	Girls.	All.	
Bengali	100	100	100	100	100	100	
Others.	100	100	100	100	100	100	

Distribution of students by level of interest in the additional subjects.

Ref. Q. 2. 3.

(Urban Primary Schools with area population less than 20,000).

			]es	s than	50 <b>*</b> 000	<i>)</i> •				
bjects.	Very in- teresting		Some inter	Some what interesting		Not at all interesting		Do not read.		
10167.65	Boy s	Girls	Воув	Girls	Boys	Girls	Boys	Girls	Boys	Cirls.
. Mana	42	60	29	40	29	400	-	<b>14</b>	100	100
etective		¥0	29	40		20	***	409	100	100
dventure	71 ), a	80	43	20	14	adjib	•	-	100	100
Mymes	43 86	100	14	100	-	-	-	**	100	100
Story	86	100	114	mile of	or and	110	-	•	100	100
ables	42	60	29	20	29	20	423	**	100	100
ports.	42	80	29	20	29	<b>HI</b>	650	60	100	100
Cinema	29	60	29	20	42	20	HE	<b>es</b>	100	100
			(Ur mo:	oen Pri re than	mary So	nools W	tth ar	a popul	lation	
Detecti	ve100	67	**	33	RFA.	779	dia	***	100	100
Adver-	400	33		67	•	<b>60</b>	ett.	**	100	100
ture.	100	100	***	, as	ops .	-	ette	*	100	100
Rhymes	100				40	441	6- <b>/</b>	algh	100	100
Story	100	100	_	***	.,	Febr	<b>v</b> *	est	100	100
Fables	100	100		67	•	-	640	-	100	100
Sports	67	33	33		das	***	_	-	100	100
Comic	67		33		31+		•		100	100
Cinema	33	67	<b>3</b> 3	33	J <sup>™</sup>					

Distribution of students by source of books outside syllabus.

### Ref-0.3.1.

(Urban	Primary Sch	cols with less than	(Urban Primary Schools with afea population More than			
20,000	Girls	All.	Boys	Girls	A11.	
57	80	67	100	100	100	
29	40	33	33	67	50 	
	20,000 Boys 57	area population 3 20,000. Boys Girls 57 80	Boys     G1F1S     221       57     80     67       29     40     33	Curban Primary School   African   African	Curban Primary Consolidation in area population in 20.000.   Soys   Girls   Boys   Girls	

# Distribution of students by practice of going to Library.

## Ref. 0, 3.2.

	(Urban Privary Schools with area population less than 20.000.			(Urban Primary Schools with area population more than 20.000.		
	Boys.	Girla	A11.	Boys.	<u>Girls</u>	All.
Regularly	-	***	••	***	***	Right
Occasionally	1,2	7+0	f <sup>t</sup> S	67	100	83
Rarely	16	ŗO	25	<b>3</b> 3	-	17
Never. Total	42 100	20 100	33 100	100	100	100

Distribution of students by type of Library they are going to.

### Rof. Q. 3. 3.

MAL & Ye la la	area p	(Urtan Primary Schools with area population less than 20,000.			(Urban Privary Schools with area population more than 20,000.		
	Boys	Girls	All	Boy s	Girls	All.	
School	84	1489	-	***	-140	rate .	
Local	100	100	100	100	100	100	
Othera Totel	<del>-</del> 100	100	100	100	100	100	

Distribution of students by hours of study in the library.

## Ref.Q.3.4.

Hel's Q.3.4.	(Urban Primary Schools with area population less than 20,000.			(Urban Primary Schools with area population XXXX more than 20,000.		
	Boy s	Cirls	All	Boys	Girls	All
Very little	***	-	nija	**	<b>-</b>	tight:
Less than thrs	100	100	100	100	100	100
1-2 hrs.	¥ <b>a</b>	46	. **	au	-	
More than 2 hours.	***			end paragentamin	and the second	api
Total.	100	100	100	100	100	100

### Whether there is any library in the school

	MITG CI	ier micre 12	any Librar	y in the sc	nool.		
Ref. Q. 3.5.						*	
	area population less than			-	(Urban Primary Schools with area population more than 20.000.		
	Boy s	Girla	A11.	Boys	<u>Girl</u> s	A11	
Yes No.	100	100	100	100	100	100	
Total	100	100	100	100	100	100	
Ref. S. d. 6.	Whether there is a full time librarian in the school library.  (Urban Primary Schools with (Urban Primary Schools with area population less than area population more than						
	20.000 Boys	drls	4711 R	20,000. Boys	Gir <u>ls</u>	All	
Yes. No.	100	100	100	100	100	100	
Total	100	100	100	100	100	100	
Ref. Q. 3.7.	Month	ly pattern of (Urban Pr	book -rea		student:	3,	

Av. no. of books read		Area population less than 20.000.			Area population more than 20.000.		
per month.	Boy's	<u>Cirl</u> s	All	<u>Boy</u> s	<u>Girl</u> s	<u> </u>	
1	43	40	42	100	100	100	
2	57	60	<b>5</b> 8	*	-	rike '	
3 Totel	100	100	100	<del>-</del> 100	100	100	

Pattern of book-reading during last 1 year by students.

#### Ref. 0.3.8.

		(Urban l	Primary Solu	cols)		
No. of books read during	Area po 20.000.	pulation 1	ess than	Area por 20,000.	oulation m	total about parell Manufacture
last i year.	Boys	Girls	All	Boy s	<u>Girls</u>	ATT.
1-10	-	***	**	Total	1999	***
11-20	100	100	100	100	100	100
Total	100	100	100	100	100	100

Ref. Q. 3.9. Extent of students own collection of books. (Urban Frimary Schools)

	<u>20.000</u>	Area Population less than 20,000.			Area population more than 20,000.		
	Boys	Girls	AII	Boys	Girls	4111 *	
Yes. No.	1¹+ 86	<u> </u>	25 75	100	100	<b>1</b> 00	
Total	100	100	100	100	100	100	
No. of books.							
6 <del>-11</del>	100	50 50	67 33	44 44	4.3 4m	in the same of the	
Total	100	100	100				

Extent of collection of books in home. (Urban Primary Schools)

Ref. 0. 3. 10.

41-50

Unknown

Total.

51+

33

67

100

Area population more than 20.000.
Boys Girls All Area population less than 20.000. Girls 14 9 91 10 Yes. 86 86 86 30 No. 100 100 100 100 100 Total. No. of books. 11-20 SXXKM 20 21-30 33 100 40 31-40

Note. Collection of books in home excluded students collection

17

67

16

100

67

100

100

### Profile students purchase books. (Urban Primary Schools)

67

Ref. 6.3.11.	220.	(Urba:	n Primary S	chocls)			
Book purcha- sed per year	Area po	pulation 1	ess than		Area population more than 20,000.		
(in %s.)	Boys.	Girls	A11	20.000. Boys	Girls	All.	
Do not pur- chase	100	60	83	100	100	100	
1 -10	MA		***	-	•	<b>**</b>	
11-20	per	40	17		, and y	* 1	
Total	100	100	100	100	100	100	

Ref. Q. 3.12.

(Urban Primary Schools)

	Area population less than 20,000.			Area population more than 20,000.		
Yes	Boys 6	Cirls 3	<u> </u>	Boys	Girlo	All
No. Total	9 <sup>1</sup> +	97 <del>≴</del> 100	95 100	100 100	100 100	100 100
No. of books	100	100	100	**	445	-

Hef. G. 3.13.

Story book reading habit of students. (Urban Primary Schools)

		Area population less than 20,0000.		Area population more than 20,000.		
	Boy's	Cirls	A] ].	Boy's	Girls	A11
Yes.	86 14	100	<b>92</b> 8	100	100	100
Total	100	100	100	100	100	100

Ref. Q. 4.1.

Magazines roading habit of students. (Urban Primary Schools 0

	Area population less than 20.000.			Area population more than 20.000.		
	Boys_	Girls	All	Boys	Girls	All
Regularly	6	3	5	10	14	11
Occasionally	9	10	11	10	21	14
Werer.	85	87	84	80	65	泻
Total	100	100	<del>100</del>	100	100	100

Ref. 0.4.2.

Distribution of students by place of reading magazines.
(Unban Primary Schools)

	Area po 20.000.	Area population less than			Area population more than 20,000. Boys Girls All.		
	Boys	Cirls	g Ali	Boy s	Girls	All.	
At home	80	100	89	100	100	100	
At school Library	-	-		<b>,</b>	-	*	
At local library	40	25	<b>3</b> 3	50	20	33	
At friends/rela- tives house Total	20 100	50 100	33 100	20 100	40 100	44 100	

Ref. Q.4. 3.

### Level of interest in the topics of the Magazine read.

(Urban Primary Schools).

	Area	popu	lati	on le	ss t	han	Area population more than						
	Boys. Girls. 1 / 2 3 Ed 2 3						Boys	Boys 1 2 3			G1rls. 1 2 3		
	-/		*****	-	440	-	*****		_	<u>.</u>	-		
Novel	40	20	40	50	50	<b>9</b> 0	50	50	-	60	20	50	
Rhymes	60	च्यूकी	40	75	25	***	50	25	25	60	40	-	
Travellogue	20	20	60	40	25	75	-	25	75	**	40	60	
Cinema	20	40	40	50	25	25	50	25	25	<i>j</i> +0	20	j+0	
Quiz.	80	20	***	75	25	**	100	-	•	60	20	20	
Story	20	40	40	75	25	-	75	25	-	80	20	440	
Cartoon.	60	20	20	50	50	-	<b>7</b> 5	25	•	40	<del>11</del> 0	20	
Others	<del>on</del>	-	<b>W</b> p	~	4994	das	wint	~	-	-	B0-	(40)	

Ref. Q. 4. 4.

### Newspaper reading habit of students. (Urban Primary Schools)

	Area po 20.000	opulation le	ss than	Area population more than 20.000.			
	Boy s	<u>Girls</u>	All	Boys	Girls	All.	
Regularly	-	***	440	-	-	~	
Occasionally	38	39	38	52	64	57	
Never	62	61	62	48	<b>3</b> 6	43	
Total	100	100	100	100	100	100	

Ref. 0.4.5.

#### Media of reading newspapers.

(Urban Primary Schools)

	Area po 20.000.	pulation les	s than	Area population more than 20.000.				
	Boys	Girls.	All.	Boys.	Girls.	A11.		
Bengali	100	100	100	100	100	100		
Others Total	100	<del>-</del> 100	100	- 100	- 100	100		

Distribution of students by number of newspapers read per day
(Urban Primary Schools)

Ref. 0.4.6.

. No. of news-

paper read

Area population less than 20.000

Area population more than 20.000.

-		
Boy s	<u>Girls</u>	A11
100	100	100

Boys Girls All.

1

Ref. Q.4.7. Topics of interest in newspaper reading. (Urban Primary Schools)

<u>Topic</u> s	Area po 20.000.	pulation les	s than	Area p 20.000	Area population more than 20.000.				
	Boys	Girls	All	Boys	Girls	A11.			
National news.	-	elis	644	400	<b>Sea</b>	49-			
Foreign news.	-	•	-	•	••	***			
Sports	31	17	2 <b>1</b> ₁	36	11	25			
Childrens	<b>3</b> 8	50	1+1+	45	33	40			
Aranayadev	38	50	<b>7</b> † <b>7</b> †	45	<b>3</b> 3	40			
Cinema	15	25	20	33	22	25			
Story	8	400	1+	52	(35)	(25)			
Cartoon	8	8	8	-	22	10			
Advertisement	***	8	7+	***	des	-			
Editorial	<b>CPA</b>	-	-	480	-	•			
Nothing definite	46	50	<b>4</b> 8	45	67	55			

Time budgeting for mass media.

Ref. Q.4.8.

(Urban Primary Schools with area population less than 20.00).

		Radio.		Pap	er		TV.			
	-Boys	Girls	All	Boy s	Girls	All	Boys	<u> Girls</u>	All	
-30	maps .		Name .	ema (	3	2	-	4:5	49	
31-60	den	10	5	6	10	8	•	100	46	
61-90	6	6	6	15	**	8	eta.	-	-	
91 +		3	2	-	•	-	<b>***</b>	*	<b>FIG.</b>	
Not fixed	65	49	<b>5</b> 3	18	26	22	-	495	-	
Never.	29	32	34	61	61	60	100	100	100	
Total	100	100	100	100	100	100	100	100	100	

Time budgeting for mass media.
(Urban Primary schools with area population more than 20,000./

	Re	dio.		Pape		TV.				
-30	Boys 10	Girls	AZI	Boys/	Girls 7	A11	Boys	<u>Girl</u> s	<u>A11</u> .	
-30 31-60 61-90	14	29 <b>14</b>	14 14	19/	21 781	20	<b>MP</b> 5	-	49)	

TIME BUDGETING FOR MASS MEDIA.

(Urban Primary Schools with area population more than 20,000)

	Rac	d10		Par	or		TV.			
	Boy s	Girls	All	Boy s	Girl	s All	Boys	Girls	All	
-30	10	1000	6	5	7	6	•	-	***	
31-60	5	29	14	19	21	20	***	en>	alla .	
61-90	14	14	14	5	7	6	wills	weir	-	
91 +	took .	7	3	***	-	-	***	•	-	
Not fixed	<b>3</b> 8	14	29	5,1+	29	26	-	-	•	
Never.	33 100	36 100	3 <sup>4</sup> +	47 100	36 100	42 100	100 100	100 100	100 100	
61-90 91 + Not fixed	14 - 38 33	14 7 14 36	14 3 29 34	5 - 24 47	7 - 29 36	6 - 26 42	- - 100	- - - 100	100	

Distribution of students by study material and time of study.

Ref. Q.5.

(Urban Primary Schools with area population less than 20.000).

#### Class-IV.

lime o	of study.	Mor	ning	•	Aft	erno	on.		enin ght	g/		not		Total.
Philosophist amoin a glass		1.	2	3.	1	2	3	1	2	3	X	A	X	***************************************
	lezt ooks	esti.	9	<b>e</b> #	6	6	**	***	26	21	!	53		100
	Other oooks	-	440	***	12	-	ens	15	í <b>–</b>	ingià.		73		100
()	Magazines	dis	-	***	-	•	400	6	, <del></del>	***		94		100
	Text cooks	-	13	, sien	7	3	-	***	42	20		<b>3</b> 9		100
IRLS(1	Other books	ings.	•	_	10	***	-	. 7	100	igan)		83		100
<b>(</b> \$1	Magazines	400	elprin	**	-	*	444	3	_	ein		97		100
`	-		* 14	11t1	ple r	eplic	95.							
					1		No. 4	0	-1 ·	T 15.21	8 + h	0.770	ro.	

(Class-IV) (Urban Primary Schools with area population more than 20.000).

me of study	Morning			Afte	Afternoon			nin ght	g/	Donot <b>re</b> ad	Total .
(Hours)	1	2	3	1	5	3	1	2	3_		, and the second second
(Text (books	***	19	5	10	14	10	<b>1988</b>	19	29	19	100
Other Ors (books	•	page.	***	400	-	***		-	***	100	1000
Magazines	<b>#</b>	-	440	•	444	<b>*</b>	10	-	••	90	100
nt ooks	-	29	14	7	36	•	-	21	14	58	100

Ref. Q.6.

books on subjects. (Urban Primary Schools)

	Area population less than Area population mo 20.000.		ulation mo	ore than		
Source of inspiration.	Boy s	Girls	All	Boys.	Girls	All.
Parents/guar dian.	100	100	100	100	ւչ՝ 1 <b>0</b> 0	100
School tea- cher/tutor.	29	•	17	<b>-</b> .	67	33
Friends/ relatives	ant.	<del>va</del>	( <del>-</del> )	33	**	17
None.	reak.	eigr	-	-	•	40
Total	100	100	100	100	100	100

<sup>\*</sup> Multiple replies.

Ref.Q.Z.

Distribution of students by source of help for study. (Urban Primary Schools)

Source of help.		Area population less than 20.000.			Area population more tha 20.000.		
	Boys	Girls	All.	Boys	<u>Girl</u> s	A11.	
Parents/ guardian	41	39	40	48	36	43	
Private tutor	6	10	8	10	7	. 9	
Elder brother/ sister	24	16	20	19	21	20	
None par- ticularly.	32	42	37	43	57	49	
Friends/ relatives	6	3	5	5		3	
Total	<b>\$@</b> O	100	100	100	100	100	

Ref. Q. 8.1.

Proportion of students attending cultural programmes.
(Urban Primary Schools)

Area	population	less	than
20.00	OO. Girls		
Boys	Girls		All

	20.000.		
	Boys	Girls	All
Yes	26	26	26
NO	74	74	_74
NO Total	<u>74</u> 100	100	100

Area po 20.000.	pulation mor	re than
Boys 48	Girls 50	A11.
<u>52</u>	<u>50</u> 100	<u>51</u> 100

#### Ref. 8.2.

	Area po 20,000,	Area population less than 20,000.			Area population more 20,000.	
	Boys	Girls	All	Boys	Girls	All
Yes. No. Total	9 91 100	13 87 100	11 89 100	14 <u>86</u> 100	1 <sup>1</sup> 4 <u>86</u> 100	14 86 100

Distribution of students by the extent of disturbance due to domestic activities.

(Urban Primary Schools)

Extent of	Area population less than 20.000.			Area population more than 20.000.		
disturbance	Boy s	<u>Girls</u>	All	Boys	Girls	All.
Regular	6	10	8	-	21	9
Occasional	12	10	11	<b>2</b> 14	29	26
Never.	82	80	81	76	50	65
Total	100	100	100	100	100	100

# Ref. 0.9. Students listening/viewing radio/TV programmes meant for them.

(Urban Primary Schools)

	Area population less than 20.000.			Area population more than 20.000.		
RADIO.	Boys	Girla	All	<u>Boy</u> s	<u>Girl</u> s	A11.
Regularly		es.	400	-	with	400
Occasionally	-	400	-	•	**	ganio
Never.	40	<b>845</b>	-	••	49	***
Not aware of	1 <del>0</del> 0	100	100	100	100	100
Total	100	100	100	100	100	100
TV.						
Regularly.	•	•	the state of the s	495	-	***
Occasionally	N/A		449	-	<del></del>	-
Never.	<b>69</b>	<b>**</b>	***	alge	dia	en e
Not aware of	100	100	100	100	100	100
Total	100	100	100	100	100	100

Ref. Q.1 & 5.

Distribution of students by class and sex cluster. (Rural Sponsored Schools)

CLASS	Box	rs .	GIRI	<b>.</b> 8	ALL	
	No	16	No	%	No	%
IA	400	-	_	en.	-	425
Ŋ	102	25	100	25	202	25
<b>VI</b>	93	24	102	25	195	24
VII	106	26	98	25	204	26
VIII	100	25	99	25	199	25
enterpriparion de la Milia	Margo by Primary	AND STREET	***	فالحقيد حزونها		-
Total	401	100	399	100	800	100
% Total	50		50		/100	

Ref.Q.8.

Distribution of students by place of study. (Rural Sponsored Schools)

Place			В	oys			GIRLS						
of Study.	<b>5I</b>	V	VI	VII	VIII	TO TAL	XXX	V	VI	VII	VIII	TO TAL	
In the same room with		22	23	22	19	21		25	19	20	16	20	21
parents.	22	23	22	22									
In the same room with brothers/		48	47	43	43	47		47	51	<b>4</b> 8	61	51	48
No fixed room.		22	22	19	12	18		11	10	8	6	9	14
Others.		8	8	16	26	14		17	20	24	17	20	. 17
Mater			400	400	400	400		100	100	100	100	100	100
Total		100	100	100	100	100		100	100	100	\$ OO	100	100

Contd..../2.

Distribution of sample students by their father's/guardian's occupation

(Rural Sponsored Schools).

Ref.Q.D.		Boys	4				G	IRLS			
Occupation of Guardian	A	VI	VII	AIII	Total	V	VI	AII	AII	I Total	All.
Service holder.	22	10	24	<sup>2</sup> व	21	21	33	35	29	30	25
Doctor/ Engineer etc.	Į,	5	3	1	2	2	9	5	3	ነ <del>ተ</del>	3
Businessman.	20	23	20	18	20	18	16	16	15	17	19
Farmer	36	37	<b>3</b> 3	29	36	40	28	29	31	31	33
House 'wner.	bosis	1	date	1	eta.	-	400	es)	1	e/3	•
Labourer	15	25	15	20	, 18	17	12	15	14	15	17
Others.	3	2	5	2	3	2	3	3	3	3	3
Mary of the state	<b>第27年 日本山田</b>	despendent .	anditry was	- All Prophers	-	-	distribution.		C-STATE OF	शक्तमाव च	-
Total.	100	160	100	100	100	100	100	100	100	100	100

Concentration of students in the houses of sample students (Excluding the Sample)

(Rural Sponsored Schools)

Ref. 0.10	.•		<b>de</b> n Istiaans <b>4</b>	BΩ	YS.		en ven ne 1888			GIRL	S	
No. of dents i		V	TV	VII	AIII	Total	V	AI	VII	vii	I Total	All
None	·····································	2	)+	1	T)	Co. No.	ATTEMPT OF THE PERSON NAMED OF THE PERSON NAME	National Association of the State of the Sta	1	3	1	2
SCHOOL	1.	17	13	15	17	15	17	16	12	13	15	15
	2.	1.1	34	1+1	33	34	35	31	40	30	34	36
	3.	37	1.17	40	46	43	цp	53	145	50	49	46
COLLEGE	1.	9	ß	12	18	12	17	15	16	13	17	14
	2.	2	-	14	7	3	****	3	8	2	3	3
TINE TO PERSONAL	3.	2	ing.	**	-		1	0	1	***	Pile	esi,
UNIVER- SITY.	1.	3	869	1	0	1	1	-	HERM.	1	1	1
	3-	***	***	*	HIP.	pink rings	top tob	Wage apple	1004	ents ents	-	-
PRO- FESSION	1.	-	<del>doni</del>	1	**	-	1	wis-	400	1	1	-
	2. 3.	***	***	dent Miler	and a	-	0	48	abje Julja	479	4900 4900	60A
Total		100	100	100	100	100	100	100	100	100	100	100

<sup>\*</sup> Multiple replies.

Contd...../3.

# Distribution of students by their family size (Excluding the student)

Ref. 0.11. (Rural Sponsored Schools)

	100 <b>4030</b>		BOXS.	Name of the Party	Military and the same	GIRLS.					
No. of members in the family.	Manual Reserve	AI	VII		Tota !	V	V.	ALL	AII	[ Total	All
ADULT:											
1 - 3	58	54	55	56	56	51	60	61	60	58	57
4 - 6	34	38	37	36	36	35	31	31	32	32	34
7 +	R	8	8	8	R	14	9	R	R	10	9
Total.	100	100	100	100	100	100	100	100	100	100	100
MINOR:											
Mone.	55	2	404	2	6	4	2	100	***	2	Fr.
1 - 3	38	55	69	56	55	40	lyg	55	56	49	52
4 - 6	35	33	25	35	32	42	44	41	33	40	36
7 +	5	10	7	7	7	14	5	4	11	9	8
Total.	100	100	100	100	100	100	100	100	100	100	100

Distribution of the students by their father's/guardian's annual income.

Ref. 9.12.		(F	aral E	ponsore	ed Scho	ols)					
	Adding the		30	8		the state of the s			GIR	LS.	
Annual income of guardian (in &.)	V	AI	AII	ALII	l'otal	٧	AI	VII	AII	I Total	A11.
-3000	4	17	10	18	12	1	4	10	5	5	9
3000 -6000	45	59	52	53	53	65	47	39	49	50	51
6000 -10000	32	14	31	19	24	21	32	31	20	26	25
10000 +	19	10	7	10	11	13	17	50	26	19	15
Total.	100	100	100	100	100	100	100	100	100	100	100

Contd ...../4.

Distribution of students by their nature of accomodation.

(Rural Sponsored Schools)

Ref. Q. 13.

	- turn constitute	· Armon and particular	BO	YS.		GIRLS.						
Accomodation	V	AI	AII	AIII	Total	V	VI	AII	AIII	Total	All.	
With parents	94	97	92	95	94	97	97	99	98	97	96	
With other guardians	14.	3	7	1	l <sub>4</sub>	2	2	1	2	2	3	
In students hostel.	2	esta).	1	14	2	1	1	cita	-	1	1	
Total.	100	100	100	100	100	100	100	100	100	100	100	

Distribution of the students by Education of Father/Guardian.

(Rural Sponsored Schools)

Ref. Q. 14.

	etining (	BOYS						G TRLS.					
Level of Education.	V	VI	ALI	AILI	Total	A	VI	VII	AIII	Total	All.		
Graduate/Post- Graduate.	16	13	16	21	16	10	14	19	26	17	17		
Higher - Secondary.	33	41	31	22	32	33	32	38	32	34	33		
S.F & below.	51	46	53	57	52	57	54	43	42	49	50		
designation to the second seco	**************												
Total.	100	100	100	100	100	100	100	100	100	100	100		

Distribution of the students by mother's educational status.

(Rural Sponsored Schools)

#### Ref. 0.15.

			BC	YS.			GIRLS.					
Level of Education	V	AI	AII	AIII	Total	٧	AI	VII	AII	I Total	All	
Graduate/Post- Graduate.	2	1	1	14	4	3	8	4	4	5	5	
Higher- Secondary.	8	6	17	2	8	18	16	22	25	20	14	
S.F & below.	24	27	24	32	26	15	23	20	28	22	24	
Unknown.	66	66	58	52	62	64	53	54	41	53	57	
		(injuly minute property)	-	•	estatuineen.		+ contrasting	-	**************************************	disposing maps	<del>deligible topl</del>	
Total.	100	100	100	100	100	100	100	100	100	100	100	

## Distribution of students by subjects studied in school and level of interest.

#### (Rural Sponsored Schools)

Ref. Q. 1.1										
Subjects	Very inter ing.	·es <b>\$</b>	Somer intering.		Not a all fi	n-	Beyon sylla		Tota	.1.
	Boy s	Girls	Boy s	Girls	Boy s	Girls	Boy s	Girls	Boy s	Girls.
CLASS-V.	all results. An experience of the second							***************************************		
Bengali	78	93	18	6	. 14	1	elja.	•	100	100
English	47	34	41	38	12	<b>2</b> 8	ésté		100	100
Hindi.	12	8	6	2	3	2	79	88	100 -	100
Mathematics	45	29	49	43	6	28	柳		100	100
History	48	58	33	1414	19	8	**	•	100	100
Geography	41	36	51	42	8	22	400	otion.	100	100
General Science,	57	42	41	24	2	34	qu-	4thp	100	100
Physical Science.	59	38	32	27	9	35		•	100	100
Work Edu- cation.	62	78	22	16	17	6	•	*	100	100
Others.	400	-	q#	49	400	4953	esp	物	***	films
CLASS-VI. Subjects.	Very inter- estin		Somewhat interest ing		Not at at in- teresting		Beyond syllabus		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
Bengali	82	79	11	15	8	6		G)	100	100
English	56	31	24	41	20	27	con .	•	100	100
Hindi	16	8	5	3	1	1	78	88	100	100
Mathematics	58	47	32	<b>3</b> 3	10	20	•	-	100	100
History	62	60	26	31	12	9	<b>Alla</b>	<del>inp</del>	100	100
Geography	56	42	30	38	414	20	-		100	100
Life Science	66	45	23	37	12	18	440	***	100	100
Physical Education,	57	27	34	34	9	38	,-	Appr	100	100
Work Edu- cation.	51	60	46	27	3	13	<b>\$</b>	esp*	100	100
Others.	**	40	40)	494	**	•	•	***	•	

Ref. Q. 1.1. (Contd)

(Rural S	ponsored	Schools)
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CLASS-VII:	Very intering.	est	Somewinter ing.		Not all tere		Beyon sylla		Tota	1
Subjects.	Boys.	Girl	s. Boys	.Girls	Boy s	.Girls	Boys.	Girls	Boys	Girls.
Bengali	61	56	19	21	20	22	**	414	100	100
English	49	32	30	35	29	34	**	-	100	100
Hindi.	8	14	5	6	2	5	85	85	100	100
Mathematics	49	29	17	31	34	41	•	•	100	100
History.	45	43	32	39	23	18	eph.	<b>678</b>	100	100
Geography.	37	37	28	37	35	27	400	des	100	100
Life Science	55	48	19	19	26	33	470	•	100	100
Physical Science.	<b>5</b> 8	40	27	514	14	36	***	•	100	100
Physical Education.	31	29	42	37	26	35	<b>659</b>	•	100	100
Work Edu- cation.	28	43	40	29	32	29	**	etia	100	100
Others	<b>610</b> /	4570	400	-	•	ates	***	-	-	(COD)
CLASS-VIII: Subjects.	Very	rest	Somewinter		Not a	ln-	Beyo syll		Total	•
	ing		ing			sting				
	Boys	Girls	Boys	Cirls	Boy s	Girls	Boy s	Girls	Boys	Girls.
Bengal1	54	48	28	30	18	21	400	48	100	100
English	42	38	24	28	34	33	ent.	400	100	100
Hindi.	9	11	14	10	9	11	68	68	100	100
Mathematics	3/4	31	45	24	21	1414	4554	400	100	100
History	32	39	49	39	19	22	•	•	100	100
Geography	28	32	38	43	34	5,1	100(4)	æ	100	100
Life Science.	42	29	26	39	32	31	•	400	100	100
Physical Science.	40	26	31	39	29	34	<del>(int</del>	-	100	100
Physical Education	ht.	28	38	27	18	1414	•	•	100	100
Work Education	34	43	28	42	38	14	~	46	100	100
Others.	•	***	-	•	**	444	dens	**	1940	

Ref. 4.1.2.

# Reading of additional books on the subjects studied in School.

#### (Rural Sponsored Schools)

	CURRE	-VII.	Philipping and the state of the	Class	-VIII.		
Subjects	Yes.	No.	Total.	Yes.	No.	Total.	
Bengal1	5	95	100	6	94	100	
English	2	98	100	2	98	100	
Hindi.	elitik elitik	100	100	•	100	100	
Me thematics	1	99	100	2	98	100	
History	1	99	100	3	97	100	
Geography	1	99	100	2	98	100	
Life Science.	1	99	100	2	98	100	
Physical Science.	1	99	100	1	99	100	
Physical Education.	640 STD	100	100	1006	100	100	
Work Edu- cation	***	100	100	***	100	100	
Others	404 400	•	***		-	-	

Mote: No student class V and VI read such books,

Ref.Q.2.1. Reading of additional subjects beyond syllabus.

(Hural Sponsored Schools)

	BO	75.					G	IRLS	4	ALL	
	Yeu.	No.	Total		Y	98	No.	Total	Yes	No	Total
Class-V	35	65	100			56	44	100	*	49	100
Class-VI	60	40	100			71	29	100	eio.	-	100
Class-VII	76	24	100			86	14	100		-din	100
Class-VIII	90	10	100		1	80	20	100	***	***	100
Ref.Q.2.2			a of stund sylla		the addit	lon	al su	bjects			
		Beng	ali	95							
		Hind	1.	5							
		Othe	rs.	estile picto							
		Tot	al.	100			Cor	td	/8	<b>\$</b>	

Dis	trit	oution	of	students	by	level	of	interest
ln	rne	oxtra	SAI	njects.				

Ref. 9.2.3.		(tair	al Sp	onsore	d Seho	ols)					
Subjects.	Very inte ing	rest 1	ome w ntere ng	st	Not at all in terest ing	rea	not d at	a <b>ll</b> .	Tota	71	
CLASS-V	Boys	Gir) s	Brys	Girls	Воув	Cirls	Pays	Girls	Boys	Gir:	- ),8
Science.	6	2	11	9	19	21	64	68	100	100	
Biogrophy	6 300	5	360866	AND AND	11	16	84	82	100	100	
Literature	3	1-74 Alde	6	cate ope	6	11	86	89	100	100	
Trevell office	6	2	6	2	3	4	Bes	93	100	100	
Historical	5	2	3	14	38	4	78	91	100	100	
Detective	11	23	6	Magin eritor	कार कार	·	83	77	100	100	
Adventure	10	24	in.	9000 400a		2	69	84	100	100	
Poetry	17	64. 7 49.18k	11	and see	17	16	69	70	100	100	
Stories.	19 25	30	6		THE WAS		60	70	100	100	
	14			· · · · · · · · · · · · · · · · · · ·		10to estra	66 83	Part.		100	
Fables		23	.3	2	410 424	Tris ship	0.3	75	100		
Sports	17	an an	400 中科	40-42	<b>作的 40</b> 00	The same	83	100	100	100	
Com1 o		114	<b>黎明 网络</b>	DESCRIPTION OF THE PARTY	學問 各級	क्या कर्त	03	86	100	100	
Cinema	day will	2	and high		des de		100	98	100	100	
Translation.	mails inco	with the	1000 400	tion and	500 NOS	this arm	TOC	100	100	100	
Play	Aller addition	desire begat	might engin	ability > 64	676 FAB	## 7 H	1110	100	100	100	
Relitious General	ting alian	alaber desselv	son was	With the state of	All the later of t	-	100	109	100	100	
Knowled	3	<b>100 100</b>	with With	400	tick etc.	***	97	100	100	100	)
Subjects.	Very inter ing	est-		what rest-	Not all tere		Do n read all			TAX	XX
CLASS-VI	Boys	Girls	Doy s	Girla	Boy s	G4.r7.s	Boys	Girls	3	MAKE	-
Science Biography	4 2	3	4 7	3	7,	6	86 87	90 93			
Litere ture	2	1	EC.	****	4	7	80	92			
Travellogue	20.15.6	Į.	524253	14	7	<b>2</b>	89 82	92 89 86			
Historical	-	8	Ĩ.	1	7422722	3 4	87	86			
Manager Car	42	4 2	~	1	2	- gr	80	83			
Detective	10	15 25 28 25	60	-	4	ALTER AND	80 82	776			
Adventure.	11	25	.2	ander-steels	6	- CEEP 4004	PEPA	60			
Poetry	4.	3	1,3	4	7	3	77	70			
Story	23	59	Eq.	1	Mar.	<b>(607) (479)</b>	Com	2			
Fables.	16	25	<b>400</b> 400	40	2	-	82	74			
Sports.	23	1	400 400	upp day			95 86	70 90 74 95			
Comic.		15		410 (40			50	85			
Cinema.	2	3	400 400	中田 名			98	97			
Translation	HER COT	AND SOL	400	THE WAR			100	100			
Play	2	45 40	\$100 pile	Pilito et al			98	100			
and the property in											
Religious General knowledge	Lį.	1	-	***			100 95	99 100			

Ref. Q. 2.3 (contd)

Subjects	Very inter ing.	rest-ir	mewhaterea	at st	Not all ter ing	in est-	-	Don rea all	dat		Tota	al.
CLASS-VII	Boys	Gir]s	Boys	Girls	Boy	s Gir	ls	Boys	Girl	s	Boys	Girls
Science Biography Literature	592	2 2 1	4 9 4	2 1 1	2 1 2	1 24		89 81 22	914 914 914		100 100 100	100 100 100
Travel- logue Histori-	6	5	2	4	4	1		88	90		100	100
cal.	10	10	6	2	2	7		82	81		100	100
Detective Adventure Poetry. Stories Entire	20 26 5 30 22	17 14 4 2	2141	2	5 1 2 6 24	2556		73 72 89 63	77 83 92 68		100 100 100 100	100 100 100 100
Fables Sports. Comic Cinema Trans-	22 7 11 4	19 2 15 7	2 1	1	2 1 1 2	***		74 90 88 93	80 96 85 93		100 100 100 100	100 100 100 100
lation. Play.	1 2	AND	100		1	460 664 694		99 97	100 100		100 100	100 100
Religious	1	2	NAME .	2	do	-		99	95		100	100
General knowledge	2	•	1	•	2	ècci		95	100		100	100
Subjects	Ve. In in	torest		ewhat erest			it In		Do no read all		То	tal
CLASS-VIII	Þq	ys Gir	ls Bo	ys Girl	. 8	Boy s	Gir	ls	Boy s	Gir	ls Bo	ys Girls
Science Biography Literature Travellogue Historical Detective Adventure Poetry Stories Fables Sports Comic Cinema Translation Play Religious G.knowledge	16 23 36 98 31 30 92 1	4655002888831851153	26590288831851153	216211		3216 - 1161 - 32161 - 1	13:3: 177-363-5: 1		86022677679848 776799848 99983	9898818140844906 98988678548689999	10 10 10 10 10 10 10 10 10 10	0 100 0 100 0 100 0 100 0 100 0 100 0 100 0 100 0 100 0 100

Distribution of students by source of books outside syllabus.

Ref. C. 3. 1

#### (Rural Sponsored Schools)

	Clas	s- V	Cla	ss-VI	Cla	ss-VII	Clas	s-VIII	Tota	al
	By S	Girls	Boy s	Girls	Boy	s Girls	Boy s	Girls	Boys	Giris
School Library.	22	39	32	56	25	<b>3</b> /+	60	78	38	64
Local Library.	17	14	14	8	25	10	36	5	25	9
Friends/ relatives	56	54	75	58	54	71	60	71	61	65
Purchase	55	43	43	42	32	14	17	15	27	27
Presentation	6	\$ l+	25	14	12	7	11	13.	14	12
Total	100	100	100	100	100	100	100	100	100	100

\* Multiple replies.

Distribution of students by practice of going to library

(Rural Sponsored Schools)

#### Ref. Q. 3.2

elegiptus jeste juha sengga elegiptus kitajalika entikaan jeu u	Clas	s ~ V"	Cla	ss-VI	Clas	s-VII	C).ass	-AIII	Total	
	Boy a	Girls	Boys	Girls	Boys	Girls	Boy s	Girls	Boys	Girls
Regularly Occasion-	20	33	31	52	45	. 49	37	42	37	45
ally Rarely Never.	57 14	61 3	51+ 15	35	23 20 12	31	36 16 10	29 20	37 17	36 11
Total	100	100	100	100	100	100	100	100	100	700

Distribution of students by types of library they are going to

mxxxxxxx

### (Bural Sponsored Schools)

Ref. Q. 3. 3	Clas	8 - V	Clas	IV-8E		s-VII		s-VIII		<b>al</b>
Type of Library.	Boys	Girls	Boy s	Girls	Boys	Girls	Boys	Girls	Boys	Girls
School Local Others.	57 43	74 23 3	69 31	91 9	57 43	100	70 26 4	100	66 32 2	88 10 2
Total	100	100	100	100	100	100	100	100	100	100

Ref	•	Q.	3.	4
VAMA	-		Mar.	

Class-V

# Distribution of students by hours of study in the library

(Rural Sponsored Schools)

Class-WIX Class-VII Class-VIII Total

			VI.								
	Eoy s	Girls	Hoy a	Girls	Boys	Girls	Boy s	Girls	Boj	75	Girl
imited	71	48	58	45	46	56	49	46	1	51	48
less than hour	29	42	38	41	37	32	32	32		34	36
- 2 hrs.	<b>#</b>	10	14	14	11	6	13	16		10	12
More than 2 hours.	inale	<b>6</b> 23	400	(trea	6	6	6	6		5	4
lotal.	100	100	100	100	100	100	100	100	1	00	100
Ref. 0.3.5.		Wheth			-	Library ored Sc		he scho	ol		
		Yos		أسبد	No.		gue gue	distribute			
Ref. 4-3 <sub>4</sub> 6			e sch	001 11	brary.		ar Mirithan ar ann 1846 fhair	hrozian	l ···		
First Salvania and Donald Salvania		<b>"铁</b> "	(:	No	មគ្គបានទ	ored Sc		,			
		Yes		WA L'A		Total					
Ref. Q.3.7					of bo	Total ok read	,	y the			
No. of	Clas	Month; stude		ttern		ok read	ling t	y the	Tota	1	
No. of books read	AND DESCRIPTION OF THE PERSONS	Month; stude	Clas	ttern s-VI	Cla	ok read	ling t	s-VIII	Total Boys	<del>, i si da g</del>	ridizioni della constanti di sono di s
No. of cooks read cer	AND DESCRIPTION OF THE PERSONS	Mon th: s tude:	Clas	ttern s-VI	Cla	ok read	ling t	s-VIII		<del>, i si da g</del>	oritario de la companio de la compan
No. of books read per	AND DESCRIPTION OF THE PERSONS	Mon th: s tude:	Clas	ttern s-VI	Cla	ok read	ling t	s-VIII		<del>, i si da g</del>	ere hav de "Transfrije (C.  Killens april 1886), gj. egyvish 1998
No. of books read per nonth.	Boys	Month; studes	Class Boys	s-VI Girls	Cla Boys	ss-VII Cirls	Class Boys	sa-VIII Girla	Boys	G1:	ne har-kermelitarili. Karal-galaman yangkan 1974
	Boy s	Month; studes s-V Girls	Class Boys	s-VI Girls	Cla Boys	ss-VII Cirls	Glas Boys 87	Girls	Boys 87	G1:	न्त रेक्ट के प्रेम्प्य हो होता हुँ संदर्भ के स्वर्धियान स्वर्धियान स्वर्धियान स्वर्धियान स्वर्धियान स्वर्धियान स्वर्धियान स्वर्धियान स्वर्धियान स

Pattern of books reading during last one year by the students.

Ref. Q. 3. 8.	(Rural	Sponsored	Schools)

No. of Class-VI Class-VII Class-VIII Total books read during last one year.

	Boy	rs Girls	Boy	s Girls	Boy	s Cirls	Boys	Girls	Boys	Girls
1 -20										
1 10	56	62	46	42	49	48	38	33	46	45
11-20	28	25	27	35	20	24	26	27	51+	27
21-30	8	5	16	10	115	14	23	24	17	14
31~40	3	5	5	8	11	11	9	13	8	10
41 +	6	2	5	6	5	4	4	14	5	1+
	STATE OF THE PARTY	tracing the wind with		Home Tolkian Tolkian	CHICAGO	Party-Minness		discipations.	Mintel and Assessed	स्त्रीहरू अस्य न संस
Total	100	100	100	100	100	100	100	100	100	100

# Extent of students own collection of books (Rural Sponsored Schools)

Whether have own books	Cla	88- V	Cla	IV-ze	Cla	ss-VII	Cla	as-vIII	Tot	al
Processing in the same of	Boy	s Girls	Boy	s Girls	Boy	s Girls	Boy	s Girls	Boy s	Girls
Yes	11	20	29	18	17	10	20	28	20	19
No.	89	80	71	82	83	90	80	72	80	81
Total.	100	100	100	100	1:00	100	100	100	100	100
No. of books.										
1 - 20	-	64	56	62	57	75	50	50	50	59
11- 20	100	36	38	<b>3</b> 8	39	25	17	27	33	31
21~ 30 31~ 40	100p	etros milita	6	-	<b>7</b>	~	22 11	14 9	12 6	6 4
Total	100	100	100	100	100	100	100	100	100	100

Contd..../13.

Ref. Q. 3.10

Extent of collection of books in home (Eural Spensored Schools)

	Clas	Class-V		Class-VI		Class-VII		Class-VIII		11
	Boys	Girls	Boy a	Cirls	Boys	Girls	Воув	Cirls	Boys	Cirls
Yes	179	12	23	19	23	17	24	26	19	19
No.	93	80	77	81	77	83	76	74	81	81
Total	100	100	100	100	100	100	100	100	100	100
No. of B	ooks.									
1 -10	100	67	57	52	59	14-1	59	61	62	55
11-20	desk	25	25	37	29	3)+	25	19	51%	26
21-30	400	8	13	11	8	23	8	12	9	14
31-40	**	<b>€</b> M	5	F #	4	12	4	14	I.	14-
41	eleja en des del montrés		<b>6</b>		***	<b>6</b>	4	4	1	1
Tot-1	100	100	100	100	100	100	100	100	100	100

Note: Collection of books in home excludes students collections

Ref. Q. 3.11		Profile of the students purchasing of books (Rural Sponsored Schools)												
Book pur chased(Rs)	Clas	Class-V		Class-VI		Class-VII		Class-VIII Total						
дост Страновичной под подраждентей в в в в в в в в в в в в в в в в в в в	Boys	Girl.s	Boys	Ciris	Boy	Girls	Boys	Girls	Edy s	Cirls				
6. 1 -40 6.41 -50 600000000000000000000000000000000000	100	100	100	100	100	100	100	100	100	100				
Total	100	100	100	100	100	100	100	100	100	100				
Ref. C. 3.12	2.		Stude	nts acc	<b>epting</b>	books	throug	h gift	8					
	Clas	3-V	C1a	(Rural	Spone	ored Sc Lass-VI	hools)	ss-VII	I Tot	<b>a1</b>				
	Boys	Girls	Boy s	Cirls	Boys	Girls	Boy's	Girls	Boy	s Girls				
Yes	6	. 14	25	14	12	77	11	13	11+	12				
No.	94	86	75	86	88	93	89	87	86	88				
Total	100	100	100	100	100	100	100	100	100	100				

Ref.Q.3.13. Story book reading habit of the students (Rural Sponsored Schools)

	Class-V		Cla	Class-VI		ss-VII	Cl	Class-VIII Total		
	noy s	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boy s	Girls
Yes	89	98	95	86	89	87	90	87	90	89
No	11	2	5	14	11	13	10	13	10	11
Total	100	100	100	100	100	100	100	100	100	100

Ref. Q. 1. 1

Magazine reading habit of the students (Rural Sponsored Schools)

	Clase-V		Class-VI		Class-VII		Cla	ass VII	I Tot	Total	
	3 WB	Girls	Boys	Cirls	Bys	Girla	Boy s	Girls	Boy s	Gi.rls	
Regu- larly.	6	2	2	1:2	lţ	2	14	2	6	5	
Occa- sional	137	22	47	25	43	45	514	48	45	38	
Not at all.	57 700	76 100	51 1770	63 100	53 100	53 100	32 1(0	50 100	100	57 100	

Ref. C. 4. 2

Distribution of students by place of reading magazines.

(Rural Sponsored Schools)

	<b>Ulas</b>	CIRBS-V		Class-VI		Class-VII		88-VIII	Tota	41
	Boys	Girls	Boy s	Girls	Roy s	Girls	Boy s	Girls	Boys	Girls.
At home	91	58	57	69	30	78	71	92	74	77
At Sch- col Li- brory.	17	8	4	11	14.	9	12	12	9	10
At Local	1. 7	25	11	5	14	14	12	8	9	8
Friends/ relative	/ ns 9	50	30	16	16	26	214	12	17	21
***	*******	-	Headless A.		-	Approximate.	*extensi	-		<b>网络阿尔尔纳</b>

<sup>\*</sup> Multiple replies.

Contd...../15.

Ref. Q.4.3

Levels of interest in the topics in the magazine read.

(Rural Sponsored Schools)

	100. 41 Months of	(C)	ass- V				Class-VI					
	Boys			G	Giras			3	and the second s	G	irls.	
Topics	1.	2.	3.	1	2	3.	1.	2.	3.	1.	2.	3.
Novel	11	41	48	21	67	12	47	48	35	37	24	37
Hhymes	11	27	62	17	50	33	24	36	40	21	29	50
Traveli-	5	32	63	Ŗ	33	59	13	21+	63	18	13	69
Cinemu	2	14	34	25	17	58	9	17	74	32	11	57
Quiz	5	34	61	26	37	37	15	33	52		44	32
Story	50	50	30	42	58	***	33	30	37	55	32.	13
Cartoon	11	41	48	29	33	38	30	17	53	16	16	63
News.	5	16	79	8	12	80	9	7	84	8	13	79
Sports. Biography. Poetry.	252	25 18	73 86 80	4 8	9	33 58 8	17	11	72 84 92	11 8	1188	70 97 84
Essay 5	479.	5	95	•	•	100	2	14	9th	3	5	92
Mitorial	ໝ	***	100	grad.	1019-	100	ses	2	98	1650	-	100
Reviews.	400	44	100	94	***	100	1946	90	100	*	-	100

Ref. Q. 4. 3(conta)

(Rural Sponsored Schools)

		Cle	ies-V	IT			Strink Class-VIII					
## # w	Boy a		avin		G1	Girls		Boy a				rls.
TOPICS	7	2.	3	1	2	3	T	2	3	1	2	3
Novel Rhymea Travell-	22 18	48 36	30 46	39 26	13	13	31	41 35	28 56	52 18	3j+ j††	58 58
ogue. Cinema Quia Story Cartoon News. Sports. Biography Poetry Essays Mitorial Reviews	168454286422	2333688462842	6440068462846 99	9508041721742	2670774294424	658 057321959944	1213199476631	2468841630943	5463574004536 979588596	1946888806442	2844684608444	800648448246

Ref.Q.4.4.

Newson fer-reading habite of students. (Rural Sponsored Schools)

		Class-V		Class-VI		Class-VII		Class-Vill		1
		CINE	Boys	01719	thoye	Girls	Hog 8	Girls	Love	elr10
Regularly	S	2	11	6	17	12	4.8	28	21	12
honastonna	1743	16	37	24	38	39	LC	63	39	35
<b>以作火本。</b>	uà	X	KX	MK.	AKXX.					
Never	44	12	52	70	45	tro	12	9	140	93
Total	1("()	411:	100	100	100	100	100	100	100	A ( st.)

Rer. 4.4.5

Distribution of students by dedia of Reading aswspapers.

	AssV		Class-VI		Class-VII		Cas	-VIII	rotal	
	lloys	Giric	E-ry o	Cirls	Say e	CIELS	B.ya	GLCLS	Boy 5	GLC'5
m allch	201726	472 <u>5</u>	place	<b>₩</b>	3	24	5	G	è	4.6 4.8
Deng.111	100	100	100	111,	97	100	100	\$ 51	99	98
Hindi	*elia	4974	udip.	***	Pito	7\$44	শক্তাৰ	Main.	logi-	46-
17 7 7 7 7 F A	<b>WAR</b>	Aripra	**	4Bira	814	•	and a	<b>6</b> 54	470	400

#### \* Multiple replies.

#### Ref. 1.4.6

Distribution of students by number of newspapers read per day.

(Hural Sponsored Schools)

No. of newspaper	Clas	Class-V		Class-VI		Class-VII		Class-VIII		Mileson a
read per day.	Baye	Clris	Poys	ULTIS	Divis a	Airla	Boys	utrls	Boys	Girls.
1	50	17	32	87	83	76	7+6	33	53	21° 1
2	14.	44	400-	400	plant.	4	11	2	5	2
Not	•	<del>un</del>	****	ents.	40	410	- Todayi	- philips	****	**
fixed.	46	89	68	13	17	20	43	65	42	147
Total.	100		100		100	100	190	100	100 1	00

Ref.Q.4.7 Topics of interest in newspaper reading (Rural Sponsored Schools)

	Class-V		Cla	Class-VI		Class-VII		IIIV-es	Total	
	Bays	(H.rls	Rys	111,119	Roy 9	(firity	Boys	Girls	Boys	Girls
Country -	12	17	4()	27	52	52	52	ኒኒ	37	24-1
ver.4. Hutofår	1,	nas	5	13	14	10	17	12	11	11
Snorts news.	35	22	73	20	72	28	64	38	61	30
Childrens page	31	56	:32	67	1+5	40	13	51	39	51
Araqva- dev.	50	67	73	50	45	36	36	47	11	1+8
Cinema	de de	PS.	5	13	12	22	10	14.	7	15
Story/ novel.	ì÷	11	45	150	14.77	48	36	47	3.3	43
Advortise- ment.	<del>eria</del> .	Profit	9	3	3	14	5	3	<u>)</u>	3
Mitorial	<del>dia</del>	600.	6204	440	3	dist no	2	ant	2	•
Nothing part'cular	33	67	18	20	24	24	112	11	21	21
Total.	100	160	100	100	100	100	100	100	100	100

<sup>\*</sup> Multiple replies.

Rer. Q. of inspiration behind reading extra books on subjects.

bource	Class-Y		( R C12::1	Class-VI		onsored Scho		Class-VIII		I Total	
of inspi-		Cirks	Boys	Girls	Boys	Girls	Boy s	Girls	Boys	Glejs	
farents/ guardians	·7:2	32	39	lele	40	24	38	33	43	33	
School Te- acher/											
tutor Friends/	11	21	39	17	30	36	31	30	27	27	
relatives	**	11	14	17	30	24	13	55	17	19	
None in particular	22	44	16	33	14	23	23	24	19	29	
The state of the s			AND PARTY OF THE P	MARKED WIE	THE PERSON NAMED IN	AND DESCRIPTION OF THE PERSON NAMED IN COLUMN 1	ary question of the same	m dermantingis	en indepingentiebt	- Allerday	
Total	100	100	100	100	100	100	100	100	100	100	

\* Multiple roplies

Contd...../18.

Ref. Q. 7.

Distribution of the students by source of help for study.

(Rural Sponsored Schools)

	Class-V		Class-VI		Class-VII		Class-VIII		Intel All	
	Boy s	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
Parents/ guardian.	65	42	62	53	47	45	42	75	51+	514
Private Tutor	47	40	45	31	34+	37	46	50	43	40
Elder brother/ sisters.	12	11	13	12	14	21	214	22	16	17
Friends/ relatives	-	2	2	1	3	•	2	1	2	1
None par- ticularly	14	8	15	9	8	11	7	6	8	9
Total	100	100	100	100	100	100	100	100	100	100

<sup>\*</sup> Multiple replies.

Ref. Q. 8.1

## Proportion of students attending cultural programmes

	Clas	Class-V		Class-VI C		Class-VII		Class-VIII the All.		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Yes	71	64	56	78	57	84	78	89	65	79
No.	29	36	1414	22	43	16	22	11	35	21
Total	100	100	100	100	100	100	100	100	100	100

Ref. Q.8.2

Whether took part in any cultural function during past 1 year

(Rural Sponsored Schools)

	Class-V		Class-VI		Class-VII		Cla	Class-VIII		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boy s	Gir1	.5
Yes	29	14	26	6	28	12	28	8	28	10	*
No	71	86	74	94	72	88	72	92	72	90	
Total	100	100	100	100	100	100	100	100	100	100	

Ref. Q.8.3

Distribution of students by extent of disturbance due to domestic activities.

(Rugal Sponsored Schools)

	Class-V		Clas	Class-VI		Class-VII		Cless-VIII		Al.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boy's	Girls.	
Regu- larly.	4	12	4	24	8	29	9	38	6	25	
Occa- sionally	25	34+	35	37	42	55	51	62	38	47	
Wever.	71	54	61	39	50	16	40	tige 1000	56	28	
Total	100	100	100	100	100	100	100	100	100	100	

Ref. Q. 9.

Students listening/viewing Radio/TV programmes meant for them.

		49-	-	biral S	Frankasions	red Sci	TACAT BY		<del>(mindiality)</del>	
	Clas	g-V	Class-VI		Class-VII		Class-VIII		All.	
	Boys	Girla	Boys	01rls	Boys	Girls	Boys	Girls	Boys	Girls
RADIO	7. 7				* Harrist Scraw and Scraw		the state of the s			And the second lives of the second
Regular- ly.	4	6	lą.	ìų.	ಕ	4	8	13	6	7
Occa- sionally	6	6	17	17	21	29	29	30	18	21
Never.	69	46	62	64	45	58	55	45	57	57
Not aware of.	21	22	17	15	26	9	8	12	19	15
Total	100	100	100	100	100	100	100	100	100	100
IY	Clas	8- Y	Clas	s-VI	Class	s-VII	Clas	s-VIII	All.	
	Boys	Cirls	Boys	Girls	Days	Girls	Boy s	Girls	Boys	Girls
Regu- larly		**	Webs 6	**	And the second s			100	**	
Occa- sionally	14	***	400	2	3	1	8	2	14	1
Never.	96	100	100	98	97	99	92	98	96	99
Not aware of	mids-	~	ein .	•	***	<b>→</b>	40	***	450	kapah
Total	100	100	100	100	100	100	100	100	100	100

Contd...../20.

Ref. Q. 4.3.

Time budgeting for Mass Media (Rural Sponsored Schools)

Time in	Clas	s- V	Clas	a-VI	Class	S-AII	Clas	B-VIII	A13.	•
mins.	Boys	Girla	Boys	Cirls	Boys	Cirls.	Boy s	Girls	Boys	Glels
RADIO										
1 -30	16	18	17	16	23	14	48	16	26	16
31 -60	12	1 jr	22	27	19	21	16	30	1:17	21
61 -90	6	449	2	2	4	14	14	4	1+	3
91 +	4	Red COM	4	14	2	14	2	2	3	3
Not fixed	35	52	31	149	43	49	20	ليلي	33	47
Never.	27	16	24	10	9	8	10	14	17	10
Total	100	100	100	100	100	100	100	100	100	100
	Clas	18- Y	Clas	s-VI	Clas	s-VII	Class	a-VIII	All	
PAPER.	Boys	Girls	Boys	Girls	Boy s	<b>Girls</b>	Boys	Girls	Boys	Girls
1 -30	8	2	13	2	13	8	8	18	10	8
31 -60	24	etin	5	3	6	6	8	8	6	14.
61 -90	****	4008 4009	1	*	eth.	***	4	405	<b>450</b>	<b>#</b>
91 +	***	<b>GID</b>	45	1650	Applic	gión.		9 <b>23</b>	***	de
Not fixed	39	16	28	24	36	37	32	65	34	35
Never.	Jtò	85	53	70	45	49	52	9	50	53
Total	100	100	100	100	100	100	100	100	100	100
	Clas	V-sı	Clas	IN-VI	Clas	s-VII	Clas	s-VIII	A1:	L
TY	Boy s	Girls	Boys	Girls	Boy a	Girls	Ecys	Girls	Boys	Girls
1 =30	ablig	16	46	444	**	-	- Ottob	•		***
31 -60	-	•	3	path.	-	•	4	-	4	400
61 -90	3	44	40	•	4	1	2	•	2	**
91 +	**	***	-	5	40	nich	400	abije.	-	1
Not fixed	3	*	6	9	17	3	9	2	9	<b>1</b> +
Never.	94	10	91	86	79	96	88	98	88	95
Total.	100	100	100	100	100	100	100	100	100	100

Contd...../21.

Ref. Q.5.

## Distribution of students by study material and time of study.

CLASS-V		The state of the s	(Rural	Sponsor	ed Sch	ools)	oranajiyaya ahair sa		. XX		
Study Ma.t.	Mor	ning		A£t	emoon		I	venin	3/	Donot read	Total
AND COMPANY OF THE PARTY OF THE	lhrn.	2nrs.	Bhra.	ihrs	2hrs.	3hrs	1 1 X,	Pines	تناز آ	8	And the second second
BOYS			vitani digari kapitalahan kanada da		The state of the s	The state of the state of the	nie en	Separate of the second	-		
Text books	12	9	8	10	24	45	11	7	67	15	100
Other books	2	***	<b>6-5</b>	16	2	<b>***</b>	27	2	9	58	100
Magazines	2	entity.	<b>***</b>	22	3	•	11	2	dans	69	100
Nothing in particular.	kijis	495	<b>ķ</b> a	444-	•	•	<b>©</b>	qui	400	•	
	* 3	lultipl	e repli	.85,							
GIRL <sub>9</sub>	•										
Text books	5	14	3	7	12	33	3	34	42	11	100
Other books	3	està.	eile.	23	2	na.	22	3	鄉	52	100
Magazines	5	•	en e	11	2	•	22		400	60	100
Nothing in particular		essily.	•	•	460	•	rings	sta	en/s	<del>d</del> ts	-11
CLASS-YI											
BOYS.											
Text books Other	13	23	18	10	31	38	14	37	24	- 11	100
books Magazines. Nothing	8	2	**	37 29	1 2	400 400	37 19	1	-111	447	100 100
in particular	400	**	allo-	totals.	•	•	•	**	400	, etc	•
GIRLS Text books	8	11	13	3	17	42	15	37	32	13	100
Other							34	7		- 21	100
books	6	1		41	5	-	31°	7	ين: مذ	. 46	100
Magazines Nothing in	3	2	-	20	7	***	<b>2</b> U	<b>45</b>	•	. 10	100
particular	-	qui-	etty.	<b>स्त्रिय</b>	March	1-74	-				

<sup>\*</sup> Miltiple replies.

Ref. Q.5 (Contd).

Study Mat.		Mornir	ıg		After	noon	Byon nigh	ning/ nt	Do rea	n't	Total
OLASS-VII	1hre	2hrs	3hrs	thrs	2hra	3hra	1hrs	2hrs	3hrs		
BOYS.											
Text books	14	32	30	9	16	18	14	45	21	9	100
Other books	3	1	(CAS)	41	4	•	20	5	***	26	100
Magazinos	8	<b>Million</b>	-141	29	3	400	34	<b>40</b> 3-	40	26	100
Nothing in particular	rigna	Ana	<b>66</b>	*	***	700	•	<b>63</b>	***	<b>45</b>	444
emis_											
Text books	7	9	15	8	26	314	12	32	38	9	100
Other books	2	40	<b>e</b> p	58	3	QUID .	38	6	49	17	100
Magazines	9		***	19	4	up.	14	dip	dh	54	100
Nothing in particular		*	₩	•	**	**	**	486	rich (	蝶	•
	* Max	ltiple	repli	es.							
CLASS-VIII BOXS.	a de la constante de la consta										,
Text books	13	19	32	9	31	27	22	34	16	7	100
Other	5	1	**	55	2	•	36	4	400	12	100
Magazines CIRLS	12	1	•	34	5	***	15	•	物物	33	100
Text books	13	23	22	14.	19	11	8	48	22	13	100
Other books	7		•	46	5	<b>40</b>	45	3	50	19	100
/agazines	24	3	**	27	3	es.	22	*	**	22	100

Contd...../23.

Ref. Q. 5 (Contd).

				ALL							
				(BMS	+ GIRE						
Study	þ	ornin	7	A	fterno	on		rent:	ng	Do n't	Total
14. 1997.6	1hra	?hrs	3hrs	ihrs	2hrs	3hrs	of sold of the state of the	2hrs	3hr		
Text books	10	21	22	9	25	32	15	31	32	10	100
Other books	Ļ	1	•	37	2	•	30	3		23	100
lagasines	6		6	28	3	a	20	ĕφ	¢i	43	100
<u>otrl8</u>											
Text books	9	14	13	6	18	30	10	38	24	12	100
Mher books	5	•	63	42	lş.		34	5	<b>ca</b>	17	100
Mgazines	10	1		19	4	40	20	ģ <b>a</b>	40	46	100

\_

Ref. Q.1 & 5.

Distribution of students by class and sex cluster. (Urban Sponsored Schools)

CLASS	BO	rs	GIR	LS	ALL	
de marie de 4 de deste par de 4 de en formado PS	No	%	No	%	No	%
IA	3	5	_	-	3	3
Ψ	12	21	11	26	23	23
AI	14	24	10	24	24	24
AII	15	26	10	24	25	25
AITI	14	24	11	26	25	25
	est (district	Antique and A	-			***************************************
Total.	<b>5</b> 8	100	42	100	100	100
% Total	58		42		/ 100	

Ref. Q. 8.

Distribution of students by place of study. (Urban Sponsored Schools)

1			<b>B</b> 0	YS					Ģ	IRLS			ALL
Place of Study.	IA	V	VI	VII	VII	TO TAL	IV	٧	VI	VII	VIII	TO TAL	
In the same room with parents.	100	17	21	20	29	26	-	9	10	•	37	14	21
In the same room with brothers/	•	67	58	67	43	55	-	91	80	90	38	7 <sup>1</sup> +	63
No fixed room.	-	8	==		7	3	-	•	10	10	7	7	5,
Others.	May	8	21	13	21	16	•	-	udys		18	5	11
Total	100	100	100	100	100	100	epitorial <sup>iana</sup>	100	100	100	100	100	100

### Urban Sponsored Schools.

Occupation of			Bo	ys.					G	irls			All
guardien	IA	٧	AI	ALI	. Aii	I To,		γ	VI	VII	AIII	TO-	
Service	33	59	72	67	86	68	entinent (Mile)	82	70	80	82	78	73
Doctor/ Engineer	***	9	7	13	•	7	apine	**	-	hido.	NES.	iya	14.
Business	34	25	724	50	14	19	•	<b>ulin</b>	10	10	ésa	5	13
Farmer	inia	**	•	enter	de	tirė	•	9	46	gook	9	5	2
House owner.	33	<b>C4</b>	柳	**	<b>Sub</b>	2	•	Anni	-	<b>**</b>	**	45	1
Labourer	-	8	NAME OF	-	•	2	del	9	20	10	9	12	6
Others	400	40	7	400	ylath	2	PH I	1919	(file	4	•	•	1 .
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Ref. 0.10.

#### Urban Sponsored Schools.

		Boy			78					Girls				ALL
		IV	V	AI	AII	AIII	To tal	ĪV	V	VI	VII	AII	To- tal.	n. einipameeten
	None	migration of the control of the cont				7	***	18	<b>6</b> 9	elja elja elja elja elja elja elja elja		***	7	3
SCHOOL	1	33	8	7	27	36	21	改	200	20 <b>XX</b>	10	18	14	18
	5	nius.	50	50	30	36	41		27	30	<b>30</b>	27	33	38
	3	67	42	43	33	29	38		45	50	40	45	45	41
COLLEX	K													
	1	440	17	14	33	Ales	16	Ą	18	30	20	18	17	16 4 2
	3	439	-8	***	40	*** *****	<b>~</b>		18	***	**	70	10	4 2
UNIVE	<b>ک</b>	189	Ö	400	ini in	7	3		947	***				~
SITY	Ť	470	utio-	400	Name of the last	· ·	and the second	*	×100	446	<b>₩</b>	405	400	170
- Company	2	400	May	-	***	911	***		-	-	•	40	•	•
PROFE 8SION	3		-	*	dipp.	*	<b>#85</b>		40	***	***	•	****	with.
AL	1	400	-	7	nie .	quis-	2		<b>(13</b> )	-	400	407	<b>a</b>	1
	2	***	**	***	7	ga	2		•	-	峨	-	dp	1
	3	**	***	-	-	444	403		***	986	-	40	*	*

<sup>\*</sup> Multiple replies.

Ref. Q. 11.

## Urban Sponsored Schools.

	7070000 18	and Adamson (Adamson)	4	doys					Gir	ls			A11
ADULT	IV	V	IV	AII	VIII	TATAL	IM	A	AI	VII	ALLI	TOTAL	
1 - 3	67	58	26	47	93	71		73	50	50	82	64	68
4 - 6	33	25	djes	53	7	22	***	27	30	40	9	26	24
7 +	Adir	17	14	<del>-inje</del>	40/%	7	Attle-	kipti	20	10	9	10	8
Total	100	100	100	100	100	100		100	100	100	100	100	100
MINTE.													
None	-	am)	mpst-		adit	400	<b>W</b> O	with	15210	WD-	ton	-	•
1 - 3	31+	42	5	53	71	55	4626	45	50	80	45	55	55
4 - 6	33	33	21	40	29	31	alap.	55	40	20	55	43	36
7 +	33	25	21	7	***	14	***	<b>6</b> 5	10	Name .		2	9
Total	100	100	100	100	100	100	the state of the state of	100	100	100	100	100	100
Ref. Q, 12 Annual income	Urban Sponsored Boys					Cirls.					All		
of gurdian	IA	٧	AI	AI	VIII	TOTAL	IA	Y	AI	VII	VI	II TOTA	L
-3000	67	desir	74	<b>(%)</b>	7	9		9	10	eb.	27	12	10
000 -6000	33	33	36	33	7	28	400	46	30	140	9	31	29
000 410000	) ••	25	21	27	36	26	<b>Philip</b>	27	30	30	46	<b>3</b> 3	29
n <b>A</b> A A	4006	42	29	40	50	37	depole	18	30	30	18	3+	32
Difference of the same of the	enderformalism		distribution or the	STATE OF THE PARTY	Contract of the last of the la	ALCOHOL: NAME OF TAXABLE PARTY.	والمستشرين المارية	-					
Discourage of the same of the	100	100	100	100	100	100	AND THE RESERVE	100	100	100	100	100	100
otal	100	100	100			100 onsores	d Sch			100	100	100	100
0000 + otal ef. Q.13	100	100					l Sch			100 rls	100	100	100 All
otal	100 rv			Urt	ean Se				G1;	rls		100	
otal	IV		B. VI	Urk oys VII	ean Se	onsore	IV	pols V V	G1;	rls II V	'III '		
otal	IV	V	B. VI	Urk oys VII	van Se	onsore	IV	pols V V	G1:	rls II V	'III '	TOTAL	All
otal	IV	V	B. VI	Urb oys VII 0 93	van Se	CONSORES TOTAL 98	IV	pols V V	G1:	rls II V	'III '	TOTAL	A1:

Contd...../4.

Ref. Q. 14.

### Urban Sponsored Schools

Level of

- 114 1 1 1	Boys						Girls					
IV	V	VI	VII	VIII	TOTAL.	IV	V	V	[ VI]	. VII	I TOTAL	
34	59	50	33	79	53	(C) (Mary 1 in	64	50	40	64	574	54
33	RES <sub>A</sub>	29	54	21	28	anab	9	10	20	27	17	23
33	1+2	21	13	40	19	1933	27	40	40	9	29	23
100	entrophysical and	Managarah .	Approximate and the second	espainment, "SQN 4	100	40000000		distributed		100	<b>Security</b>	100
	3 <sup>3</sup> + 33 3?	34 58 33 - 33 42	34 59 50 33 - 20 33 42 21	IV V VI VII  34 58 50 33  33 - 29 54 33 42 21 13	IV V VI VII VIII  34 58 50 33 79  33 - 29 54 21  33 42 21 13 -	IV V VI VII VIII TOTAL  34 58 50 33 79 53  33 - 29 54 21 28  33 42 21 13 - 19	IV V VI VII VIII TOTAL IN  34 58 50 33 79 53 -  33 - 29 54 21 28 -  33 42 21 13 - 19 -	IV V VI VII VIII TOTAL IN V  34 58 50 33 79 53 - 64  33 - 29 54 21 28 - 9  33 42 21 13 - 19 - 27	IV V VI VII VIII TOTAL IV V VI 34 58 50 33 79 53 - 64 50 33 - 29 54 21 28 - 9 10 33 42 21 13 - 19 - 27 40	IV V VI VII VIII TOTAL IN V VI VIII  34 58 50 33 79 53 - 64 50 40  33 - 29 54 21 28 - 9 10 20  33 42 21 13 - 19 - 27 40 40	IV V VI VII VIII TOTAL IV V VI VII VIII  34 58 50 33 79 53 - 64 50 40 64  33 - 29 54 21 28 - 9 10 20 27  33 42 21 13 - 19 - 27 40 40 9	IV V VI VII VIII TOTAL IN V VI VII VIII TOTAL  34 58 50 33 79 53 - 64 50 40 64 54  33 - 29 54 21 28 - 9 10 20 27 17  33 42 21 13 - 19 - 27 40 40 9 29

Ref. Q. 15.

### Urban Sponsored Schools.

Transia.

		Doys					Ciris						All
	IV	V	VI	AII	VIII	TOTAL	IV	A	AI	AIL	VIII	TOTAL	
Gradu- ate/ Post Graduate	(中) (中) (中) (中)	8	7		7	5		27	10	10	27	19	11
Higher Secondary	<b>949</b>	25	14	7	14	14	aprite	9	40	20	37	26	19
	idaja	8	14	20	17	14	<b>esi</b>	<b>~</b>	20	40	9	17	15
Un- known	10	0 5	965	73	65	67	450	6)+	30	30	27	38	55
Total	100	10	0 10	0 100	100	100	•	100	100	100	100	160	100

Contd..../5.

Ref. Q. 1.1

Distribution of students by subjects studied in school and level of There interest.

## ( Urhan Sponsored Schools)

Subjects	interest				all in terest		Bey and syllabus		Total		
interestivation (f <sup>2</sup> restablished planet (f		Marian			ing.		Magazini and Mariagoria	Martin Company of			
	noys	GIFLS	DON B	Girls	Boys	Girls	Boy s	Girls	pola	GILTS	
Bengali	67	•	33	qito	eths	•	46	**	100		
English	33	40	67	-	min	100	645	*	100	*	
Mathematics	100	49	arith.	sps.	***	484	416	•	100	•	
History	67	inte	33	<b>#10</b>	40	in the second	right.	dip	100	with	
Geography.	33	in .	67	*	400	60	49	rin.	100	-60	
General Science.	100	was	469	Ndo	****	104	TOPAS .		100	erto	
Physical Education.	100	10/5	<b>da</b>	anti-	•	MB.	49	•	100	êlas.	
Class-V											
Subjects.	Very		Somewhat		Not	at	Beyo	nd	To	tal	
	interest ing		interest ing		al in terest ing		syllabus				
<b>Maki</b> g	Boys	Girls	Boys	Girls	Boys	Girls	Brys	Girls	Boys	Girls.	
Bengali	67	82	33	18	**	***	***		100	100	
English	42	27	50	55	8		-	18	100	100	
Hindi	17	18	8	18	17	Life:	58	64	100	100	
Mathematics	33	36	25	46	42	18	400	•	100	100	
History	59	64	33	18	8	18	•	***	100	100	
Geography	50	64	42	27	8	9	RANGE	*	100	100	
General Science	75	82	25	18	-	<b>~</b>	***	***	100	100	
Physical Education.	67	46	33	36	***	18	49	•	100	100	

Contd...../6.

CLASS-VI											
Subjects	Very interest ing		Somewhat interest ing		Not a solution of the solution	in	Beyo syll	apna apna	Total		
	Boy s	Girls	Boys	Gi.r.1 s	Boys	Gir] s	Boys	Girls	Boys	Girls	
Bengali	4.3	70	57	30	100	•	4	***	100	100	
English	1+3	,10	36	j+O	21	20	柳柏	and .	100	100	
Hindi	21	***	14	dra	~	40	64	100	100	100	
Mathematics	36	30	36	50	23	20	G4)	rah .	100	100	
Ristory	50	70	29	10	21	20	•	garh.	100	100	
Geography.	وبا	50	50	30	7	20		_	100	100	
Life Science	58	60	28	20	14	20	15,00	•	100	100	
CLASS-VII Subjects			Not at all in terest ing		Beyond syllabus		Total				
and the state of t	Boys	Girls	Boys	Girls	Boy s	Girls	Poy s	Girls	Boys	Girls	
Bengali English	60 54	80 50	27 33	20 40	13 13	10			100	100 100	
Hindi Mathematics	27	20	20	30	69	<b>6</b> 0	53	50	100	100	
History	47	40 70	20	40 20	13	<b>3</b> 0	-y	tios tiga	100	100 100	
Geography	73 73	70	27	30	# ·	-	pulls	400	100	100	
Life Science Physical	53	60	40	30	7	10	r#r	100	100	100	
Education. Physical	60	40	33	50	7	40	PROPERTY.	444	100	100	
science Work Riu.	40	50 80	53 27	50 30	27	20	***	-Man Page	100	100	
JLASS-VIII											
	Very inter ing	rest	Somer inter ing		Not a all : tere: ing.	Ln	Beyo syll	nd abus	To	ta].	
Subjects	Boys	Girls	Boys	Girls	Boy s	Giris	Boy s	Girls	Boy s	Girls	
engali	64	73 46	29	27 18 18	7	**************************************	William Angelia and Angelia an	***	100	100	
Roglish Hindi	50	46	21	18	29	36	etri	nis CFRF	100	100	
athematics	29 57 64	27 55 64	14	16	7	G	57	55	100	100	
Latory	64	64	36 29 50	36 27 18	77	ó	**	***	100	100	
eography	50	73	5Ó	18		ģ	NA.	•	100	100	
ife Science	64	73 46	36	36	<b>(44)</b>	18	***	•	100	100	
hysical Sci. hysical Riu.	57	46	36 36 21	36 36 27	7	9999 18 18 36	endo Alanh	•	100	100	
fork Biu-	72 50	37 64	29	27	21	9		-	100	100	
~~ v. v. v. i.e	50	Oak	47	a. /	Æ (	7	-	***	FUU	TUU	

Ref. Q.1.2.

Reading of additional books on the subjects studied in school

(Urban Sponsored Schools)

Subjects.		CLAS	S-IV	y 2				C	LASS-	VI		
,	<b>K</b> TS		No	in piainini ni naigrapipa ango	Tota	2]	Yes		No	The second lives of the second	Total	
	Влув	Ciris	Boy s	Girls	Воу в	Girls	Boys	Grls	Bys.	Grls	Воу	Grls
Bengali	•	•	100	100	100	100	14	30	86	76	100	100
English	405	-	100	100	100	100	14	•	86	100	100	100
Hindi	•	-	100	100	100	100	<b>COL</b>	tip	100	State	100	100
Mathematics	<b>6</b>	en	100	100	100	100	7	20	93	80	100	100
History Geography.		500 600	100 100	100 100	100 100	100	7	20	93	80	100 100	100
Mfe Science	•	•	100	100	100	100	<del>1</del> 20	-	100	44	100	edit
Physical Edu.	•	-000	100	100	100	100	diger	400	100	700gd	100	-
tion.	@	•	100	100	100	100	479		100	aton.	100	476

Subjects

CLASS-VII

CLASS-VIII

	Ye	Zes		No		Total		NO.		ereggette vilge between	Total	
	Boys	Girls	Boys	Girls	Boy s	Girls	Boy s	Girls	Boys	Girls	Boys	Grls.
Bengali	20	20	80	80	100	100	21	18	79	82	100	100
Anglish	13	20	67	80	100	100	tos	49	40	100	100	100
Hindi Mathe-	484	***	100	100	100	100	Alto	100	190	100	100	100
matics	27	10	73	90	100	100	14	9	86	91	100	100
History	20	10	80	90	100	100	21	9	79	91	100	100
Geography	13	400	87	100	100	100	21	18	79	82	100	100
Life Sci-	13	•	87	100	100	100	14	9	86	91	100	100
Physical Science.	7	20	93	80	100	100	29	~	71	100	100	100

Contd...../8.

Ref. Q. 2.1

Reading of additional subjects beyond syllabus.

( Urban Sponsored Schools)

	designation of the control of the co	Yos		No.	Total		
	B you	Urls	Boys	Girls	Boys	Girls.	
Class-IV	403	~	100	24	100	90	
Class-V	67	73	<b>3</b> 3	27	100	100	
Class-VI	79	ctats.	21	**	100	4001	
Class-VII	80	100	20	49	100	100	
Class-VIII	86	91	414.	9	100	100	

Ref. Q. 2, 2

Media of study for the additional subjects beyond syllabus.

(Urban Sponsored Schools)

Subjects

arsecous												
	C	lass -	G],(	ass-	CJ a	198-	Gj aj	89-	Cla:	3 <b>3</b>	All	
		IV		V		ΔI		I	VIII			- constitution
	Poys	Cirls	Buys	Girls	Всув	Girls	Bo∫s	Girls	Во	/eGr.	bys.	Grls.
Bengal 1	lette.	••	100	100	100	100	100	100	100	100	100	100
English	400	njen.	419	•	125	<del>FFE</del>	8	-	-	enjo	5	
Total	procedige and c	***	100	100	100	100	100	100	100	100	100	100

<sup>\*</sup> Multiple replies.

Ref. 2.3

Distribution of students bylevel of interest in the extra subjects.

CLASS\_V

(Urban Sponsored School)

	Very inte		Somewi Inter ing		Not a interior	at al	Bo no read all.		Total	heritalis and the second se
Subjects	Boy s	Grls	Bys.	Grls	Bys.	Grls,	Bys.	Grls	Bys. 3	Girls.
Detective	75	63	25	37	1		4 pa	**********	100	100
	100	87	bris .	13	-	*	~	405	100	100
Rhymes	_	75	5055	13	***	400	•	**	100	100
Story	505505	100	25	-	##A		all's		100	100
Sports.	50	25	25	25	25	25	· ·	25	100	100
Comic	75	75	25	25	Mar .	445	***		100	100
Cinesia.		37	***	37	*	13	87	13	100	100
Biography	13	25	\$40	13	**	25	87	37	100	100
-ravellogue	-	13	13	13	40	37	87	37 37 38	100	100
Historical	25	37	13	13 25	-		62	38	100	100
Fables	87	75	13	25	هيه	€	490	400	100	100

Ref. Q.2.3 (Contd)

CLASS-	AI
--------	----

Subjects	Very inte ing.		Somer inter			e at all erest-		not and at	2	otal
	Pcys	Girls	Boys	Girls	Boys	Girls	Boy s	Girls	Boys	Girls.
Biography Travellogue Detective Advanture Poetry Story Fables Sports Comic Cinema Religious	64	29 14 86 100 72 100 71 295 71 43	18 37 37 37 18 27 18 27 19	5794 14 29 1494	3779	14	18 27 37 21	57 - 142 143	100 100 100 100 100 100 100 100 100	100 100 100 100 100 100 100 100 100
Subjects	Very inte	erest	Some tate ing		Not a intering	et a <u>ll</u> Pest		not ad et 1.	Ŧ	otal.
annual and Provided, Indian Provided H	Boy s	Girls	Boys	Girls	Boys	Girls	Boy	s Girls	Boy s	Girls
Science Biography Literature Travelle- ogue.	25 25 25 33	10 20 20 20	25 17 8	30 20	17	20 10 20	33 41 84 50	40 60 70 50	100 100 100	100 100 100 100
Historical Detective Adventure Poetry Stories Fables Sports Comic	326663750450	3578500000000000000000000000000000000000	217772875 127772875	20 30 20 20 20 20 40 40	17785度6	30	67 33	30	100 100 100 100 100 100 100	100 100 100 100 100 100 100 100
Cinema Trans- lation. Drama Religious	50 - 8 8	80 - 20	25	20 10 10 20	2000 2000 2000 2000 2000	10	25 100 92 84	\$0 90 60	100 100 100 100	100 100 100 100
General Knowledge.		47%	8	10	47%	M4	92	90	100	100

Ref. Q.2.3 (contd)

Distribution of students by level of interest in extra subjects.

(Urban Sponsored Schools)

CLA	00.	777	TT
Lillian		1	-10 600
- Contract (197	Application of	Believe Grande	-

Apjects	Very inte ing	rent	Someting.		Not a intering	et all rest		not d at	To	tal
(Bergupaning Sylvenium top, Asian interpretations) (Telesco	Boys	Girls	Poys	Oirls	Boy s	Girls	Boys	Girls	Boys	Girls.
Setenc i	27	1999	17	40	8	20	50	40	100	100
Blogginnly	33	20	17	30	8	30	42	20	100	100
livera buce	17	20	PKS)	note:	8	20	75	60	100	100
Travell-										
0346	25	10	B	20	17	10	50	60	100	100
Histo- rical	33	30	25	40	17	30	25	•	100	100
Detoctive	65	60	17	30	ation .	10	17	100	100	100
Adventage	84	80	8	20	50	etrask.	:Que	wat	100	100
Poetry/										
Hhymes	42	40	25	20	25	10	8	30	100	100
Stories	66	100	17	•	17	•	dip	-	100	100
Fables	50	60	33	20	17	10	**	10	100	100
Sports	83	40	17	40	400	20	«p	40	100	100
Courte	66	80	17	20	17	-life	also.	N.O.	100	100
Cinema.	25	50	33	50	25	400	17		100	100
Trans-										
lation.	8	<b>***</b>	17		17	10	58	90	100	100
Drama	8	oline)	8	10	-	9.00	94	90	100	100
Religious	ande	20	17	20	8	moly	75	60	100	100
General Knowledge.	10	400	17	20	25	BMS:	58	80	100	100

Contd ..../11.

Raf. Q. 3.1

# Distribution of students by source of books outside syllabus.

(Urban Sponsored Schools)

	Class		Clas T	8	Clas	8	AII Clus		last III	S.	11.	
	The Land	[des]	Maria	Girls	Boys	alrin	Regres	CANTO	Payro	(itri o		Grls
School. Library		No.	38	25	55	57	58	60	75	80	58	57
Local Library	MARI	dp.	мев		怮	***	3 <b>7</b> 9	20	25	30	7	14
irien"c/ relatives	•	il to	25	13	55	86	42	30	<b>5</b> 8	40	47	40
Purchuse	쇎	469	38	33	18	43	25	30	33	20	3 <u>B</u>	31
rissent- tation	হাকু	100	**	38 **	18	400	<b>ia</b>	40	58	60	21	37
Made M Libert s	MATERIAL ACTIONS	mp.	100	出 <b>在</b> 就是 <b>是</b>	100	100	100	100	<b>10</b> 0	100	100	100

<sup>\*</sup> Multiple replies.

Per. . 3.2

Distribution of students by practice of going to library.

(Jrtan Sponsored Schools)

	C) fib.	\$	JIa	88	ri.	a 64	CI VI	I I		eus CI	111	
	Boj s	Cirls	Maya	ULTIG	Boys	ULTIS	Day o	(1115	9y a	(Arla	Bryn	Girls
ho,.1- Jerly		***	25	•	111	14	33	30	33	30	23	20
Occa- Alsually	<del>úji</del>	坳	13	25	36	43	17	LC.	50	50	3C	43
Ferely	<b>00</b>	dis	40	**	AND	944	8	10	17	20	7	9
Hever.	ACCEPTATION OF THE PARTY OF THE		62 100	775 100	100	100	100	20 100	100	100	35 100	28 <b>100</b>

Ref.	Q.	з.	3
		Charles on the Control	-

# Distribution of student by types of library they are going to.

	Class Class		Cla VI	58	Class VII		Class VIII		A11.			
	Boys	Cirls	Doy s	Girls	Boys	Girls	Boy s	Girls	Boys	Girls	Boys	Girls
\$chool	page .	***	100	100	100	100	100	75	75	80	79	80
Local	toté.	40%	**	Fook	95 <b>0</b>	***	not.	25	52	20	21	50
Other:	<b>69</b>		**************************************	48	he to the total of	**************************************				era		energy from
Total	tue:	-	100	100	100	100	100	100	100	100	100 1	00
Ref. O. 3	44											
	Zla:	58	Jas V	R	Clas VI	9	Clas VII	5	Clas VIII	S	Al	
	Зоу	s Cirl	s Boy	s Girl	3 Boy	s Cirl	s Boy	s Cirl	s Boy	s Girls	Boy	s Girls
Very 11ttel	eds	-	<b>60</b> 4	eda	•	<b>86</b>	•	13	17	•	7	14
Less than 1	Slag	<b>Pro</b>	100	100	67	75	71	37	33	27	57	14-th
1-2hour	·5 ···	7		- 100m	33	25	29	50	33	55	29	lift.
More th	an						_		<b>7</b>	18	7	8
Z. Total	Windowska Alla-	App. Applications	100	100	100	100	100	100	100	100	100	100
Ref. 0.3	1. <u>5</u>		lihe	ther t	here Tban	is any Sponso	· Libr Pred :	ra <b>ry</b> in Jehools	the	School		
			- Andrewson	Mit & Sandrick of States of States States		Appropriate and section of the Parish	THE PERSON NAMED IN COLUMN TWO		-	minimum depicture arterial imper		
		Yes	<del></del>			No	- indicate side (in a Pina)			<u>lota</u> ?		
D 0 0 0		Yes 100				No				Inta?		
Ref. 0.3	3.6		Whe	ther t		is any		L <b>ti</b> me	1	100		
Ref. Q. 3	3 <u>.6</u>		Whe			is any		L <b>ti</b> me	Libra	100		
Ref. 0. 3		100	Whe in	the so	hool patte	is any Idbrai No	ry book-	-readir	Libra Libra Libra Liby	ioo arian fotal 100 the st	udents	s.
Ref. Q. 3	1 <u>. 7</u>	100	Whe in	the so	hool patte	is any Idbrai No	ry book-		Libra Libra Libra Liby	ioo arian fotal 100 the st	udents	i.
Ref. Q. 2	2.7 Dook Der Cla	100 <u>Ye</u> 10	Whe in SO Mo	the sconthly	patte ( Urb Cls VI	is any Librar No.	book- pnsore Cla	-readir ed Scho ass I	Libra ng by pols Cla	fotal 100 the st	Al	1
Ref. 0. 3	2.7 Dook Der Cla	100 <u>Ye</u> 10	Whe in So Ho	onthly ss	patte (Urb Cla VI	is any Librar No. No. orn of an Species	book- onsore Cla VI	-readir ed Scho ass I s Girls	Libra de la libra	fotal 100 the st	Al Boys	l Girls
Ref. 0. 3	2.7 Dook Der Cla	100 <u>Ye</u> 10	Whe in SO Mo	the sconthly	patte ( Urb Cls VI	is any Librar No.	book- pnsore Cla	-readir ed Scho ass I	Libra ng by pols Cla	fotal 100 the st	Al	1

Total - 100 100 100 100 100 100 100 100 100

Ref. Q. 3.8.

## Pattern of book reading during last 1 year by the students

	Clos	38	Class V		T.I.		Class VII		Class VIII		Total	
	Hoy!	i dirle	Anne	(146)	Rang	Almin	Barr	Girle	District to	(lr]c	Ary.	Girls
1 -10	6.0	rsa	3.	37	27	1) 5:	17	2C	25	20	21	31
11 -20	446	èspy :	75	<b>3</b> n	27	28	41	60	42	30	45	40
21 - 30	ost-	<b>新物</b>	13	25	37	14	17	20	25	30	23	23
31 -40	40	esp.	<b>4500</b>	44	9	<b>(4)</b>	17	柳	8	10	9	3
41+	•	and a	416	end.		esth	17	<b>**</b>	em-	10	2	3
Total.	(中2000年) (1000年)	Table Apple	100	100	100	100	100	100	100	100	100	100

Ref. Q. 3.9

### Untent of students own collection of books

Iv		Class V		Class VI		AIL		AIII		<b>32.1</b>		
	Воув	G1.rl s	Roye	dirle	Boys	Girls	Boys	Girls	Boy s	Girls	Bays	Girls
Yes,	ent		38	50	36	4-3	25	50	58	40	40	46
No.	kinga	impe	62	50	64	57	75	50	42	60	60	54
No. of Books.												
1 -10	quip.	this	100	1(X)	75	100	67	60	43	50	64	70
11 -20	èm	#GHŻ		aph.	25	est.	33	40	29	50	25	24
21 - 30	458	1294	***	***	帮	404	ditte	<b>478</b>	724	1000	5	3
31 +	OS .	ALS)	Shippi Shippi	<b>4</b>	405	484	765à	49	14	960	6	3
Total	नांदर्गिकानांत्राहरूनः व्यक्ता स्कृति	Alleria de la companya de la company	100	100	100	100	100	10 0	100	100	100	100

Ref. 0. 3.10.

## Extent of collection of books in home (Urban Sponsored Schools)

			Mantende	MERCHAPI .								
	Class Class			Class VI		Class VII		Class VIII		All		
	noy s	Girls	Boys	Gris	Boys	Girls	Boys	Girls	Boy s	Oirls	Baye	Girls
Yen No.	67 33		17 83	18 82	36 64	60 40	80 20	100	86 14	82 18	57 43	64 36
Total	100	<del>Called Sales of the Called Sales of the Calle</del>	100	100	100	100	100	100	100	100	100	100

Ref. C. 3.10 (contd)

No. of books.	Class	3	Ç]£ ge	\$	VI VIas	5	VII Cla	38	Clas VII		<b>E</b> ]	L
	Boys	Cirls	Воув	Girls	Boys	Gir]s	Poys	Girls	Всуѕ	Girls	Boys	Girls
1 -10	6533	<b>秦</b> 为	•	64	eta#	•	17	10	set	ping .	ć	Ц.
11 -20	delli	<b>4</b> (4)	e de la compansión de l	dip	40	33	17	ates.	45	***	G	7
21 -30	<del>(I</del> II)	essent.	400	ezir.	de de	600	40	20	42		15	7
31 -40	##V	100°	99	dank.	20	17	ઇ		-	33	6	15
41 -50	etia	-	dia .	Ç.	40	ent	•	450	<b>3</b> 3	22	19	7
51 -(1)	The same of the sa	10%	426	<b>100</b> -	40	33	17	j+O	erin.	45	42	38
61 -70	100	ACC .	0,60	pings-	9%	¢in.	24	30	17	-	15	11
71+	185		Anim	-	-	17	17	***	8	-	9	jt.
Unknown	100	***	100	100	<b>2-1</b>	m-	Alto	pro	-		12	7
Total.	100		100	100	100	100	100	100	100	100	***************************************	n-depth styleson
Book pur chased	o skiliteraci ed	s	Prof	(Ur		studen ponsor	•	hools)	_	<del>and a Mappe</del>	All	<b>A</b>
per	17		٧		IV		VII		VII	1		
And the second of the second of the second of the second of	Poys	Cirls	Boys	Girls	Poys	Girls	Воув	Girls	Boys	Girls	Воу	s Cirls
Do not purchase	) ema	•	•	<b>Fab</b>	•	48	44	ąva.	•	, <del>a</del>	pilia	•
1 -25	400	<b>578</b>	100	67	100	100	67	<b>3</b> 3	25	100	67	73
4.4			. • •	w/	4 # 4		t	لب ليد			-,	
	wijk.	Apple .	plack	22	695	- Carrie	22	67	60	dus-	25	
26 -50 51 -75	usp.	49A 689	shade emin	33	**	97°	33	67	50 25	dia-	<b>2</b> 5 8	27

Contd...../15.

Ref. Q. 3.12

# Students accepting books through gifts ( Urban Sponsored Schools)

Class IV			Class V		Class VI		Class VII		Class VIII		All	
B	oys (	lrle	Boy 8	Girls	Boys	Gir].s	Boys	Girls	Boys	Girls	Boys	Girls
Yes -		•	<b>6</b> 4	38	18	6.4	979	40	58	ပ်ပ	21	37
No. 10	0 •			65	82	100	100	60	42	40	75	63
Total 10	0	<del>let</del>	100 1	00	100	100	100	100	100	100	100	100
No. of book purchase	Cla:	5 S	Clas V		AI Clar	35	Cla VI		AI.		A.I.	-
tr -tv	Floy:	s Girls	Boy s	Girls	Boys	Girl:	Boy o	Girls	Boy s	Arls	Boys	Girls
1 -10	etig-	95	glim	67	100	400	¥th.	50	29	33	<b>1-1-</b>	47
11-20 21 -30	ette ette	(Maria	1971	33	676	Man Man	=0	25	57	<b>3</b> 4 33	45	30 35 8
31 +	**	400	•	**	***	dian.	915 <del>-</del>	25	14	_ つつ	11	8
Total	MA.		**************************************	100	1:00	gild erapelite is		100	100	ιο <b>ο</b> 1	100 1	00

Ref. Q. 3.17

# Story reading habit of the students (Urban Sponsored Schools)

	Class		Ones V		Cins VI	Class VI		Class VII		VIII		All		
	Boy	Girls	Boy	Girls	Boys	Cirls	Boys	Girls	Boy s	Girls	Boys	Girls		
Yes	Mary Anti-configuration of	4000 Land House Albeite Apriliating	38	62	55	72	58	50	58	70	53	63		
No	400	<b>179</b>	62	38	45	18	42	50	45	30	47	37		
Tota?	endried to	esp.	100	100	100	105	100	100	100	1.00	100	100		

Rof. C.4.1

#### Magazine reading habit of the students.

	Class	8	Clas		Cle.	35		lass II		lii III	All	
Regu-	Boys	Girls	Boys	Girls	Boys	Girls	Boy s	G1rls	Boy a	Girls	Boy s	Girls
larly.	***************************************				711	Phd Andreas	13	- Sept.	21	THE RESERVE OF THE PERSON NAMED IN	12	(10)
Occa- sion- ally	<del>101</del>	100	33	27	36	40	ţ+O	60	50	37	38	40
Not at	100 100	protection of	67 100	73 100	50 100	60 100	47 100	40 <del>1</del> 00	29 100	63 100	50 <b>100</b>	60 100

Mara Salis 2 a

## Distribution of students by place of reading magnitimes

#### (Urban Sponsored Schools)

	(lass		(Luso V		Class		VI.	<b>38</b>	Class VIII		AT	
	Doys	Ciris	71,	(	Boys	Oirls	int)	alife)	Brys	Cirls	D YE	Girls
At	49	419	75	100	57	100	63	67	60	100	62	88
School Ilbrary	400	Gha.	50	67	57	75	83	100	80	100	72	100
local Ilbrary	425	4	*	**	•	etera		<del>100</del>	50		7	400
Friends, relo- tivos.	/ 	NOS-	alico,	493-	29	**	•	17	30	100	17	6
Total.	No.	ACCEPTANT OF	100	100	100	100	10'	100	erespension.	1.0	100	100

<sup>. &</sup>quot; " " tiple replies.

Ref. 4.4.3.

Level of interest in the topics in the magazine read

( Urban Sponsored Schools)

ı			Cluss:	Townson, and the second	Class-VI							
	****		Dave.	man organization	Hrle	E Database - Colored Salary	A Part	STAPPE TIME .	the second second second second second	and the second of the second		
'	1	Later	3	1	2		j Distriction	Ψ.		Š	0	
Movel	50	50		100	***	**	57	29	14	75	25	働
Mynes	50	50	HATEN	100	**	##	43	43	14	75	25	<b>6</b> 5
Travoll	25	75	<b>哈</b> 帕	33	33	34	29	29	42	50	50	*
Cinema	25	75	1004	67	33	.ede	43	29	29	100	<b>**</b>	欗
Outs	75	25		100	429	*	71	29	404	100	# <b>50</b>	(2)
Story	100	神論	STATE OF THE PERSON NAMED IN COLUMN 1	100	**	<b>650</b>	86	14	46)	100	100	40
Cartoon	50	50	***	67	33	484	43	43	14	100	-	411)
llews	1600	-	100	***	33	67	29	29	42	50	50	***
Sports	50	50	app.	33	33	34	71	29	(4)	50	50	鹤
Nogra- phy.	**	•	100	33	33	34	29	142	29	27	75	梅
Poetry. Pasays	25	25	50 100	57	33	100	29	77	14 86 86	25	25	**
Mitorial		664	100	**	***	100	**	14	86	<b>908</b>	400	100
Reviews	400	神	100	400	450	100	**	<b>W</b>	100	<b>40</b>	**	100

			Clas	Ja-VII	Cless-VIII								
	Boy	9		The state of the s	Gtrls			Boys			Oirle		
•	1	2	3	1	2	3	1	2	3	1	2	Designation of the last of the	
Novel	65	38	400	83	17	440	60	40	\$98\$-	75	25		
Rhymes Travell-	50	37	13	67	33	***	60	20	10	50	50		
ogue	38	25	37	33	33	34	30	20	50	25	50		
Cineva	37	5C	13	100	**		60	20	20	50	50		

5C Cuiz Story Cartoon Hews. Sports

at p Biography Poetry 

Fenay's 2. Mitorial Peviews. 

Rot Catata

#### Newspaper reading habits of students

(Urhan Sponsored Schools)

			AND SHAPE									
	IV		Çlasa V		ÇLAB <b>S</b>		Ca Vi	Class		Class		L1
	Boys	Arls	Ly	transformation	Davis	Girls	Boys	Girls	Воуя	Girla	Bay i	Girls
Regu- larly	***	um .	50	18	21	40	50	50	71	18	48	31
Nooa- stonally	·	•	17	73	65	30	27	40	29	73	33	55
Wever. Total	***	apity replaced to	33 100	9 100	14 100	30 100	13	10 100	100	9 100	19 100	14 100

Ber. C. 4.5.

Media of reading newspapers.

•	(Urban Spengored Schools)											
	Class IV		Qlass V		Ola se VI		Class		Class		Ali	
	13 3/2 13	Care	3.77 5	Cirla	Boys	Gir's	Boys		Boys	Girls	13: y:	Olrlo
English	**		***	**	**	**	23	•	14	10	11	3
Bengali	**	-	100	100	100	100	77	100	86	90	89	97
1bnH	ash.	400	ents	*	***		40	nite	***	***		que .
Chine Ta-	***	in the	100	100	100	100	100	100	100	100	100	100

<sup>\*</sup> Multiple replies.

Ref. Cataba

Distribution of state to by number of newscaper read nor day.

(Wrban Sarthound te malm)

No. of newspaner	Clues		ylans V		VI.		VII		VIII		All	
day.	2ny s	Otris	77776	G'rlo	NOVE	Girla	Aryn	atrle	Nove	Cirls	Roy B	Girle
1.	100	<b>#</b>	100	80	100	100	73	100	100	100	yl.	94
2.	40	dia.	*	***	Title	the	8	###	riko .	170	2	nion.
3. Not	de	1773	resp-	dito.	<b>49</b>	ides	***	Mady-	***	400	***	400
parti- oular	dis-	***	<b>vitto</b>	20	40	400	15	<b>ath</b>	<b>With</b>	***	4	5
Total		<b>李</b> 俊	100	100	100	100	100	100	100	100	100	100

### Milesate 2.

Topics of interest in newspaper reeding. (Urban Sponsored Schools)

	17293		Jass.		Class VI		Olass VII		Claus		All	
		Girls	Boys	Grl B		Girls				Cirls	Boys	Cirls
Vation:	April 1		25	20	67	57	46	33	50	50	49	39
Foreign Nevs	rina#	499	water	柳	17	**	23	0	21	50	17	K3
Sports	nos.	400	27	10	58	43	62	33	71	30	57	28
Chilirene Page	the state of the s		75	70	50	57	23	işiş	21	40	38	53
Aratla yadov	<b>grik</b>	ALTIS-	75	60	75	57	46	56	614	60	64	58
Cinema	4500s	eta)	25	50	33	71	38	78	50	50	38	53
Stories/	non.		36	30	50	43	31	56	43	80	40	53
Cartona	eller	48	25	20	33	57	23	67	36	40	28	44
Adver- tinemont	475	柳	4 page	柳	8	29	23	lele	21	30	19	25
Milto- rial	450	•	<b>1034</b>	***	«II»	<b>Wife</b>	8	åta	14	10	6	
Nothing definite	4139	46	25	20	2.7	29	38	22	21	20	20	22
Total	alas	esta esta esta esta esta esta esta esta	100	100	100	100	100	100	100	100	100	100

<sup>&</sup>quot; Multiple replies.

Ref. O. 14. 8.

Time budgeting for Mass Media (Urban Sponsored Schools)

Time in minutes	Cle	188	Q1	4.55	A1 G1	888	G1 VI	0.38 I	Cla	ss I	A	11
	Poys	Cirls	Bays	Girls	Boys	Girls	Воув	Girls	Boys	Cirls	Boys	Girl.
BADIO.					***		(Adjoint and A	Man or self-deficient or the party	THE SHAPE OF THE SHAPE		a management	
-30	40	(m)	25	•	7	the	糊	116	elle	<b>VICE</b>	7	
31 -60	100	700	8	18	14	50	13	400	14	Arth	17	10
61 -90			8	37	14	10	13	40	29	27	16	28
90+ Not find	100 100		34	18	29	<b>3</b> 0	40	20 20	7 36	27 37	წ 33	19 26
Mayer.	•	Cpl	25	18	29	50	27	20	14	9	22	17
Total	100	14	100	100	100	100	100	100	100	100	100	100
PAPER.												
-30 31-60	400) 400)	4%	17	18	14	10	7	20	14	ines disp	59	15
61-90	spo	day	255		7	<b>拳</b> 幣	13	10	11.	18	9	7
90 +	40	400	•	9	4/0	NO	7	<b>PAN</b>	7	9	3	5
Not find	<del>ente</del>	<b>(P)</b>	50	37	43	50	27	30	21	27	33	36
Naver.	100	<b>500</b>	25	27	36	40	46	40	1-1-	46	41	37
Total	100	<b>47年11月15日</b> 成分	100	100	100	100	100	100	100	100	100	100
TV.												
-30		*	***	AND THE PERSON NAMED IN	465	***	file.	***	**	desi	Nam.	40
31 -60	400	•	•		(qui	100	***	opp	**	MON.	***	400
61 -90	400)	*	444	444		r)ally	***	- Spings	<b>(4)</b>	esta	400	<b>617</b>
90 +	***	4006	•	419	政権	#RP	**	rjelle,	碘	min.	ents.	Pps.
Not find.	4004	alan .	•	9	7	•	13	10	14	18	9	10
Nover.	100	40	100	91	93	100	87	90	86	82	91	90
Total	100	***	100	100	100	100	100	100	100	100	100	100

Contd. ...../20.

Rof. 2. Ja

Distribution of the students by study materia? and time of study.

CLASS-IV

( Green Spondornd Schools)

Time of		e uniaz		,*;	ftam	<b>)</b> (',1]		teora duli \	an i	in mal	Many to 17
Study Pata		2		1		3		/¿lub			<b>PRINTED FLORIDAT USANGO</b>
B.I.C.											
Text books Thank	100	***	<del>em</del>	≠n <b>\$</b>	***	**	<b>~</b>	10G	***	con	100.
hiulta.	<del>fau</del>	dip	440	44	<b>(</b>	<b>etth</b>	<b>4</b> 124	423	et p	100	100
walla zinea	400	usp.	<b>G</b> TIP	460	400-	40,	मेळ	ba	ergis	100	100
CINI											
Text books	A3)	430	Q6a	Alb	ės.	***	400	esiA.	495	100	10 <i>.</i> :
Other books	\$700	idesh	<i>≒</i> a	<b>100</b>	柳	# <b>3</b> 0	ino.	F/Ø	<b>\$</b> *9	100	10.1
Magazines	<b>QLIV</b>	200	(20)	de ju	460	ক্তমত		167A	<b>KID</b>	100	100
	terriconomo de Salada (	'hrmî	North Called State (Sept. 1)	ajverte katilika miskala e	After	or the st part or the state of	Ciletalblactore &	Pysi /Hig	ht	i > n·1t renia	Spt-1
desperimental management of the second secon	1	2	3	1		J	1	7	3		Philipping of the Control of the Con
Text books Ther books Tarazines	alips alips Alips	67	400 to 100 to 10	25	2/		2:5	83	17	55 100	100 100 100
QTIVE S											
Text books Ther books Magazines	eras eras	36	1975 1975 1880	18 18	36	18	18	27	27	18 64 100	100 100 100
CLADE-YI											
					***	nd.	29	21	21	21	100
Pors. Text books Ther books Magazines GIRLS.	ntith Here Make	14	***	21	21 - 50	36	36 14	60	20	21 50 86 10	100 100

<sup>\*</sup> Miltiple reoliss

ı	Ref. (1 (Contd)					CLASS-VII							
1	Time of study ( Hours	***************************************	!\orn!	LTI.	georgial States are the	41 ter	noon	Mach	iln. Sii 6	n re		To	ta1
	Study at.	1	2	3	1	دز	3	A SHARE SHARE		**	- Hap type-recip		
	BYS				ALL DOOR COMMON MANY	erufishir shippoolis (refers)	arma e paragrico de la construencia	Chitem tanks all a	A Light Control of the State of	PART TRIPPER TRI	gerupe - Sog Histopher eigebeschichte Stein He	Samuel at market small ( ) of the	HE SHIME
	fert books other books	***	27	47	20 13	20	<u></u>	13	27	<b>415</b>	20 <b>5</b> 4 <b>7</b> 4	101	7
	CTILL.												
	Text books Kier books Trazinas	## ## ## ## ## ## ## ## ## ## ## ## ##	405 405.	50	20	30	20	30	50	<b>2</b> C	30 60 100	10: 10: 10:	C
	* :111n1n	74, 7°1 -	ing.										
	CLASS-VIII												
	BMS.												
4	Text books Other books Vegesines	7	edde Prije Stille	50	71, 22	28	21	114	36 14 7	75	21 65 58	10 10 10	n
	ging.												
	Text broks ther profes	(100 100 100	100 100 100	49 49	36	45	27	9	35 27	36	27 45 100	10 10 10	0
	* MyThing a	ran'i	l m c										
	Ner. Q.6.				tor be	cok or	נליים ו	tr.c.	cenind :	reac.	ln <sub>o</sub>		
f	Source of ihspi- ration.	Cla	55	Cla V	5.2	03 E	lass L£	netalpringscommunit	Class	ada digin yan bili kasa diginin adara k	Class	ΑJ	.1
		Roys	Girls	Roys	Girls	Doy s	Cirls	Doy	ngirls	Boy	ra Cirls	9.70	Girls
	Parents/ garltunc	abjet.	in.	63	38	55	43	5ª	50	67	40	61	43
	School Teacher/ Tutor	959	am,	25	25	27	43	25	20	<b>3</b> 3	30	27	29
	Friends/ relatives	<b>4</b> 3	4964	13	13	18	14	17	20	ditté	10	12	14
i	None in particular Total		epolymolas e epolymolas e epolymolas s	to an house and a second	25 00	100	100	100	10 100	100	20 100	100	14 100

<sup>\*</sup> Multiple replies.

Contd...../21.

Ref. (.7.

Distribution of students by sources of help for study.

# (Urban Sponsored Gohools)

Sour:e of helm.			V	4- 10		Class VI		Class VII		Class Vil		<b>A11</b>
MANAGEM CONTRACTOR OF THE PARTY	BALL	ALITE.	Action of	s firls	Boy	s Girla	Bor	Girla	Bar		Bay	- (1116
Parents/ guardians	33	qidis.	42	4.7	28	30	40	60	50	LE	40	45
Private Aut r	33	Atth	17	27	21	3C	33	30	14	27	22	79
Mder brother/ sistor.	64	<b>₹</b> ₩	17	47)	7	30	13	30	21	16	14	24
Friends/ relatives	è Nor	輸	r	36	tolis	10	\$E	Alaska Marik	1 kg.	+40		2
None in particular	67	William.	17	MANAGE STATES	1,1,	in.	27	30	21	40	(A)	
* Tot ?	4 " 17"		100		10	10:	100	100	100	10	1C.	1. 1.
* Milliole	v stronge market	1										

# Meridia

Proportion of students attending culture? programmes.

## ( Arban Cronsored Cehnols)

	F <sub>4</sub> 9	P.III	, \$12 a	3 柳翳	i,	1 m on		Cinen VII		HIPTY TYTY		Le ak	
	24 10 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1.1r	is Nav.	Girls			-10	s virib	Oye	WLL.	., 77	: 34.11.	,
les	31	days and and an annual section of	73.	4.	3.5	40	4.7	And the second s	57	45	4	33	
14.)	67	stress + Mari Asta	75	At the same	69	MA PONT	7.3	70 ************************************	14.3	55	59	67	
Tota,	100	des	100	100	100	100	100	100	100	100	1.0	10	

## Rec. C. C. ?.

### Leadentauralistadenta

Whether took part in any cultural function during last 1 year.

### (Urban Sponsored Schools)

	4 1 1	44	Q	Incre		Class VI		ilaes VII		lass	nI.t.	
	المالية المالية . وماليتها يام -	11177	1 30%	u (11.7.	S S S S	4: (44 T) A	Bry	s Ofris	Boys	G(r) H	Boys	
Yes		1969	17	13	21	10	27	20	43	9	26	14
rot 1	100 100	promittee or	93 100	32 100	79 1110	90 100	73 100	80 100	57 170	91 100	74 100	186 1880

Nef. C. S. 3.

Distribution of students by the extent of disturbance due to domestic activities.
(Urban Sponsored Schools)

	, 1	13J		La La La		AT CJU 33		Class VII		Class VIII		All
	Hoy 3	Girls	Doys	Girls	Hoye	dirls	Boys	Girls	Boy s	Girla	Boy s	Cirls.
Moular-	御	69	****	439	465	10	13	30	14	9	7	12
Signally.	•	· ·	17	36	14	20	20	30	14	18	16	26
Male 1	100	ed	93	64	86	70	67	40	72	73	77	62
Tota"	100	**	100	100	100	100	1 ''C	100	100	100	10C	10C

Ref. ". 9.

Students listening/viewing Radio/TV nrogram as meant for them.

(Urban Consored Cohools)

	Cla	355	Ula V	168	GI.	988		lass II		lass III		A <b>1</b> 1
	Boys	(; 4 r.] s	Воря	Girls	Day s	Cirls	Воуь	Girl	s Boys	Girls	Boyra	Gi Dls
RADIO	AND THE PERSONS	·····································	aleast the species	Sill in majellishten Probacyalje tetal	e which while having	· 李明·李宗明明 · · · · · · · · · · · · · · · · · ·	in un philippolitica	and the sound of the second	The state of the s		emillion at a	
Regu- Jur <b>ly</b>	Mor	eso eso	<b>an</b>	tota	物	elik.	pro-	CO	# It	Ģ		<i>i</i> "
Osc :- sionally	<b>t</b> ig	ens.	lada .	mia mia	74	50	20	40	43	45	19	3.5
laver.	100	***	100	100	86	50	73	40	43	46	70	60
Not aware	dis	majo	•	**			steph		militari estationes de l'an-alient	diplo		COSP Significant design
ALL A FEE S	100	# 40040V4	100	100	100	100	100	100	100	100	100	100
IV. Regu- larly	***	nian	qui	带	<del>d</del> a	Neg	sages.	allala,	**	***	**	46
con-	44	胡椒	460	9	7	**	13	10	7	18	7	10
Never.	100	arina	100	91	93	100	87	90	93	82	93	90
Not aware	4704	<b>440</b>	da marine i		1000 American (1000)		dia.		en.		<del></del>	office - Security States
Total	1.00		100	100	100	100	100	100	100	100	100	1 0

Ref.Q.1 & 5.

Distribution of students by class and sex cluster.
(Govt. Schools in Districts)

CLASS	ВО	YS	GIR	LS	ALI	
And the Control of th	No	%	No	%	No	1/2
IA	3	4	3	17	6	6
Ψ	14	17	3	17	17	17
VI	22	27	6	32	28	28
AII	21	26	3	17	24	24
VIII	22	26	3	17	25	25
Total	82	100	18	100	100	100
% Total	82		18		/100	

Ref. Q. 8.

Distribution of students by place of study. (Govt. Schools in Districts)

Place of			BO	YS	_			GI	RLS		A	LL
Study.	IV.	V	VI	VII	AIII XX	IV	V	VI	VII	AIII	Boys	Girls
In the same room with parents.	100	28	41	19	23	33	33	Also-	486	100	30	11
With bro- thers/ sisters.	eu eu	36	27	47	45	67	67	33	<b>3</b> 3	33	38	ያ <sup>ሐ</sup> ያት ·
No fixed room.	No	•	14	10	114	25.		67	34	67	10	39
Others.	Mag	<b>3</b> 6	18	2 <sup>)</sup> +	18	686	-	60	<b>3</b> 3	tio	22	6
Total	100	100	100	100	100	100	100	100	100	100	100	100

Bef. C.C.

Distribution of sample students by their Father/Guardian's occupation.

( Gove- Schools in Districts)

Jecus tion	1		Boy	ð				Girls	3			All
Curat Gurat	Mich Hetterhops L. A.	g an efterpress sankgynglyddau an A Annaestang Aband ny 100 g	VII	eganosia ja nakampi nadasi Vinge Vinge	V nda nda de or	, IV	a, comment sources congruent	A resultant manufacture of the second	nd ledge for accomplishing pathyoness A hope who A hope who I to man removed, year o	VIII.	uoy s	Gir-ls
hari	67	79	1977	71	tin samaharnin northerspace Pin	67	A CALL TO SERVICE SERVICE CONTRACTOR SERVICE SERV	50	100	100	77	72
n - y " Mariefile Justification	p/ 23	d long	5	ñ	<b>r</b> 3	33	33	<b>5</b>	dia	REÓN	6	11
hust nosii min	€ijt.	7	18	21,	<b>\$</b> ?	<b>(20)</b>	44	33	φä	400	15	11
Mr. Ken	10-	apata	fun	<b>a</b>	ad:	1 349	g/b	62000	eljak	No.	ess.	***
mnin. Hanne	•	*40	ends	njap	耕	inti	13	40.37	<b>400</b>	Milys	400-	6
Labour er,	data	7	Ø#	ess.	ess .	dave	<b>45</b>	***	E/A	ea ea	1	E)s
Ou .r.		100	100	100	100	100	100	100	100	100	1 100	100
11th.," (1												

\$			Boy	ជ					Gi	All			
		IV	V	VI	VIT	VIII	IV.	γ	VI	VII	VILL	By	s Girls
;	one	ALEXANDER OF THE PERSON NAMED IN	on the first of the control of the last of the control of the cont	The transfer was a superior of the second	a manufactura and a distribution of the same of the sa	ALCO CONTRACTOR	intiplication of the	THE RESERVE OF THE PERSON NAMED IN		AND THE PERSON NAMED IN COLUMN	ilyani paliti oʻri alika ili arasi ili a	enich antigen zuch zu der	
COLLEGE SCHO T	3	33 67	36 50 36	36 36 27	14 36 48	27 36 36	33	33 33	17	67 33	3 <b>3</b> 33 33	28 40 35	22 23 22
•	2 3	6 <b>7</b> 33	7	444 1444	5 **	***	57 33	33 33	33	67 33	33 67	5 1 1	<b>5</b> 5 <b>i</b> 'f
MINIST	TY												
3.	1 2 3	33	(CTS) (WIRTH	. 9	5	MANA COMM	510 155	33	stap tota with	33	67	5	17
PROFILESI		,											
	123	459 459	7	**************************************	edito.	5	100 CT	enter autori	17	33	600 600 450	2	11
Total Multin	-	100 eplie	100	100	100	100	100	100	100	100	100	100	100

Contd...../3.

Ref . Q. 11.

Distribution of students by their family size. (Excluding the students). (Covt. Schools in Districts)

	detect in whiteen	as actions are	Boys.	Grissbelles Wernmans change, in				Gir	ls			A11_
wikt.	TY	V	VC	T()	VIII	LA	V	TT	VII	VII	Doys	Girls
-	100	86	82	76	81	100	100	66	100	100	82	89
H6	न्त्रक	7	9	14	14	Algorithm (	440	17	45	<b>670</b>	11	6
7 +	49	7	9	10	5	100	etin.	17	<b>e</b> 23	19ina	7	5
total	1170	100	100	100	100	700	100	100	100	100	100	100
MYOR.												
Tone	124	1	12:	675	9	423	33	50	•	9	\$	55
1-3	100	86	30	71 1)	77	100	67	33	100	100	75 11	72
7 4	e t	LFF VENNSMENTER	cerestones by lens	10	5	/220 P Fat :	4000 4000 LE 2 11	17	dig.	Office of the second of the se	5	5
fotal	100		14:	1 1.	100	10	100	4 (	100	100	101	100

lef'. 1.12.

Distribution of statents by their Fathers/Quardious Agent Incore.

(Covt. Schools in Districts)

		Brys						Girl	A11.			
Income (in -)	TV	A series resident especial representation and the series and the s	V L	VII	VIII	L.V	A	v.L	LIV	V.C.	Reggi	Girls
300	00 -	7	التربية بيواد 10 منتازيوسيواريواريد الايور الاراد الارد الارد	5	154	AND ADDRESS OF	0406485149440080 18-64 vid 4988		en militaria proprieta de la composición del composición de la com	erinden	7	ter haskard framerical dispersion of the con-
000 -600 000 - 100	000ex	1)+	Ċ	5	18	<b>6</b> 24	with the same of t	•	digita	eriq	11	<b>639 639</b>
/	67	58	74.4	38	54	33	nine.	33	200	67	48	28 .
1 0000	33	21	45	52	12-	67	100	67	100	33	34	72
otal	100	100	100	100	100	100	100	100	100	100	100	100
Rof. 2.	13.			Ulstri	o nottud.	f stud	lonts	ty the	ir			

Distribution of Students by their nature of accomodation. (Govt. Schools in Districts)

- - -	Boys				Bir Sagarinas ( Tabasa ( Tabas	A STATE OF THE PARTY OF THE PAR	Girls All					
tture of como	IV	V	V	VII	VIII	IV	V	VI	AII	VIII	Boys	Girls
th par- its. th other	100	93	100	85	86	100	100	100	100	100	91	100
ardians	mid	Also .	400	10	2	क्या	ėpas	Nada	<b>63</b>	600	5	) mg,qre
hostel		7	44	5	5_	lace and the second	<b>9</b> 10	***	ette ettelementrete	tides	4	Julio -
tal	100	100	100	100	100	100	100	100	100	100	100	100-
<b>%</b>										and the second second second	A STATE OF THE PARTY OF THE PAR	1

Ref. C. 14. Distribution of students by Education of Father/Guardian. (Govt. Schools in Districts)

Level of	Boys						Girls All					11
Education	IV	V	VI	VII	VIII	IV	V	AI	VII	TIV	I Boy	
Graduate/ Post-Grad. Higher	33	46	36	33	41	67	67	50	33	67	38	56
Secondary	62	36	41	43	41	33	33	33	84	33	41	33
SF & below	j	21	23	2l+	18	400	<b>60</b>	17	33	494	21	11
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q. 15.

Distribution of students by their Mothers Education. (Govt. Schools in Districts)

level of		1	3 cy s					Gir	8		Al)	
Blucation.	TV	V	VI	VII	VIII	TV	V	TV	VII	TIIV	Boys	Girl
Gr-dunte/ Post-Crad.	estrata meteos	51	9		18			16	33	33	12	17
Higher Secondary	33	29	18	29	9	67	with	17	**************************************	33	21	22
SF & Delow Unknown	67	29	35	42 24	41 32	33	33 67	50 17	67	34	40 27	28 33
Total	100	100	10	100	100	100	100	100	100	100	100	100

Ref. Q. 1.1.

Distribution of students by subjects studied in School and level of interest. (Govt. Schools in Districts).

CLASS, IV.	Very interesting			Somewhat interesting		Not at all interesting		yond llabus	Total		
SUBJECTS.	Boyu	Girls	Boy's	Glega	Tel	s Ciris	Boys	Girls	Joys	Girls.	
Bengali English Hindi Mathemati	100 67	100 67	33	33	639 634 634	1988 1800 400	100	100	100 100 100	100 100 100	
es. History Geogra-	100	67 100	eb.	33	400 400	1925 1936	Militari Major Alliah	467 465	100 100	100 100	
phy. General	100	100	<del>tin</del>	<b>10</b>	49	•	400	-	100	100	
Science Sports/ Physical	100	100	dip	***	****	ela	•	. 100 P	100	100	
Mucetion Work	100	67	**	33	•	449	100)	**	100	100	
<b>Mucation</b>	100	100	**	441	squi.	ins.	***	<b>LOOP</b>	100	100	

Ref. D. 1.1. (Contd).

Boys Girls Girl	100 100 100 100 100 100 100
Health History 47 100 53 100 100 100 100 100 History 73 100 53 100 100 100 100 100 100 100 100 100	100 100 100 100 100
Healt	100 100 100 100 100
Healt	100 100 100 100 100
Mathematics 65 67 36 33 100 Mistory 47 100 53 100 Geography 35 100 65 100 Geography 35 100 41 100 Shorts/ Physical Minimitals. 71 67 29 33 100 Work Education. 47 100 53 100 CLASS VI.  Subjects.  Subjects.  Sengel 82 67 18 33 14 - 100 Mistory 73 100 19 - 100 Mistory 73 100 19 - 100 Mistory 73 100 32 - 100 Mistory 73 100 19 - 100 Mistory 73 100 19 - 100 Mistory 73 100 100	100 100 100 100
Gracult selegram. St. 100 41 100 Shorts/ Physical State tion. 71 67 29 33 100 More Education. 47 100 53 100 Chass VI.  Subjects.  Bengali 82 67 19 33 14 - 100 100 100 100 100 100 100 100 100 1	100 100 100 100
Garcial science and spin science and science a	100
### 100 ### ###	100
## 100 ##	
## 100 53 100  CIADS-VI.  Subjects.  Bengali 82 67 18 33 100  English 63 67 23 33 14 100  Hindi 100 19 - 100  History 73 100 19 - 100  Gengaphy 34 100 32 - 14 - 100  Life Science 72 67 14 33 14 100  Physical Science 100 100 100  Work Education 66 100 18 - 14 100  CIASS-VII.	100
Subjects.         Bengali       82 67 18 33 14 - 100         English 63 67 23 33 14 - 100       100 100 100         Hindi       100 100 100 100         Marhematics 60 33 16 67 14 - 100       100 100 100         Markediy 73 100 19 - 100       100 100 100         Markedian       100 100 100         Markedian       100 100 100         Mork Education       66 100 18 - 10         CLASS VII	
Bengali 82 67 18 33 14 - 100 100 100 100 100 100 100 100 100 1	
Hindi Hindi Hindi History 73 100 19 - 100 History Hist	
## ## ## ## ## ## ## ## ## ## ## ## ##	100
Hindi Nathematics 60 33 16 67 14 - 100 History 73 100 19 - 0 - 100 History 73 100 32 - 10 - 100 Hife Science 72 67 14 33 14 100 Physical Science 100 100 100 Physical Education 66 100 19 - 10 - 100 Work Education 72 100 23 - 5 - 100  CLASS-VII.	100
History 73 100 19 - 100 100 100 100 100 100 100 100 100 1	400
History 73 100 19 - C - 100 100 100 100 100 100 100 100 100 1	
Science   72 67   14 33   14 100     English   Fig.   Fig	
Science 72 67 14 33 14 100 Physical Science 100 100 100 100 Physical Blue tion 66 100 18 - 14 100 Work Education 72 100 23 - 5 100 CIACS_VII.	
Science 100 100 100 Physical Education 68 100 18 - 11 100 Work Education. 72 100 23 - 5 100 CIASS_VII.	100
Minoration 66 100 18 - 11 100 Work Adu- cation. 72 100 23 - 5 100 CLICE-VII.	100
Work Edu- cation. 72 100 23 - 5 100 CLASS-VII.	4 66.5
CLASS-VII.	100
	901
SUE DOTS.	
THE PERSON AS A PART OF THE PA	
Bengali 76 100 01 - 10 English 67 33 33 67 - 10	
Inglish 67 33 33 57 10	100
findi	
Mathematics 21 62 29 33 10	
History 86 67 14 33 10	
Geography 76 100 24 10	3 230
Science. 57 100 43 10	100
Physical Education 71 100 29 10	0 100
Physical Science. 57 33 43 67 10	0 100
Work Edu- cation. 52 100 48 10	

Ref. (1.1.1. (Contd.)

CLASS-VIII

SUBJECTO.	Very interesting		Somewhat interesting		Not at all intoposting		Bayron sylla		Total	
· · · · · · · · · · · · · · · · · · ·	Hoys	(14 40) to	HATT	Airy r	Litalian Co	And the second s	The state of the s	77.75	Tay's	Girls.
Banuta I i.	69 50 64	100	14		18		det of the second	جادية برياية دويوسية التاريخ والتناور وياية التاريخ والتناور	100	100
m Alsh	50	67	32	33	18	**	where	m's	100	100
Ma Chamatics		67	32 32	33 33	9	e**	***	**	100	100
History'	72 68	100	23	N/do-	r.	ės:	49	est.	100	100
goall an mile	68	67	23	33	9	414	QH	•	100	100
dia Molanaa	64	67	18	33	18	结	also .	cto	100	100
hesical Gione	73	33	10	67	9	- 100m	600	1943	100	100
My micel Ministor	68	67	14	3.4	18	<b>e</b> p	•	ein	100	100
iork Bluestion	59	100	36	<b>di</b>	5	<b>#7</b>	<del>dia</del>	N/Sk	100	100

Ref. C. 1.2.

Beeding of additional bucks on the subjects singled in School.

(Cowt. Schools in Districts)

		G.1.;	235-V				CJS au-AI					
out him.	Yos	defilier om getilde i ellerklige er i vær fr	No.	mis gazija like karan inge e garanjir (a tere danan inge e	ayu e varriyilimiyi,mixtipil	Total	1. (35	n epikanaka menera papa dan menera	No	D	* * C(12/10 10 mappe 100 to	Total
	Boys	Gir] a	Boys	(-1,11) 0	Huha	Girla	Hoys	Girls	Boys	Girls	Poy 6	Gluls.
Bengali Mnglish Malbe	12 6	e <sup>a</sup> ti	88 94	100 100	100 100	100 100	14.	33	86 91	67 100	100 100	100 100
motice M-6 kg	6	rots	94 100	100	001 100	100	18 9	33	02	67 67 <b>10</b> 0	100 100 100	100 100 100
Geography Censing Science	**************************************	ester.	100	100	100	100 100	9		91 100	100	100	100
Life Solves Mysical	***	Rep	100	100	100	100	49	P4	100	190	100	100
Education Work	saltis.	~	100	100	100	100	èla	ribe	100	100	100	100
Fducati <b>ôn</b>	9(3)	de	100	100	100	100	-47	top-	100	100	100	11)(1

Ref. 0.1.2. (Contd)

		Class-	-VII				Class-VIII						
Subjects	168		No		Total		Yes No			No.		cal	
A CONTRACTOR OF THE PROPERTY O	Boys	Cirls	Boys	Girls	Boys	Girls	Boys	Girls	Boy s	dirla	Boys	Girls.	
Bengal1	14		86	100	100	100	23	67	777 82	33	100	100	
Mglish	475	40	100	100	100	100	23 18	33	82	33 67	100	100	
Mathe matics	5	67	95	<b>3</b> 3	100	100	9	33	91	67	100	100	
History Goo-	10	<b>₩</b>	90	100	100	100	9	**	91 95	100	100	100	
graphy.	10	***	90	100	100	100	14	priot.	86	100	100	100	
Life Science	5	439	95	100	100	100	9	494	91	100	100	100	
Physical Science	10	33	90	67	100	10C	14	<b>3</b> 3	86	67	100	100	

Ref. Q. 2.1.

Reading of Additional subjects beyond syllabus. (Govt. Schools in Districts)

CLASS.	Boy	fog a Girls	Boys	o Girla	Biva	Cirls.
VIII VIII V	67 76 64 86 82	67 33 67 100 67	37 24 36 14 18	33 67 33	100 100 100 100 100	100 100 100 100 100
Pec. 2.2.		•				

Media of study for the additional subjects beyond syllabus. (Govt. Schools in Districts)

			antiferrance.	COLUMN TO SECURITARIA SECURITA	eta mad <sup>e Al</sup> iniopolisia	Charles and the last of the la	A CONTRACTOR OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAM	Project designations of the	-			
Subjects	Class		Crass		Class VI		Class VII		Class VIII		A11	
- AMERICAN	Hoy s	Girls	Boy s	Gr18	Boys	GITIS	Boys	Girls		A STATE OF THE PERSON ASSESSMENT OF THE PERSON	Воув	Olels
Bengal1	100	100	100	100	100	100	100	100	100	100	100	100
English	Align					MANAGERA.	11	ijas	17	50	8	10
Total	100	100	w	100	100	100	100	100	100	100	100	100

Ref. C. 2. 3.

Distribution of students by level of interest in the extra subjects. (Cort . Tehnols in District)

<u>Class-IV</u> Smitejts.		ratin.	4 .w	ewhit erocting		331 2 m 2 m 2 m 2 m 2 m 2 m 2 m 2 m 2 m 2	1.4	) A)\$ Md ~ b A.		otal.
gamphornio promotonio del del del	Day 3	a. The Property of	Doys	GLITAS	TOOV in	Girls		CIZID	Boys	71113
Setonco. Sio-panny Literature Impella	**************************************	grafia antaga pada antaga a Tingga Tingga Tingga antaga		gandele kir der von gemanne zu belech grieb GZO GZO	tales especial deservi- jai	miles miles miles miles	100	100 100 100	100 100 100	100 100 100
news But notive Administre/ Panagy/	/400 /800 (470	50	eta eta:	50	##D	pro- mbs	100 100 100	100 100	100 100	100 100
Ports Sports Comic Cinema	100 100 100 100	50 100 100 50 50 50	r Frith Arthur Bart Arthur Art	50 50 50 50	479. 1930. 1735. 1735. 1737.	Cope Tude Cities Tude Tuges Cope Cope	100	ere ere ere ere ere	100 100 100 100 100	100 100 100 100 100 100
Trans- lation.	<b>**</b>	da	de de la companya de	***	<b>**</b> .	625	100	100	100	100
lro ra Balinious Genoral	€23. €2-	作品 gida	en en	artip etips		e Granda	100	400	100 100	100
Knowhedne.	42.0%	ę ph	E <sub>role</sub>	<b>*</b> ∓ਾ	<b>S</b> AD	798	100	110	100	1(4)
Grade-V										
Selance Biography Literatura Travell-	23	esp esp	1	100 100	15 15 8	পূথ্য জন	77 47 92	100	100 100 100	100 100 100
ogue De'notive Elentive Poesry/	31 31 46	49 40 40	15 39 31	160 170 100	15	1900 100° 123	35 15 15	100 110 600	100 100 100	100 100 106
dynes Stocios Pables Conte Conte Claens	46 54 55 62 23	100 100 100 100 100	15.00	601 600 600 600 640	# # # ODEOC.	ado gro pro dos	31 15 - 0 60	100	100 100 100 100 100 100	100 100 100 100 100 100
Peligious	15	700b 6000 600a		es on	(E) (F) (F)	400- 400-	85 100 100	100 100 100	100 100 100	100 100 100
General Knowledge.	600,	the .	15	496	<b>888</b>	•	85	100	100	100
The state of the s							Contó	l/	9•	

Ref. Q. 2. 3. (Contd).

CLASS-VI SUBJECTS.	Very inte	resting.	Some	what resting		at all resting		Do not read at all		Total
pergetable for the second of the second of the second	Boys	G1rls	Boy s	Girls	Boys	G1rls	Boys	Girls	Boys	Girls
Science Biography Literature Travell-	14		21 14	50	7 7 14	50	58 65 86	100	100 100 100	100 100 100
ogue Histo-	21	*	7	500	7	•	65	100	100	100
rical Detective Adventure Poetry Stories Fables Sports Comic Cinemaa Trans-	218 55 55 54 54 54 54 54	50 50 50 50 50 50 50	14 21 14 21 21 21 21 21	50 50 50	77714 141 21 147	the day	58 14 29 36 21 21 65	5000000 500000 50000	100 100 100 100 100 100 100	100 100 100 100 100 100 100 100
lation Drama Religious General	7	1986 450 450	100 CEO ASS	60) 600 600	14 14 7	<b>26</b>	86 86 86	100 100 100	100 100 100	100 100 100
Knowledge.  CLASS-VII.  SUBJECTS.	7		•	ent entre	<b>a</b> a	•	93	100	100	100
Science Biography Literature Travell-	17 22 11	3 <sup>1</sup> +	11 22 17	33 33 33	6 11 11	400 400	66 45 61	33 67	100 100 100	100 100 100
ogue Histo-	17	33	28	3)4	17	Caja	38	33	100	100
rical Detective Adventure Poetry Stories Fab les Sports Comic Cinema Trans-	27 39 128 350 11	33 33 67 33 33 37	28 33 33 37 4 37 22 17	67 67 67 67 33 67 33 67 33	17 11 6 6 11 11 6 6	100 010 100 100 100 100 100 100 100	28 17 20 17 21 27 261	33 33 3 <sup>1</sup> +	100 100 100 100 100 100 100 100	100 100 100 100 100 100 100 100
lation. Drama Religious General	11 11 17	otops otops	6	33 67	6		83 89 <b>7</b> 7	67 100 33	100 100 100	100 100 100
Knowledge.	11	**	11	<b>3</b> 3	6	40	72	67	100	100

Ref. Q. 2. 3 (Contd).

CLASS-VIII. Very subjects. interesting		Some	what resting		at all resting		Do not read at all.		Total	
	Boys	Girls	Воув	G1rls	Boys	Girls	Boy s	Girls	Boys	Girls.
Science Biography Literature Travell	28 22 17	50 50 50	58 22 22	eta suujikki Vangigisuusu Eta Eta	11	and white contraction from the state of the	33 45 71	50 50 50	100 100 100	100 100 100
ogue Historical Detective Adventure Poetry Stories Fables Sports Comfc Cinema	32 32 38 48 48 43 7	50 100 100 50 100 100 100	17 34 35 17 44 39 21 7	50 50 50	6 17 17 17 17 17 17 11		44 33 6 22 17 11 28 55	50	100 100 100 100 100 100 100 100	100 100 100 100 100 100 100 100
Trans lation Drama Religious General Knowledge	6 6 11	<b>5</b> 0	11	50 50 - 50	6 11 6	**	88 83 78 41	50 50 50 50	100 100 100	100 100 100
Ref. 0. 3.1.										

Distribution of students by source of books outside syllabus.

( Govt. Schools in Districts)

	Class IV		Class		Class VI		Class VII		Class VIII		All	
	Boy s	Girls	Boy s	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Bops	Girls.
School Library	10		67		100	50	100	33	61	100	78	40
Local Library		•	***	•	29	50	22	49	37	•	20	10
Friends/ relatives	50	100	15	<b>674</b>	21	100	22	67	11		18	70
Purchase	•	6	15	100	14	100	28	***	22	50	50	ĵ†O
Presen tation	50	50	47		21	50	22	33	27	<b>40</b>	29	30
Total	100	100	100	100	100	100	100 1	100	100	100	100	100

Ref. Q. 3.2.

Distribution of students by practice of going to Library. (Govt. Schools in Calcutter)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boy s	Cirls	Boys	Girls	Boys	Girls	Boy s	Girls	Boys	Girls	Boy s	Girls.
Regular- ly. Occa	50	-	47	elle	29	•	11	***	28	50	25	20
sionally Rarely	50	<b>6</b> 5	31 23	100	61 14	50 50	72 17	67 33	50 22	50	35 20	30 50
Never. Total	100	100 100	100	100	100	100	100	100	- 100	100	100	20 100

Ref. Q. 3. 3.

Distribution of students by types of Library they are going to.

(Government Schools in Emiss Districts)

	Class IV		Class		Class		Class		Class VIII		All	
	Boy s	Girls	Boys	Girls	Boys	Girls		Girls			Boy s	Girls
School	100	4	47	(4)	100	50	100	33	61	100	78	50
Local	400		dis	ein	21	50	22	-	17	<b>C</b> (4)	15	13
Others	•	<b>6</b> 75	53	100	565	623	da	67	22	MOSS	17	38
*	-		WO			(Application)	Springers game	Company with	-		<b>STATE OF STATE OF ST</b>	CO. COLUMN TO SERVICE STATE OF THE PERSON SERVICE STATE SE
<b>Iot</b> al	100		100	100	100	100	100	100	100	100	100	100
* Multip	le ren	110s.										

Ref. Q. 3.4.

Distribution of students by hours

of studying in the Library. (Govt. Schools in Districts)

Time	Class IV		Class V		Class VI		Class VII		Class VIII		All	
in hours.	Boys	Girls	Boys	Girls	Boy s	Girls	Boys	Girls	Boy s	Cirls	Boy s	Girls.
Very little Less than	sea	*	480	na na	400	50	11		6	ent .	5	13
1 hours	100	**	62	100	64	50	50	67	55	50	58	62
1-2	1000)		38		36	***	39	33	28	50	34	25
5 +	•	400	<del>uja</del> -	•		-	eto	60	11	40	3	•
Total	100	emidprovia	100	100	100	100	100	100	100	100	100	100

Contd...../12.

,	Ref. Q. 3.5.			in a	er the e Scho . Scho	ol.							
1		Yes			No			Tot	a.I				
		100			4000			100					
-	Ref. Q. 3.6.			Wheth	er the	re is	any f	ull t	ime				
1				Libra (Govt	rian i . Scho	n the	Schoo n Dist	l Lib ricts	rary.				
ı		Yes			No			Tot	al				
,		100			400			100	ı				
,	Ref. Q. 3.7.			Month by th	lly pat le stud	tern ents.	of boo	k rea	ding				
- 1	No. of	Class	i- IV			_		Ci	acc-VI	r ć	lass-V	FITT A	.17
1,00	book read per Honth.	Boys				Boy s	Girls	Boys	Girls	Boys	Girls	Boys	gez, Cirli
i,		676	dis	Cip .	45	-	otto	**		400	40	400	apan
5	Ż	100	100	38 47	S76	29 43	700	17	140	33	where the same of	31	50
	3	épis	420	47	100	43	100	17 28 38	# pri	22 28	100	32	50
4	4	epis.	tab.	15	100 100	21	nia -	38 11	67 33	28	etre sep	26	20 10
	N 714 5,6	1200	•	Ap-	100	**	16	6	<b>33</b>	17	120	9	***
4	Total	100	100	100	100	100	100	100	100	100	100	100	100
1	Ref.Q.3.8.			1 50	tern of ear by vt. Sci	the a	student	ts.		ast			
1	No. of	Class	eljas aproja	Man.	17	And or any or an	ISS-VI		- TT	An -min-children etm	Cham	WTT	
	MA* OT	OT CL D	3- T A	OTS	155-V	Gla	182. AT	G16	iss-VI	1	OTG 91	2 Th 1' T'	T All
1	Book.				Girls		war and a reference	WE'VA	THE ALTER STREET, SHAT IS	-		V-/A-Martinen armicA	I All Girls
1 1 1 1 1 1 1 1 1		a yes	Girls	Liny S		Boy #	war and a reference	Boy's	THE ALTER STREET, SHAT IS	Boys	Girls 50	Boys	Gir]s 20
The same of the sa	11-20 21-30			⊔лу s 15	G1713	Boy #	Girls	Boy's	THE ALTER STREET, SHAT IS	Boys 11 44	Girls	Boys 15 42	Girls
The second secon	11-20 21-30 31-40	Boys 50	Girls 50	⊔лу s 15 39 31	Girls	Boy s 22 50 14	GIFIS	Boy's	GL CLS	Boys 11 11 14 17	Girls 50	Boys 15 42 2	G1r]s 20 50
The second secon	11-20 21-30 31-40 41-50	80ys 50 50	Girls 50	⊔лу s 15	Girls 100	Boy s 22 50 14	Girls 100	Boy's 11 33 34	GL CLS	Boys 11 44 17	61rls 50 50	Boys 15 42 2 11	G1r]s 20 50
The state of the s	11-20 21-30 31-40 41-50 51-60	80ys 50 50	Girls 50	⊔лу s 15 39 31	Girls 100	Boy #	Girls 100	Boy's	GL CLS	Boys 11 11 14 17	Girls 50	Boys 15 42 2	G1r]s 20 50
The service of the company of the co	11-20 21-30 31-40 41-50	80ys 50 50	Girls 50	15 39 31 15 Exter	Girls 100	22 50 14 7 7	100	Boy 6 11 33 34 11 11 -	Girls 33 67 Lection	Boys 11 44 17 11 17	G1rls 50 50	Boys 15 42 2 11 9	G1r]s 20 50 10 20
The server of the first of the server of the	11-20 21-30 31-40 41-50 51-60	60ys 50 50	Girls 50 50	Hoys 15 39 31 15 Exter of be (Gov	100 100 100 100 100 100 100	Boy s 22 50 14 7 7 7	100	Boys 11 33 34 11 11 11 11 trict	33 67 Lection	Boys 11 44 17 11 17	G1rls 50 50	Boys 15 42 2 11 9	G1r]s 20 50 10 20
The server of th	11-20 21-30 31-40 41-50 51-60	Soys 50 50 70 Class	G1r1s 50 50	Brys 15 39 31 15 Exter of be (Gov	100 at of sooks. t. Schools	Boys 22 50 14 7 7 7 studen cols:	100 100 1ts own	Boys 11 33 34 11 11 col trict Cli VI	Girls 33 67 Lection s)	Boys 11 14 17 11 17	Girls 50 50	Boys 15 42 2 11 9	G1r]s 20 50 10 20
THE PERSON AND THE PE	11-20 21-30 31-40 41-50 51-60	Soys 50 50 70 Class	G1r1s 50 50	Brys 15 39 31 15 Exter of be (Gov	100 at of sooks. t. Schools	Boys 22 50 14 7 7 7 studen cols:	100 100 1ts own	Boys 11 33 34 11 11 col trict Cli VI	Girls 33 67 Lection s)	Boys 11 14 17 11 17	Girls 50 50	Boys 15 42 2 11 9	G1r]s 20 50 10 20 -

No. of	Class			Class		Class VI		Class <b>V</b> II		Class VIII		All	
Books.	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boy s	Girls	Boy s	G1rls	
1-10 11xx20	eine Ma	est.	- 100x		649 948	ī0	100	ń2	•		(i) (ii)	<b>@</b>	
11 -20 21 -30 31-40 41 +			100		50 25 25	100	67 33		50 50		46 31 23	100	
Total	<b>Size</b>	·	100	•	100	100	100		100	***	100	100	

Ref. Q. 3.10

CINER

Extent of collection of books in Home.

(Govt. Schools in Districts)

ı	IV (Clas	38	Cla	38	C1 V1	ass	C1	ass I		ass II	All	
1		Girls	Boys	Girls							Boys	Girls
Yes No	67 33	67 33	35 65	33 67	32 68	<b>3</b> 3 67	<b>57</b> 43	33 67	45 55	67 33	44 56	47 53
Asta 1	100	100	100	100	100	100	100	100	100	100	100	100
No. of books.												
1 -25 26 -50 51 -75 76 +	50	50	23 33	100	29	en en	50	100	10 20 50	100	6 16 43	1+1+ 1+1+
76 + Unknown	- 50	50	17 17	w	29	100	50 42 8	47724	10	ma* 455	24 11	14 14
Total	100	100	100	100	100	100	100	100	100	100	100	100
Ref. Q. 3.1	11.		<b>19</b> 0		6 Ala-	د م الدورة م	~ de ~	9.10		ı		

Profile of the students purchasing books.

(Govt. Schools in Districts)

	Clas	8	Clas V		VI	1.55	VI	a <b>s</b> s I	VI.		A11	
Book pur- chased(in	Boys	Girls	Boy s	Girls	Boys	Girls	Boys	Girls	Boy s	Girls	Boys	Girls
1 -25 26 -50 51 +	Appen Mach Mach	pap pap	100	†00 -	100	100	20 40 40	1000 1000 1000 1000	50 25 25	100	54 23 23	100
total	in-seed washing as despin	eath midd-err	100	700	100	100	100	STATES THE	100	100	100	100

Ref. 9. 3.12.

# Students accepting through gifts. ( Govt. Schools in Districts)

,	Class	3	Cl:	188	Cl:	188	Clas:	3	Class	3	All	
1 ;	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boy s	Cirls	Boys	Girls
Tes	33	3.3	36	<b>133</b>	14	33	20	33	23		20	52
No	67	67	64	100	86	67	80	67	77	100	80	78
Total	100	100	100	100	100	100	100	100	100	100	100	100
No. of Books												
1 /-2C	100	100	33	vinip 4000	<b>5</b> 7	* 100	50	100	يار	<b>69</b>	16	67
Books	100	100	33 50 7	100 100 100 100 100 100 100 100 100 100	67 33	100	50 25 25	100	40 60	400 NG NG NG	16 47 32 5	67 33

Story books reading habits of the students.

(Govt. Schools in Districts)

	Class		Class V		Class VI		Class		Class VIII		All.	
	Hoy a	Girls	Boys	Girls	Boys	Girls	Boy s	Girls	Боув	Girls	Boy s	Girls
Yea	100	100	62	100	56	50	72	67	67	100	66	80
No	sign	E01	38	465	44	50	28	33	33	erzi erropaniaraktu	34	20
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q.4.1.

Magazine reading habit of the students.

	Class	g	Cla	vt. Sol	nools Cla VI		Cia.	85	Class VIII		All	
	Boys	Girls	Boy s	Girls	Boys	Girls			Boys	Girls	Boys	Cirls
Regu- larly		angalor i kandadini ki sakangkoni a arka	12	and the second s	14	34+	29		18	33	18	13
nccasion ally Never	100	100	48 40	67 33	36 50	3 <b>3</b> 33	42	67 33	32 50	67	38 141	47 40
Tota 1	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q.4.2.

Distribution of students by place of reading megazines. (Govt.. Schools in Districts)

	Class IV	<b>G</b>	Cla:	95	Cl: V:		Cla VI		Cl.	ess II	A1	1.
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
At Home	45	100	60	100	67	50	53	100	55	67	55	78
School Library	****	***	20	400	45	50	27	50	55	67	36	1414
Local	<b>69</b> 3	digi	10	10	9	est.	20	100	9	33	13	<b>3</b> 3
Friends/ relatives	***	en e	20	178	27	Can .	20	明期	27	•	23	400
is a second	riamilia	-	Tops parcoll	Physical artists	***************************************	districted of the	in-righted rights	Spinished and Spinished	district and	L.	(\$100-1792)	<del>and the sales</del>
Total	at t	iles	100	100	100	100	100	100	100	100	100	100

<sup>\*</sup> Multiple roplies.

Ref. Q. 4.3.

Level of interest in the toples in the Magazines read. (Govt . Schools in Districts)

		Clas	15-V				Cla	ss-VI				
ı	P	oy s	Might to Mendde in brotoch appropries pr	Girls			Boys			Girls.		
	1	2	3	1	2	3	1	2	3	1	2	3
Novel Rhymes Travell	20 <b>60</b>	10 20	70 20	100 100	N/AP	***	36 27	18 27	46 46	50 50	50 50	elide elite
ogue Cinema Quiz Story Cartoon News Sports.	30 20 70 50 50 60	20 30 30 10 30 30 30 30	50 50 20 40 50 20	100 100 100 70	100 - 50 50	50	18 15 15 15 15 15 15 15 15 15 15 15 15 15	36 18 27 45 36 18	46 64 18 9 9 5 9	50 100 100 50	50 	50 50 50 50 50
graphy. Poetry Essays Edito-	20 30 20	20 30 10	60 40 70	50 50	50 50	100	18 18 27	9 18	73 73 56	50 -	50	50 100 50
rial Reviews.	Name of the last o	10	90 <b>10</b> 0	***	196	100 100	9	9	82 82	pris. Roji	<del>-</del> 50	100 50

Ref. C. 4. 3. (Contd)

	general telephone		is-VII				Class-VIII						
	Po	A to the	Sales to the Sales Sales Sales	SIN BUILD SHOWN	Girl		. Do	1 25	34			: <u>1</u>	
	1	?	3	7	7	3	1	2	3		2	3	
Novel	33 26	<b>ე</b> ()	1,17	100	ents	Figs	36	27	37	67	33	nita	
Rhymes Travoll	26	27	46	100	和养	620	27	27 18	37 55	67	33	est.	
oguo	27	26	47	7	50	50	27	18	55 46	33 100	₩di	57	
Cinema	4C	13	47	100	670	E2109	18	36	46		4/6	dib	
Quiz	54 54 47	50 50	26 26	100	enta.	Núp	46	36 36 27 18	18	100	into-	***	
štory Cartoon	10	13	10	100 50	FF6	50	37	30	27	67	4743	. 1.1 2.2	
News	26	20	54	, U	100	<b>70</b>	18	48	36 64	22	33	3.3	
Sports	67	26	54	50	**	50	37 37 18 55	36	9	67 33 67	),J	3343	
Bio	ANT C	office Alls.	*	,0		100	11	20	2,	Q,		السدائي )	
grady	3.	15	174	50	mSh-	50	27	18	55	67	33	Alan .	
Poetry	30		74 73	14.	50	50 50æ	35	18 27	55	67 67	this are	33	
Espays Edi-	13	r.	80	530	<b>W</b> ig	100	18	27	555	33	42	33 67	
torial	13	7 7	724	*MP	ND41	10"	Co	420	91 64	33	es;	67	
Reviews.	20	7	73	-	Rip	100	18	18	64	33 33	402	67 67	

Ref. Q. 4.4.

Newsmaner roading habits of Students (Govt. Schools in Districts)

			- San en Albe	CHARLES HAVE LANGUED TO A	A CHARLEST AND A STATE OF THE PARTY OF THE P		MACHINE PARTIES AND ADDRESS OF THE PARTIES AND A			ritt.		
	Class	9	Clas	33	Cla	188	C.	IRAS	(	Class	å	1.1.
	IV		V		A	Ţ	V	II	*	VIII		
	Hoys	Ciris	Вруз	Girls			FLYK	Girls	Bys	Girls	Doy s	Girls
Regu- larly	33	etingenetia api <sup>tik</sup> i dalam dipenggabanan Cing	36	33	55	67	1.2	100	50	, 67	51	53
Occasion ally. Never.	67	100	52 10	33	36 9	33	33 5	casp darks	36 14	33	40 9	40
Tot 1	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q. 4.5.

Media of reading Newspaper. (Govt. Schools in Districts)

	Class	S	Cla		VI CI	188	Cl.	255 TI	(	Class VIII	A:	11
	Doy a	Girls	Boys	Cirls	Boys	Girls	Bays	G1rls	Boys	Girls	Boys	Girls
Rnglish Bengali	100	100	100	100	10	100	15 85	33 67	11 89	33	9 91	14 86
Total	100	100	100	100	100	100	100	100	100	100	100	100
Wiltiple	raplie	9.										

Contd..../17.

Ref. Q. 4.6.

Distribution of students by number of Newspaper read per dya.

(Govt. Schools in Calcutta)

	Class	73	9	10 M	Cla	190	CI.	138	Cle	188	All	
	A CONTRACTOR OF THE PARTY OF TH	Gir]s	Boys	Girls	Boys	Girls	V		Boys	Girls	Boys	Girls
1	100	100	100	100	95	100	90	100	100	1(0)	96	100
2 Total	100	100	100	100	5 100	100	100	100	100	100	100	100

Ref. Q.4.7.

Topics of interest in Newspaper Reading. (Govt. Schools in Districts)

Foreign  News Sports 100 67 40 50 25 - 25 - 47 67 36 3 Children 100 100 40 100 25 - 20 67 21 67 28 6  Aranyadev 100 67 33 100 40 - 45 100 42 67 43 6 Cinema - 100 13 - 20 - 15 67 26 100 18 5 Stories 100 67 20 50 30 - 25 - 31 67 30 3 Cartoon 67 33 27 50 20 - 20 67 26 67 25 4  Advortisement - 83 - 15 - 10 - 16 - 10 Editorial 5 - 16 - 5 Nothing particular - 47 - 39 2				VIOLET PROSPECTOR	CONTRACTOR OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PE	THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.	AND PROPERTY AND PERSONS ASSESSMENT	TO BE WANTED AND ASSESSMENT OF THE PERSON OF	Control Principal Australia Street	with "huma radiology	official and the		
National news 13 - 20 - 20 67 26 - 19 1 Foreign News Sports 100 67 40 50 25 - 25 - 47 67 36 3 Children 100 100 40 100 25 - 20 67 21 67 28 6 Aranyadev 100 67 33 100 40 - 45 100 42 67 43 6 Cinema - 100 13 - 20 - 15 67 26 100 18 5 Stories 100 67 20 50 30 - 25 - 31 67 30 3 Cartoon 67 33 27 50 20 - 20 67 25 4 Advortisement - 83 15 - 10 - 16 - 10 Editorial			7		988		ass					A11.	
News		Roys	Cirls	Roys	Cirls	Boys	Girls	Payor	Girls			Boy's	Girls
News	news.			13		20	neggya kyriteriigidiidii enggyanada Andri	20	67	26	ingle	19	14
Advor- tisement - 83 15 - 10 - 16 - 10 Mitorial	News Sports Children Aranyadev	100	100 67	40 40 32	100	25 25 40	<b>**</b>	20 45	67 100	47 21 42	67 67	36 28 43	3655 6558 6534 343
tisement - 83 15 - 10 - 16 - 10  Mitorial	Stories Cartoon	100	67	30	50 50	20 30 20	and a	15 25 20	410	26 26	67	18 30 25	58 36 43
particular 147 - 140 100 40 - 47 - 39 2	tisement Mitorial		83	ens ens	415 415	15		10					7
***Stal 100 100 100 100 100 100 100 100 100 10	particular	910	***	1.7	796	40	100	40	44	47	itts	39	21
	*Total	100	100	700	100	100	नत्त	100	100	10C	100	100	100

\* Withis replies.

Ref. Q. 4. A.

Time budgeting for Mass Media. ( Govt. Schools in Districts)

			and remaind the second PGD	emperatori di imagina di imagina di i	William Washington	distributed the party of the last of the l	-	one of the latest the same of				
Minutes.	Clas	3	Ç1.	als	VI	853	VI	ass I	AI	ass II	All	
RADIO	Boys	Girls	Boy 9	Orls	Boys	Girls	Boy 5	Girls	Doys	GITLS	Boy s	Girls.
*30	मेख		12		5	4679	10	miles	14	nia	10	-
31 ~60	#\$f5	min.	12	40	14	-	19	(E)	18	MP	15	palls Nerth
61 -90	des	othy	<b>6</b> 10	<b>400</b>	13	33	10	uses	.9	**	8	7
90 +	-	659 A. H. A.	12	***	2		2	407	14	33	.9	7
Not fixed	100	100	48	100	50	67	14 42	100	<del>36</del>	67	12 46	86
Never.			16	and the same of th	9	September 1975	toron (CO)	and the same of the same of	Annual desired states		desirate	
Total	100	100	100	100	100	100	100	100	100	100	100	100
PAPER.	100	•	12	415	18	*	19 24	33	27 23	ቀ	19 18	7
31 -60 61 -90	490	<b>#23</b>	12	**	14	400	24	44	23	100	10	7
00	400	400	24	33	9		14	-	_ K		16	<i>(</i>
Not fixed Never. Total	100 62 100	100 100 100	12 28 88 100	67 100 100	100 100	100 62 100	38 05 100	67 100 100	31 91 100	100 100 100	36 93 100	86 93 100
and the state of t	A PAR	100		UU	1 00	100	6. A. M.				,	

Ref. (.4.8. (Contd)

	Class	Marie Cara	CIAI	Mar Paristan Mir. 100 1	C).	ING		083 77	Cl	15. 15.	411	militaria de Maria de Cario de
A The second section is	Boris	(tyr)n	Roys	Girls	Pye	Ciris	Day's	Girls	Rys	Ulfla	Hoyu	Girls
- 30	<b>April</b>	dia	MINIST TO SERVICE	ACM.	中	<b>4</b> \$	49	*	\$es	165	Basto	₩ĸ
1 31 -60	加森	***	#sA	dip	Mile	490	499	with	rysen.	alts.	1394	Pin
61 -90	400		eto-	COP .	<b>Sp#</b>	step	46	NA	BAN	alle(	***	john
90 +	機構	495	201	the contract of	45	400	400	<b>#</b> 0		4	400	166
Not Fixed Nover- There	33 100	100 100	12 88 100	100 100	100 100	33 67 100	95 100	100 100	9 91 100	100 100	93 100	9 93 100

Ref. 0.5.

Distribution of student by study Material and time of study. (Govt. Dohools in Districts)

Tipo of study(hrs.)	Morni	ng.		Af	terno	oon	100 M±	ening/ ght		Do n't read	mata2
Study Mate	Parket and the second	O mentioned and the second	in resiltandation	1	EN MAN PRINCIPLES	A CONTRACTOR OF THE PERSON OF	A CHARGE AND AND AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON ADDRE	P. Ca	3	CAN THE STATE STAT	· · · · · · · · · · · · · · · · · · ·
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Print to the sample	1.05.	din	feet.	2014	100	6.0	410	F 6.11	<b>u</b> llý	530	100
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Mesezinen	43	<b>6</b>	400	atio	Ange	<b>#</b> 33	444	織」	SEP .	33 100	100
OFFIG.											ali Pha v
Text Books	416	475	FRE	<b>4</b> 6	100	Anis	45	100	ব্যা	enter	470
Other Borks	<b>dis</b>	44	N/A	199	199	148	6.7	da)	**	33	100
Mgazines	**	No.	<b>(10)</b>		etija	<b>研</b> 体	relet	150	P%	100	71 K
+ duidile r	enlis	38.									
CLASS-V											
Pove. Text Books		136 pt	1.7			4-	7/8	53	47	84)	110
Other Books	419	35	1.1		ally matter	neta ú∞.	18	13	Adi	82	100
lagarines	***	423	ATT.	4-3.	ethi.	(94	4 1 1	PP+	100	100	100
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Text Books		100		, miles		-	فيبية	100	490	100	100
Other Books	***	# 70 C	44	. Alle	esce <u>lle</u> Filtre	464	wash.	and B. M. Ver	eta d	100	160
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CLANS-VI	PORT.		***	P-40	44		n-dr	·	***	***	*
Tivila VI											
Tort Rooks	ero.	27	77	47km	105	qqis	da	45	55	rigot	100
Other Books	POP .	WA	- Alle	tall.	#ð	1054	18	100	***	82	100
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Months Books	***	wipe.	4997	esp.	unaj.	<b>Anis</b>	46	***	40	100	1.10
* Marting	411.4										
* Multiple r	.ebTr	884									

Contd..../19.

Ref. Q.5. (Contd)

CLASS VII Morning					Afte:	rnoon		venin y ight	<i>'</i>	Do Not read	Total	
Boys		2	3	1	2	3	1	2	Control of the second of the second			
Text Books TherBooks Marsines	10	25	76	***	1960 1 400 1 100	edic cylin cylin cyclinative	21 <sub>4</sub>	enter enter enter enteresentation enteresentation	100	57 86	100 100 100	
ginis.												
Test Rooks Other Rooks Megazines		20° %	10	33	**************************************	ent.	33		<b>\$</b> 00	<del>100-</del> 34 100	100 100 100	
* Multiple T	enli	95.										
CLASS-VIII. BOYS. Text Dooks Other Hooks Magazines	71 <u>.</u>	jó	61.	10	vito esp	15%) 17(0) 17(0)	18	* ! }	(%	64 77	100 100 100	
QUE.				,							t np x ·	
Text Books Other Rooks Megazines	esta esta	100 AND	10	() 100 100	1600 1600 1600			100	Michigan Dengan Michigan	100 100	100 100 100	

<sup>\*</sup> Multiple replies.

Ref. C.6.

Source of inspiration behind antra books on mablects. (Govt. Schools in Districts)

			Author and Miles	surent annichtenbulan	State Advantages (1994)	THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.	CONTRACTOR OF THE PERSONS	STATE OF THE STATE				
fource of inspire	Cle st		Ola V		VI	r se	V	lass II		Class Class		A1.1
tions	Bars	Girl	ومعمد المعمد	Girle	D. Yu't	Cins	Day 13	Ciris	Buys	Girls	Boys	Girls.
Parents/   Guardians   Teacher   Friends/	100 33	67 100	72 24	1C0 67	82 ]1	67 67	-86 . 52	'57' 33	73 55	100 33	79 41	80 7"
None in	33	32	1.5	3.3	11:	67	14	33	14	<b>90</b>	Adj.	33
Particular Total	100	100	ico	7(1)	3()()	100	100	100	100	100	100	100

Ref . Q. 7.

Distribution of students by sources of help for study.

Source			(Cov	t. Sch	2015	n Dis	tricts					
of help	Class		CT:	198	CJ.	188	CI:		Cl	188 II	All	And There was a second
,	Boy s	Girls	Roy s	Cirls	Boy s	Girls	Hay s	Gj.rls	Boy's	Girls	Воув	Girls
Paronts/ Quardians Private	34	33	36	<b>3</b> 3	54	33	57	33	45	33	48	33
Tutor	33	33	18	33	27	34	33	67	36	67	29	47
Rider brother/ sisters	cde	33	24	<b>427</b>	14	456	24	elle-	36	33	24	13
Triends/ reintives	160)	et;e	6	esh.		<b>e</b>	94	**	•	493	1	<b>59</b>
None in			m l									

Multiple replies.

particular 33 33

Raf. 4.8.1.

Proportion of students attending Gultural programmes.

33

33 33

23 -

28

33

24 67 27

	Clas IV	ន	C];	185	71	485	VI.	rec.	Cl	ass II	All	
à,	TOVE	Cirls		Oirls.	Roy s	Biris	Boys	Girls	Roys		Roys	dirls
Ter No.	33	33	12	67	50	32	57	67	45	33	53	47
	67	67	45	33	le?	57	43	33	55	67	47	53
Total	100	100	1111)	1(10)	1(10)	1(0)	100	100	100	10	100	100

Her. C. B. 2.

whether took part in any cultural function during last 1 year. (Cov. Schools in Districts)

			STATE SHAPE SERVING	· pr siffere piperi i piede spedare	THE COLUMN TWO IS NOT THE OWNER.	一日本日本日本日本日本日本	ikin q <del>anidaranan</del>	Any absended productive way	Bug No al Addig			
	Clas IV	5	C1	258	Cj.	185	Cl:	ass I	Cl:	11 11	411	What is a second se
	Pays	74.75	Boyre	Girle	BW!	Girls	Boye	Girla	Pare	dirla	May:	Cirls.
Yas	spirit mapper programmi		10	2	()	**************************************	10	33	18	23	13	20
ch'	100	100	85	67	91	100	90	67	80	67	87	80
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q.8.3.

Distribution of students by the extent of disturbance due to domestic activities. (Govt. Schools in Districts)

	Class	s	Gla V	198	AT.	188	Class VII	3	CI.	ass [I	À,	LïL
	Boys	Girls	Boys	Girls	Воуз	Girls	Boys	Girls	Boy 3	Girls	Boys	Girls.
Regu-	emb	SA Propings with with uphnouse	12	Wilder	5		14	namaninan kada kada kada kada kada kada kada k	5	33	8	7
Tocasion- ally.	67	***	18	33	18	<b>3</b> 3	10	33	23	ets.	19	20
Never. Total	33 100	100	70 100	67 100	77 100	67 <b>10</b> 0	76 100	67 100	72 100	67 100	73 100	73 100

Rof. 2.9.

Students listening/viewin Radio/TV programmes meant for them. (Govt. Schools in Districts)

	GLAS!	3	CL	i hidi	CI/ VI	SUC	ULAS/ VII	i	CI.	Aas II	ALI	L .
RADIO.	Boys	Girls	Boy s	Girls		sirts	Boy 8	Airis	Boy a	Girls	Boy s	Girls.
Regu- lorly	<b>(%)</b>	640		<b>ab</b>	-	10 <del>1</del> 9	day	<del>Vis</del>	948	tops.	<b>*</b>	•
Joeasion	-	ngdin	***	ath	31	67	52	100	45	67	33	47
Never.	100	100	100	100	69	33	45	400	55	83	67	53
Not aware	No.	nja	<b>FIX</b>	-ijea	**	-	ANS.	#int	•	trer	400	**
Total.	100	100	100	100	100	100	100	100	100	100	100	100
IV.												
	CLAS	្ស	CL.	a55	CL	888	VII.	Ë		auu II	AL	L
	Boy s	Girls	Boys	Girls	Boys	Girls	Boy 5	Girls	Boy s	Girls	Boys	Girls.
Regularly	AND ASSESSMENT OF THE PARTY OF		SAME AND ADDRESS OF THE PARTY O		dit.		etts.	410)	***	450	**	•
Occasion-	488	-	***	ome .	5	***	10	***	14	33	7	7
Nevor.	100	100	100	100	95	100	90	100	86	67	93	93
Not aware of	400	•	**	678	(Table	<b>*</b>	atale,	***	-	•	-	•

华华华中部省市水市市市

Ref. Q.1 & 5.

Distribution of students by class and sex cluster.

(Govt. Schools in Calcutta)

CLASS	Bux	S	G IRI	is	ALL	
gasterininin kirke	No	A Company of the Comp	No		No.	*
IV	8	13	<u>þ</u>	10	12	12
V	13	22	9	23	22	22
AI	13	22	9	22	22	22
AII	13	22	9	23	2 <b>2</b>	22
VIII	13	21	9	22	22	22
Total	60	100	1+0	100	100	100
% Total	60		<b>1</b> +0		/100	

Ref. Q. 8.

Distribution of students by place of study. (Covt. Schools in Calcutta)

		BO	ľS						GIR	T8		ALL	
Place of Study.	IV	V	ΛΙ	117	VIII	TO TAL	ΙV	V	VI	VII	ALII	TO TAL	ALL
In the same room with parents	50	46	47	47	61	50	25	45	22	<b>49</b>	33	25	40
With bro- thers/ sisters.	50	31	15	38	31	32	<b>7</b> 5	22	22	45	11	30	31
No fixed room.	oligis.	Ф	•	•	<b>65</b>	<del>d</del> a.	(QD)	**	<b>60</b>	11	40	3	1
Others.	***	23	38	15	8	18	400	<b>3</b> 3	56	1414	56	42	28
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Ref. 0.9.

# Distribution of sample students by their bither/Guardian's occupation

( Novt. Schools in Walautta)

Pecupation			25 wild to the time of time of time of the time of tim						4 1,2 2 1 From the company of the co					411
of Grandin	7	(V	V	VI	WI VII		VIII		and the second	VIZ	VIII	V	TO Guy	destructives
ecrvice der	רכיו	?5	77	92	òЗ	77	43	75	73	119	78	09	02	83
inctor/ primes	ŗ,	1,3	160	3	Ą	23	10	25	22	11	11	11	15	12
Muiner:	<sup>-भू</sup> च्या	12	23	#80A	etq.	Reb	7	<b>g</b> eral	e ligo	sqs.	***	<b>s</b> ty	0or	
L'ATTACT		C*FFFF	1900	AND!	Rich	Apple	NAMES.	Auto	*	***	4	eși	Hite	**1
iliidi o ovnet Otro ia		sians.	44	400	rigido derida	***	diga etg	40z	dia Tip	raige Alique	Planty Many	reger dittis	3	~1
Total	1	<u> </u>	100	163	Til.	100	A Property	A .	1:	of it	170	100	100	100
Hat's 1	a.	I.i.	7	e VI	y: vii	1 4 4 4		Lil	, Å	The state of the s	GIT? VII	.8. VLZ	and the same	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
į <b>*</b>	one	-		COS CONTRACTOR OF THE COST OF	entrakent kan al saritaka	中国的 1000年 1	T. C. T.	- Andreas Section of the Analysis of	with	inglandentiere derven	AND LUMBARAN PROPERTY OF SPECIAL SPECI	ent den september 1985 en 1985 President de september 1985 en	The	ngapapa-sagasiyagiyal-a-a-a-a Nga
The Market of th	1 6 3	75	3°4 15	6c.	16	62 38	57 38	25	56 22 11	57 22	43 35 74	ys S	53 30 10	55 35 7
Maga Paga	1 2 3	35	46 -0	377		46	<b>3</b> 9	Program of the second	11	top f		11	13	30 10
ni ver-	1 2 3	13	15	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	19	15	12	***	494 494	diffe sions spin	d de la companya de l	11 11	1004 1007 4006	7
omi Freeze-	7 - 2.7	12	400	nde esth nest	, 8 mg 4900 1000	-450 4500 palle	**	50	etern. Selar temps	11	22	11	10 8	***
Potes	1002	100	100	100	100	100	100	100	100	100	100	100	100	100

Contd...../3.

Ref. F. 11.

## Matribuling of statemic by their fordly size (or implement)

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( Gove Sim In the Colerator)

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1 mg	87 13	62 23 15 17	92 3 165	777 157 8 1000	69 31 100	76 17 7 100	100	7:1 22: 100	100	70 144 100	6/ 22 11	3 50 30	77	
Total	100	100	70 15 15	15 100	92 11 100	Ac 3 100	50 50	100	The state of the s		111	13	04 10 2	

lief . C.12

"territation of students to their Buther's /Granical's Anail Terrie.

(Cost. Procle in Poloutin)

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Paraj	100	100	114	100	400	1	4 00	400	of start	160	100	100	110

Nof. 4.13

Distribution of students by their nature of Accomplation.

(Govt. Schools to Calcutti)

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hub on 1971s. Union	i. U	Ţį.	AT	VAC		1 1101	ĽΥ	V.	A, I'	VII	TILLI	TAL	ALI
With parents.	27	92	R5	81+	77	85	100	100	139	100	190	90	90
With other aucidians	13	8	15	8	15	12	ide	<b>Vapa</b>	11	***		3	
In utudents bostel. Total	100	100	100	8 <b>700</b>	8 <b>10</b> 0	3 100	100	100	100	10C	<del>10</del> 0	100	2 100

Ref. C. 14.

## Matributica of stylents by Mincotion of Father/ marking

... ( Grot, Mehopis in Colentt: )

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	inste/ & Crad.	62	61	30	61	d.	<i>12</i>	75	07		56	67	65	63
ni ja Ser	ni re	2"	31	1,7	31	P,	28	25	3.3	22	22	55	25	27
s. if bel Tot	t 'd	100	100	17	100 100	73 100	to <b>T</b> oo	100	100	11	723	11 100	100	10 100

Rel . 1.. 15.

Matribution of sindonts by their Moder's Education.

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Boys							Cirls				KTT		
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Comparal Post-Cred	13	15	23	35	15	· ·	le-r	1 , M	na	11	11	17	16
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Prij.	100	icu	100	4()(	1 (1()	100	1 4	100	100	100	1.0	100	1:00

Bof. C. L.L.

Distribution of stadents by subjects studied in School and Level of interest (Govt. Schools in Calcutta)

1	١.	Á	R	8-	T	v
w.		PA.	1.3	1.00	. 6	49

Sabjects	in	Very interest ing		Somewhet interest ing		Not at all interest ing		Rayond syllubus	ž	Totel
	Boys	Girls	Boys	Girls	Acy s	Gir]a	Boy s	Girls	Boy s	Girls.
Per all	75	100	25	THE PROPERTY OF THE PARTY OF TH	emeanderen er		Military Circles gravitations	els	100	100
Engliteli	62	50	38	50	**	1959	600	400	100	100
lifali lathem:	499	190	***	NAME .	dis	<b>66</b>	100	100	100	100
ites	87	50	13	50	(MSS)	45	um)	•	100	100
Listory	75	100	25	469	sprijit.	<b>C</b> **	14(15)		100	100
Geography General	762	50	13 25 38	50	49)	n)-a	<b>633</b>	-	100	100
science	87	75	13	25	40	gn	400	440	100	100
L. Science	740	xeet .	AND	क्षण	dre	40*	100	100	100	100
Any. Sei.	<b>TO</b>	49	<b>c</b>	gras.	***	9%	100	100	100	100
stience	100	46		40	dis	***	100	100	100	100
Sports	100	50	40	50	104	enà.	407	mip .	100	100
Others	-	NAS-	1848	tito	ins	***	ča.	•	pos	•

Ref. 1.1. (Contd)

Class-V

SUBJECTS	Very inte ing	r arest		m <b>ow</b> hat perest S		Not at all interest ing		yond rllabus	n,	tal
and any service of the service of th	Days	Girls	Boys	Girls	Boys	Orls	Boys	Girls	Brys	Girls
Bengali	100	100	- Andrewson Contraction		dite.	Totals American Wilderford on September Springer			100	100
English	62	45	38	33	46	22	<b>M</b>	<b>to</b>	100	100
H1nd1	473	49	data.	BEN	-	NEED	100	100	100	100
Mathe-	_									من الله الله
matics	54	56	146	33	-	11	100	40	100	100
History	69	67	31 38	43	(A)	All A	<b>60-48</b>	esp	100	100
Geography	62	lift	38	45	柳	11	waste	49	100	100
General	F-04-2	mO	22	00				۵.	400	400
Science	77	78	55	55	(da	APP .	A Pa Co	400	100	100
Mre Science	ALC:	400	- Open	400	***	400	100	100	IU	100
Physical							A PLAN	***	400	ACM
Science	<b>HOS</b>	also	<b>FP</b>	89	400	40	100	100	100	100
Social							400	400	<i>ል</i> ለነስ	100
Science	eto seti eta	400 D	44	-	edition.	wa	100	100	100	
Sports atc	17	56	23	32	The state of	55	inte	(MD)	100	100
ithers	dia	49.	1000	100	West.	407	NA SA	柳	45%	N/P
Class-VI										
Existing the order of the second second second	Ve	ry		omewhat		Not at al.		eyond	To	tal
	111	terest 8.		nterest .ng		interest in:	5	yllabus		
	Similar Market of	Girls	Boys	Girle	Boy	Grls G	Boys	Girls.	Boy a	Girls
Dengali	77	7	23	22	dip mining	WER THE PROPERTY OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN THE PERSON NA	ditty and an analysis of the col	44)	100	100
Meltsh	61	56	31	44	R		alogy deep	<del>,,13),</del>	100	100
Mathematics	62	56	30	l <sub>t</sub> l <sub>t</sub>	esti	**	400	J. 100	100	100
History	77	78	23	22	<del>Ma</del>	404	<b>es</b>	台	100	100
Geography	777	78 78	23	22	<b>AND</b>	Alle	***	468	100	100
Life Science		67	270,000	33	444	100 h	-	10(2)	100	100
Mysical			~	-						
Science.	estra			***	400	***	100	100	<b>533</b>	<b>(3)</b>
Sports etc Work Diu-	69	56	31	lply	994	•	收额		100	100
cation	38	89	47	11	15	ton.	400	**	100	100
Mars	100	de-	490	mb	en.	- flat	100	44	100	100
CLASS-VII.										
Bengali							-			
Daileall	40	7 <b>0</b>	22	22	45	in.	-	•	100	100
The L Forest	62	78	53	22	15	## T	-	4% 4%	100	100
English	47	56	23	11	15	<b>3</b> 3		45	100	100
Anglish Mathematics	47 62	56 79	23 38 38	11 22 ·	15	<b>3</b> 3	(100) (100) (100)	400. 400. 400.	100	100
Anglish Mathematics History	47 62	56 79 100	23801	11 22	459	49- 40h	***	40. 40.	100 100 100	100 100 100
Anglish Mathematics History Geography	47 62 69 54	56 79 100 67	238 38 31 38 38	11 22	8	400- 400- 400-			100 100 100 100	100 100 100 100
Anglish Mathematics History Coography Life Science	47 62 69 54	56 79 100	2383 337 323	11 22 - 33 11	8 15	49- 40h		60s 60s 10s 10s 10s	100 100 100 100 100	100 100 100 100 100
English Mathematics History Geography Life Science Physical	47 62 69 54 62	56 78 100 67 67		11 22 33 11	8	400- 400- 400-			100 100 100 100 100	100 100 100 100 100
Anglish Mathematics History Geography Life Science Physical Science	47 62 69 54 62 54	56 78 100 67 67		11 22 33 11	8 15	22			100 100 100 100 100 100	100 100 100 100 100 100
Anglish Mathematics History Geography Life Science Physical	47 62 69 54 62	56 79 100 67	288183 813 372	11 22 - 33 11	-8 15	22	100	100	100 100 100 100 100	100 100 100 100 100

	Very interest ing		Somewhat interest ing		Not at all interest ing.			Beyond syllabu	Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Cirls	Boys	Girls
Bengali English	85 22	78 67	15	22 33	15	digo degl	69a 60b	tub (m)	100 100	100 100
Mathematics Materix Geography	85 62	平 至 56	15 38 38	33 56 83 33		** 11		ends ends grow	100 #22 100	100 北東県 100
History	69	78	8	22	23	•	40	4635	100	100
Life Science	53	56	47	22	<b>84</b>	22	•	<b>*</b>	100	100
Physical Science	62	56	15	1474	23	605	eg <sub>i</sub>	<b>a</b> p	100	100
Sports	77	67	23	33	tub	400	<b>*</b>	100	100	100
Work Edu.	46	89	46	11	8	***	<b>40</b>	•	100	100
Others	49	629	tol)	teb	**	48	100	orb	100	100

Ref. Q. 1.2.

Reading of additional books on the subjects studied in Schools

(Govt. Schools in Camcutta)

		Cls	235- I	7			Class-V					
Subjects	Y	<b>3</b> 5	No		Tota	1	Yes		No		Tot	tal
6	Поу в	Girls	Doys	Cirls	D-ye	Crls	Boys	Girls	Boys	Girls	Boys	Grls
Bengali English Mathematics History Geography General Science	13 25 - 13		87 75 100 100 87	100 100 100 100 100 100	100 100 100 100 100	100 100 100 100 100	- 8 15	22 11 22 22	100 92 100 85 100	78 89 78 100 78	100 100 100 100 100	100 100 100 100 100
Others	13 - 87 100 - 100 100 - Class-VI Yes No			100 100 Total Yes				100	100	100 100		
	Boys	Girls	Boys				sBoys	Girls		Girls	Boys	Girl
Bengali English Mathematics History Geography Life Science	23 15 15 31 23	22 11 22 11 22	77 85 85 69 77 100	78 100 89 78 89 78	100 100 100 100 100 100	100 100 100 100 100 100	15 15 31 31 23 15	33 11 22 33 33 22	85 85 69 69 77 85	67 89 78 67 67 78	100 100 100 100 100 100	100 100 100 100 100 100
Science Others	500 500	eles eles	100 100	100 100	100 100	100 100	23	22	77 100	78 <b>0</b> 0	100 100	100 100

Class-VIII

	136	istropen nippositest ~*iyolu	F. J.  -   - -	Eg) paristransistrans	TELE I I PER LES TEMPERSON DE MESTA DE LA CONTRACTION DEL CONTRACTION DE LA		
	Boys	Girls	Boys	Cirls	Boys	Girls.	
Bengali	31	33	69	67	100	100	
Mglish	23	33	77	67	100	100	
Mathematics	23 38 23	22	62	78	100	100	
History	23	22	77	78	100	100	
Geography	31	11	69	89	100	100	
Life Science Physical	38	44	62	56	100	100	
science	28	33	77	67	100	100	
Others	QD .	<b>(4)</b>	100	100	100	100	

Ref. Q.2.1.

Reading of additional subjects beyond syllabus.

### A (Govt. Schools in Calcutta)

	Ya			No	Total		
CIASS.	Boys	Girls	Boy s	G1r1s	Boy's	Girls	
TV	75	75	25	25	100	100	
4	85	lele.	15	56	100	100	
VI	85	67	15	33	100	100	
VII	92	78	8	33	100	100	
AIII	92	92	8	8 /	100	100	
A11	87	70	13	30	100	100	

Ref. Q. 2.2.

Medium of study for the additional subjects beyond syllabus.

## # (Govt. Schools in Calcutta)

	Clas	3 3	Cla	389	Cla	188		lass II		Class VIII	,	A11
	Boys	Girls	Boy s	Girls	Boys	Girls	Boy s	Girls	Boy s	Girls	Boys	Girls
Bengal1	100	100	100	100	100	100	100	100	100	100	100	100
English	tio .	40	da	•	•	<b>en</b>	25	14	33	13	13	7
<b>学生的企业从中产生</b>		diamen					manufacture.		distribution (CE)	CONTRACTOR OF THE PARTY OF THE	-	
*Total	100	100	100	100	100	100	100	100	100	100	100	100

<sup>\*</sup> Multiple replies.

Ref.Q.2.3.

# Distribution of students by level of interest in extra subjects. (Govt. Schools in Calcutta)

CLASS-IV	Very interest ing		Somewhat interest ing		Not at all interesting			Do not read		Total
Subjects	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls.
Science	<b>692</b>	gita		650	<del>(ap</del>	<b>63</b>	100	100	100	100
Blography	34	67	<b>3</b> 3	73	<b>d</b> a	grids	33		100	100
Literature Travell-	<b>(40)</b>		esty	***	49	¢ <b>lla</b>	100	100	100	100
ogue	17	400	17	60	<b>a</b>	•	66	100	100	100
Historical.	50	40		<b>(77)</b>	4	etas	50	100	100	100
Detective	83	67	(Rig	33	60	40	17	446	100	100
Adventure	100	•	<b>69</b>	433	66	<b>c</b>	65	100	100	100
Poetry	67	40	6000	-	(Chin)	*	33 50	100	100	100
Stories	50	67	<b>***</b>	33	•	445	50	40	100	100
Fables	100	100	46	400	400	(4)	émp	400	100	100
Sports	67	67	•	33		400	33		100	100
Comic	83	49	<b>****</b>	<b>60</b>	<b>RMP</b>	Cip.	17	100	100	100
Cinema	•	479	स्तृकं	<b>(17)</b>		研》	100	100	1.00	100
Translation	<b>***</b>	Maga.	***	(41)	鲫	<b>6</b>	100	100	100	100
Others.	120	4	€ts	100			100	100	100	100
CIASS-V										
Science	27	<i>∞</i> =	9	25	9	42	55	75	100	100
Biography	36	25	<b>***</b>	<b>co</b>	494	40	64	75	100	100
Literature Travell-	ins.	átas .	9	444	<b>63</b>	dig:	91	100	100	100
ogue	18	25	18	•	09-	elar elar	64	75	100	100
Historical	36	with the second	18	400	18	40	37	100	100	100
Detective	64	75	0	25	18	•	Q	中	100	100
Adventure	64	100	18	48		<b>60</b>	18	vojsii	190	100
Poetry	64 46 35 73	75	27	25	apotr	iii.	27	<b>GB</b>	100	100
Stories	35	100	27 36 36 27	4000	100		27	400	100	100
Fables	73	100	9	ga	•	<b>60</b>	18	<b>a</b>	100	100
Sports	64	75	36	25	1	<b>6</b>		-	100	100
Comic	6h	100	27	<b>624</b>	9	<b>176</b>	ets.	466	100	100
Cinema Trans-	plan	50	444	50	18	<b>6</b>	82	est-	100	100
lation.		25	tra	655	-mails	illa.	100	75	100	100
Drama	(ES)	2)	100	-	<b>63</b>	<b>6</b>	100	75 100	100	100
Religious	udio	453	•	<b>603</b>	ing	4500	100	100	100	100
General Knowledge	es .	470	wire .	49	day	ine	100	100	100	100

Contd...../9.

CLASS-VI	Very intering.	rest	Somew inter			t all esting		Do not read.	t	Total
Subjects.	Boy s	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Noy s	Girls.
Science	46	<b>3</b> 3	18	*	18	49	<b>27</b> 27	67	100	100
Biography	36	486	elp	33	18	100	46	67	100	100
Literature	18	<b>6</b> 20		17	18	•	64	83	100	100
Travell-			_				41	0.5		400
ogue	27 55	etan	9	17	<b>(15)</b>	4)	64	83	100	100
Historical	55	<b>3</b> 3 83	400	*	27	31+	18	33	100	100
Detective	91	83	9	17	en en	49	1028-	69	100	100
Adventure	82	50 67	<b>153</b>	50 33 33	18	40	475	qip	100	100
Postry	46	67	27	33	18	925 1. min	9	***	100	100
8tories	64	50 83 83	27 18	33	dis.	17	9918	- Series	100	100
Fables	64	83	18	17	405	dish	18		100	100
Sports	73 82	83	27 18	67	C)	db		-100	100	100
Comic		100	18	40	490	430	600 1	440	100	100
Cinema	27	67	27	33	nety.	dis	46	40	100	100
Transla-										400
tion	419	33	qua	160	6519	-	100	67	100	100
Drame	18	699	chie	(178)·	444	4101	82		100	100
Religious	49	17	400		*	<del>(10</del> 0	100	83	100	100
General								. # 410	400	400
Knowledge.	479	1540	WORK .	33	機等	500	100	67	100	100
CLASS-VII.										d et m
Science	<b>3</b> 3	29	25	29	•	da	145	42	100	100
Biography	17	14	17	29	40	cop .	66	57 43	100	100
Literature	17	14	17	29 43	riga.	ATTIN	66	43	100	100
Travell-	A P)		_	14	ide	29	83	57	100	100
ogue	70	14	_		60	pto p	83 75	57 57	100	100
Historical	27	71	25	26	***	140	423	er i	100	100
Detective	17 25 75 67 41	71	25 32 25 25 17	20 20 20 20 20			400	64	100	100
Adventure	64	71	22	2Ó	17	-	17	eize	100	100
Poetry	T C	100	25	en 7	47	•	40	ASSET	100	100
Stories Fables	200	86	25	14	17	and a	400	49	100	100
	82	43	47	43		14	400	-	100	100
Sports	25	100	17	-r_j	स्रोध	400	台灣	dip	100	100
Comic Cinema	568835 25		17	29		- ragios	58	1500	100	100
Trans-	47	71	17	G J						
lation.	8	*00	49	444	400		92	100	100	100
Drama	8	444	(SE)	49	42		92	100	100	100
Religious General	***	29	<b>6</b>	414	456	***	10		100	100
knowledge.	17	14	8	43	<b>4</b>	#	75	43	100	100

Ref. Q. 2.3 (Contd).

<u>CLASS-VIII</u> Subject:		r erest		newhat terest		Not at all interesting		Do not read	T	otal
	Boy s	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boy s	Girls
Science Biography	42 25	38	17 25	25 25	pile tire		41 50	37 75	100 100	100 100
Litera- ture. Histo-	17	25	8	400	ém	ed	75	75	100	100
rical	47	esta	17	37	17	13	25	50	100	100
Detective	67	38 38 49	25	37 25 37 25 25 25 27	17 8	400	449	37	100	100
ldventure	75	38	25 42 25 27 25 27 25	37	400	49	420,	37 25	100	100
Poetry	33 58	49	42	25	17	13	8	13	100	100
Stories	58	75	27	25	17	App.	23	ens	100	100
fables	49 67	<b>75</b> 38	17	25	17	***	17	<b>***</b>	100	100
Sports	67	38	25	37	8	25	440	\$77b	100	200
Comic	F 3	100	17	<b>6</b> 5	Rest	ylan)	450	<b>F</b>	100	100
Inema Irans-	49	62	17	25	17	(**)	17	13	100	100
lation	25	25	(ip	•	•	epis.	75	75	100	100
Drame	17	13	digita	Q10	600	q <del>a</del>	83	75 87	100	100
Religious	17	13 38	*	•	8	40	75 83 75	62	100	100
General Knowledge	25	25	pub	13	4700	•	75	62	1000	100

Ref. Q. 3.1.

Distribution of students by source of books.

(Govt. Schools in Calcutta)

	Cl	<b>333</b>		Class V		Jlass VI		Class VII		Class VIII	A:	11.
	Boys	Girls	Boys	Girls	Boy s	Girls	Boys			Girls	Boy s	Girl
School Library.	100	100	100	100	100	100	100	100	100	100	100	100
Local Library	33	33	27	50	46	33	50	43	42	38	40	39
Friends/ relatives	33	33	27	75	36	33	25	14	100	38	35	36
Purchase	17	33	22	25	27	33	33	29	100	38	31	32
Presentation.	50	100	78	100	55	83	58	57	67	38	60	68
Total	100	100	100	100	100	100	100	100	100	100	100	100

<sup>\*</sup> Multiple replies.

Contd...../12.

Ref. Q. 3.2.

## Distribution of students by practice of going to Library.

#### (Govt. Schools in Calcutta)

	Clas	38	Cla V	88.	Cla VI	1SE		lass II		Class VIII		All.
	Boys	Girls	Boys	Girls	Boys	Girls	Boy s	Girls	Boys	Girls	Boy s	Girls.
Regu- larly	67	100	73	100	91	100	83	71	100	87	85	89
Occa- sionally	33	No	27	<b>973</b>	9	<b>FREE</b>	17	29	Code (	13	15	11
Farely	grib	etgi	400	****	400)	403	<b>40</b>	eten.	atte-	-	49	<b>53</b>
Never.	ėka.	<b>*973</b> -	•	• 0	mphi)	<b>6</b>	40	•	***	49	Alban	
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q. 3.3.

Distribution of students by types of library they are going to.

( Govt. Schools in Calcutta)

			23000	inhister extinitiants and	and the same of the same of	understand de British betreen de la constitución de	SAN AND SAN AND AND AND AND AND AND AND AND AND A	and the contract of the state of the state of the	Na-ma-de-de-eller (d)			
	Clas:		Cla: V		Clr VI		27.	Lass II	tr'	lass III		73.1
Type of Library.	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
School	100	100	100	100	100	100	100	100	100	100	100	100
Local	33	33	27	25	36	33	42	29	33	38	35	32
Others	ekina Propolitiskowani	alphanes entires	494 8000000004471		12	dillo	8	entricularity sph	17	emplorations.	10	mp-damptilings-partition
Total	100	100	100	100	100	100	100	100	100	100	10	100

Ref. Q. 3.4.

Distribution of students by hours of study in the Library

#### ( Govt. Schools in Calcutta)

	Clas	S	QT:	155	A G.	iass I		lass II	Cl:	ass U	A)	
Very little	Hoys 33	<u>G1 មេ ខ</u> 33	Boys 36	Girls 25	Boys 45	04 rls 33	Boy a 25	01rls 29	Boys 25	01r]a 25	Boy s 33	<u>Girls</u> 29
Less that 1 hours	n 67	67	64	75	<del>\$</del> 5	67	58	42	33	25	54	50
1-2hours	<b>609</b>	<b>(49</b> )	•	***	•	•	17	29	42	50	13	31
More than 2 hours	n.	<b></b>	majo-	***		<b>***</b>	<b>*</b>		•		40	
_	100	100	100	100	100	100	100	100	10c	100	100	100

1.45 · · ... ·

Whether there is any library in the School.

( Gay . Mohable in Coloutta)

Yes	ov.	Total
atting Marine	<b>DARPHIN</b>	をはないませる。Antipople
105	400	100

Ref. L. 1.6.

Whether there is any full-time Librarian in the School Library.

( Goy! . Dehools in Calcutta)

Yos	Mn	Total
-contribution - Having	noblimpede 14	The state of the s
100	**	100

Ref. 1. 3.7.

Monthly pattern of book-reading by the students.

( Govt. Schools in Calcutta)

No. of		80	C1a 55		01:	Class		Class		Class		121	
borke	It.	And w		***		W.T.		VII		of for its		at versi in the interest of the last of the state of the	
read south.	Bro	s Cirls	Poye	Cirio	Poyre	01:10	RW	Giris	Hoy	Girls		s Cirls	
2	57	33	18	ten	18	33	25	14	17	17	25	25	
3	33	6"	36	gs <sub>4</sub>	27	50	33	29	25		31	25	
4 5	dip.	物	37 9	100	L.C.	17	25	29 28	50	25 38	35 10	<del>32</del>	
Intel <sup>3</sup>	100	101	400	100	100	1 Ci.	1.0	100	100	100	100	160	

Ref. Q. 3.8.

Pattern of book reading during last 1 year by the student.

(Govt. Schools in Calcutta)

				R+CE	MANAGEM CONTRACT PROPERTY	desired to the second	<b>《新疆》中中中中华的</b>	Author de proposition de la constitución de la cons	SANDER SECRETARION SANDARDON SANDA	utunications photos	•			
	oks	Classe R		C1989		Cluss Tr		Class			Cless VIII		ALL	
************	of the special	Bay	a Glyle	Doy 8	Oirls	Boy s	Otri s	Bys	Girla	Boya	dirla	Boy:	GLT38	
	-20	SERVE.	<b>(%)</b>	**	<b>63</b>	410	•	1000	***	delip	420	-46	<b>学</b>	
11	50	67	33	36	499	18	33	17	414	17	25	27	21	
21 31 41 51	-30 -50 -50	33	67	46 18	25 75	27 28 18	33 17 17	33 25 25	29 28 •	25	25 12 25 13	307	29 18 28	
To	te.l	100	100	100	100	100	100	10	100	100	100	100	100	

Ref. q. 3.9.

## Extent of student's own collection of books.

( Govt. Schools in Calcutta)

Class IV		9	CI.	Class V		Class VI		Glass VII		Class VIII		A11.	
	Boy s	Girls	Boys	Girls	Doy s	Girls	Boys	Girls	Poys	Girls	Boys	Girls.	
Yes	50	100	69	56	69	78	85	67	92	56	75	67	
No.	50	-	31	J <sup>†</sup> J <sup>†</sup>	31	55	15	33	8	44.	25	33	
-	1(1()	100	100:	100	100	100	100	100	100		100	100	
No. of books													
<b>STREET</b>													
1 10	25	***	(120)	50	22	do	9	33	17	em-	13	11	
11-20	50	75	67	40	45	71	46	400	x/200	40	38	45	
21-30	25	25	33	ltc.	22	29	36	33	25	jæ()	29	33	
31-1:0	erak	dip	nián.	a <sub>nd</sub>	11	STA .	9	17	50	20	18	7	
41 +	emp	9%	-	400	edg	end.	njito	17	8	600-	2	l <sub>k</sub>	
Total	100	100	100	100	100	10C	100	100	100	100	100	100	

Ref. Q. 3.10.

Extent of collection of books at home.

(Govt. Schools in Calcutta)

		Clas.		Class		Class VI		Class VII		Class		A11.	
		Girls	Boys	Girls	Boys	Girls	Buys	Girls	Boys	(41 r.).s	Hoy	s Cirls	
Yes	70	50	69	44	85	56	62	1414	69	56	68	50	
No.	50	50	31	56	15	lit	38	56	31	Lula	32	50	
Total	100	100	100	100	160	100	100	100	100	100	100	100	
No. of books.	*												
10	40p	*	NO.	enno riph profi	18 18	20		<b>a</b>	52	480	555 15	್ರ -	
21-30	75	100	33	75	27	60	25 25 13	ens ens	22	60	27	25 30 15 10	
1-50	25	400	22	<b>qp</b>	9	20	<b>(73)</b>	75	34	-	12	ב	
51-70 71+	400	etta.	44	25	28	**	13	25	22	20 20	214 5	10 10	
Total	100	<b>7</b> 00	100	100	100	100	100	100	100	100	<u>700</u>	100	

Contd...../15.

Ref. Q. 3.11

Book purchasing pattern of sample students. (in Rs).

(Govt. Schools in Calcutte	a .	)
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Book purchased		Class		Class V		Class VI		Class VII		Class VIII		All.	
(in R)	Boy s	Cirls	Boys	Girls	Boys	Girls	Roy s	Girls	Boy s	Girls	Boys	Girls.	
Do not purchas:	83	67	82	75	73	66	67	71	50	62	69	67	
Unto 25 v	17	33	18	25	9	17	17	59	25	***	17	18	
26-50	455	404	TIPLE .	610	18	17	8	<b>439</b>	8	•	8	14.	
51 +	包含	45	at the	dig	400	tgyth	8	<b>AB</b>	17	38	E	11	
Total.	100	100	100		100	100	100	100	100	190	100	100	

Ref. Q. 3.12.

Students accepting books through gift.

(Govt. Schools in Calcuttu).

	Class IV		Cl:	168	Glass		Class VII		Class		All.	
	Boyra	Girls	Doy 8	Girls	Boys	Girls					Boys	Girls.
Yes	38	75	tju.	jejs.	46	56	54.	inly.	623	33	50	48
Mr.	62	75	1.6	56	54	14)4	46	56	38	67	48	52
Total	100	100	100	100	100	100	100	100	100	100	2000 f	100
No. of books												
-10 11 -20 21% "	33 67	67 33 13	43	75 25	50 50 <b>20</b>	60 20 <b>1</b>	29 57	25 25	38 25 <b>35</b>	33 34	39 45 8	53 26
21 +	4600	49%	Fly	470	**	50	74	50	37	33	16	21
Total	100	100	100	100	100	100	100	100	100	190	100	100
										,		

Ref. Q. 3.13.

Story book reading habit of the students. ( Govt. Schools in Calcutta)

•	Class IV		lass Class V V		Class VI		Class VII		Class VIII		All.	
	Boys	Girls	Boys	Girls	Boys	Girls	Doys	Girls	Boys	Girls	Воу	s Gras
Yes No.	62 38	<b>75</b> 25	69 31	144 56	62 38	144 56	77 23	<b>5</b> \$	62 38	67 33	67 33	55 45
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. 0,4.1.

Magazine reading habit of the students. (Govt. Schools in Calcutta).

	Class IV	8	Clas	55	Cla VI	a <b>s</b> s		Class VII		Clas: VIII	3	A12.
	9oy s	Girla	Boys	Girls	Boys	Girl	sEcy s	Girls	Boys	Cirls	Boys	Cirls.
iegai.	444						Wild to address and a subject		er diffe ownerfler tife	AND A STATE OF STATE		
Regu-	25	ten	15	11	23	52	31	33	31	22	25	20
Complete ally.	50	75	46	67	46	56	46	45	61	45	50	55
Never.	25	25	39	22	.31	22	23	22	ક	33	25	
Total	100	100	100	100	100	100	100	100	100	100	100	100

Hef. Q.4.2.

Distribution of students by place of reading magazines.
( Govt. Schools in Calcutta)

	Class	3	Cla V	189 .	G <sub>le</sub> VI	255	C; V.	ilass CE		Class VIII		11
	Bars	Ciris	May s	"IIT's	Bry's	Girls	Loy 3	Cirls	Boy's	Girls	POJ 9	Girls.
At home	100	100	100	100	100	100	100	100	100	100	100	100
School Library	50	67	50	43	56	43	60	29	50	33	<b>93</b>	43
At local Library	25	33	25		33	14	10	29	17	33	20	50
Friends/ relatives house.	25	33	25	59	22	11:	30	14	17	.33	22	23
Tote 1	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q. 4. 3.

Level of interest in the topics of Magazine read.

( Govt. Schools in Colcutto)

		Clas	s-IV		Neighadas Parjana, kiji red	ninggo-manige entitle little legen jag för håd.	AND COLORS OF THE PERSON ASSESSMENT OF THE PERSON ASSESSMENT OF THE PERSON ASSESSMENT OF THE PERSON ASSESSMENT		G)	93 <b>5-</b> V		
	Para		bethinking greeker utgades	Principle Principles	Glr	1.5	Boys		THE RESERVE THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO I	The state of the s	Gi	rls.
TOPICS.	1	2	3	1	5	3	1	2	3	1	2	3
Novel Myres Travell	33 100	কাশ শক	67	#20 400	## ##	100 100	25 62	25 13	50 25	42 57	29 14	29 29
ogue	33		67	100	<b>(36)</b>	***	25	13	62	14	14	72
Cineva Quiz Storles Cartoon News Sports	17 67 50 17 83	33 17 33 17 17	50 - 33 66	67 100 100 67	3 33	100	38 75 75 62 62	37 25 25 13 25 25 25	25 25 50 13	71 1377 577 243	29 143 143 143 143 143 143 143 143 143 143	14
Bio- graphy Restra	1940- 1920	<b>***</b>	100 166	23	67	种	37	13	50	29	14	57
Poetry. Essays Editorial Reviews.	Special States "P" SETTE	(1) (1) (1) (1) (1)	100 100 100 100	23	37	3 <sup>3</sup> 106 100	25	TOPH WARE MANUAL MANUAL	75 100 100 100	43	11.	+3 100 100 100
	9年10年11年12年12年12年12年12年12年12年12年12年12年12年12年	Cz	188-V	arana ambawasa	nijekanja milijekanja	は、関系は経過節を設定するかです。	distina pismori	tank hiliphoselps on magain	C	<u> </u>	II	oly will have been been been been been been been be
	Bays	and the state of t			<b>G1</b> :	7]9	Boy	Si anno anno anno anno anno anno anno ann		emainting w	G1:	rls.
TOPICS.	1	2.	3	1	2	3	A) II	')	3	1	2	3*
Novel Rhymes Travell	75	33 22	52 52	57	74	1): 29	70	50 50	10	71 57	27	50
ozue Cinema Culz Storles Cartoon News Sports Bio-	22 33 67 67 56 38	11 22 22 22 11 22 22	67 45 11 33 45	28784397	1494499	57 - 43 42 14	30000000000000000000000000000000000000	30 30 30 30 30 30	20 20 10 40 30	1436923	2934	71 29 14 42 43
graphy Poetry Resevs	22 22 11	22 33 11	56 45 78	43 43 29	11+	43 57 71	30 20 20	20 10 10	50 70 70	29 57 29	29 14	71 14 37
Edito- rial Reviews	<b>11</b>	***	89 100	14	11 <sub>+</sub>	86 57	10 20	A000 4400	90 80	14	29	57 86

Ref. Q. 4.3. (Contd).

	Class-V	III			obe moistablished a benefatilibusen
	Boys			Girls	•
1	2	3	1	THE PARTY STATES	Theresis in the same of the sa
r5	17	1:1	67	53	428b
07	27	{}}	33	17	50
33	8	52	33	50	17
20	2")	17	83	17	<b>(45)</b>
70	17	33	50	33	17
72	77	i)	50	33	17
42	10	50	33	17	20
33 67	**************************************	25	34	23	3.3 17
0,'	33	1.0	20	33	* *
33	40		33	477	67
477	17	90	50		66
, 4	<b>-</b> g	57.	70	53	17 67
17	em em	83	17	17	66
		Boys 1 2	1 2 3 42 17 11 67 25 6 33 25 17 33 25 17 42 25 33 67 33 25 42 33 25 42 33 25 42 31 58 17 58 17 58 33	Boys  1 2 3 1  42 17 11 67 67 27 68 33 58 25 17 83 50 17 33 50 17 33 50 17 33 50 17 33 50 17 50 17 50 17 50 17 50 17 58 17 58 17 58 17 58 17 58 17 58 17 58 17 58 17 58	Boys  1 2 3 1 2  42 17 11 67 23 67 25 50 33 50 33 50 33 58 25 17 83 50 33 58 25 17 83 50 33 17 50 17 33 50 33 50 33 17 42 25 34 33 67 33 25 42 25 34 33 25 42 33 25 17 58 17 17 17 - 83 50 33

Ref. O. L. 4.

Hewspaper reading habits of sample students. (Govt. Schools in Calcutra)

	Cla	<b>.95</b>	T	a.35	C	inss I		Class VII		VIII		.111.
	Boys	Girls	Boy 9	Girls	Boys	Girls	Boys	Girls	Buys	Girls	Poy a	Giris.
Hegu-	75	75	100	89	85	-76	ÿ2	89	100	100	92	87
Occasion ally.	25	25	<b>Q</b>	11	15	32	8	11	620	***	Ŗ	13
Never. Total	100	100	100	100	100	100	100	100	100	100	100	1 (10)

Ref. Q. 1. 5.

Distribution of strionts by Media of reading newspapers. ( Covt. Schools in Calcutta).

Meditum	Class	ន	G).s	5.8.5	Cl.	95		lass II	C	lass III	Λ	11.
**************************************	Eoy s	Girls	Boys				Boys	Cirls			4.	Girls
English	dia	èsa	23	lth	53	33	53	22	31	33	22	50
Benealt	100	100	ó5	78	77	89	84.	89	86	100	85	90
Others	HANS	神能	de la companya della companya della companya de la companya della	(tab	1110	de		新雅	eAp	455	网络	44
*Tot-1	100	100	100	100	100	100	100	10	100	100	100	100

<sup>\*</sup> Multiple replies.

Ref. 4.6.

Distribution of students by number of newspaper read per day.

( Gowt. Schools in Calcutta)

Girls	Boy's	Girls	Boys	City's	And the second	THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE OW	m temperature on m	and the second of the second or	The state of the state of	SANSANDONES PROPERTY
			-	V.LLS	e you	Gir)s	Boyu	Girls	Boy s	Girls.
100	85	78	69	67	77	89	85	67	82	77
100 1	15	22 100 1	31 100	33 100	23 100	11 100	15001	33 100	18 100 1	23 100
		- 15	- 15 22	- 15 22 31	- 15 22 31 33	- 15 22 31 33 23	- 15 22 31 33 23 11	- 15 22 31 33 23 11 15	- 15 22 31 33 23 11 15 33	- 15 22 31 33 23 11 15 33 18

Ref. Q.4.7.

Tomics of interest in newspaper reading. ( Govt. Schools in Galcutta).

	Clos:	\$	Ç,	3.55	V.	lass I		Class V.I.I.		Class		All.
ropica	Boyc	Girla	Boys	Girls	Pays	(71,113	Boys	CLTIS	Doys	Cirio	igoy s	Girls
lation- 11 News	25	644	23	11	53	24	31	50	38	11	28	15
orei- n n.	\$	Çilin	3	egns.	15	11	p3	11	23	11	15	10
ego Ago	50	25	574	33	77	67	54	67	77	67	63	57
hild- 'en nag	<del>1</del> 50	25	62	56	77	89	74	100	85	56	67	70
iranys- lev.	<b>3</b> .?	25	77	56	95	Ro	77	78	77	78	73	70
Cinoma	-ipus	25	15	33	15	33	38	56	31	44	22	40
Story	25	25	15	hily	4.5	56	;ll+	36.	40	39	33	65
er-	38	25	30	22	38	144	23	33	38	3"	35	33
dven ure	67	403	400	11	8	33	31	22	23	<b>32</b>	13	50
M1- corin1	1884	***	igas	day	res .		23	ește	15	22	8	5
iothing leftnit	e50	75	23	33	446	•	ejis	d-st.	rice.	<b>8</b> 9	12	15
lotal :	100	100	100	100	100	100	100	100	100	100	100	100

<sup>\* &#</sup>x27;ultiple replies.

Ref. Q.4.8.

## Time budgeting for this Media. (Govt. Schools in Calcutta).

Time in	n IV		V			Class		Class VII		lass III	All.	
minu- tes.	Bay	e Cirls	Roy s	Girls	Boys	Ciri:	Boys	171718	Poys	01rls	Boy s	Girls
HADIO.	1											
-30 31 -60 61 -00 91 +	25	100 TO	15	11 33 22	1855	33	如如	dates (*) (*) term til r	1533	22	85	7 2 15 18
fixed	13	25	15	ès	3	dia	3	22	ø in.	11	ρ	10
Never	52	50	55	34	54	67	61	56	39	67	54	55
Total 1	00	100	100	100	100	100	100	100	100	100	100	100
PARTIN			45						_			
31 -60 61 -90	13 50	25	3A	34	31 -	11 33	L7	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	30	33	7 40 2	1 0 38
91 +	· in	weig	nktyl.	pate.	400	بنك	6 <b>4</b> ~	ark (an)	wids	ian,	origin (	450
Not fixed	POD	epois .	•	<b>8</b> *	nut-	0484	<b>W</b> i	Res	Filh	<b>ON</b>	sjib.	100-
Never. Total	37 160	700	54 100	45 Toō	61 100	56 7010	100	33 700	54 100	67 100	51 100	52 100
TV.												
-30 31 -60 61 -90 91 + Not	13 25 13	25)	8	11 22 22	15	34	23	11 22	15	11	235	199
fixed	13	es#	39	22	62	33	47	45	39	45	32	38
Never.	36 <b>100</b>	75 100	39 100	23 100	23	33 100	15 100	22 100	31	100	35 100	31 100

Ref. 4.5.

Distribution of students by study meterial and time of study in hours.

( Govt. Schools in Calcutta)

tudy					100000000	ass-I	*				
ate- ials.	Mon	ทร์กรู	y	ı	fter	noon		Myp NLa	ning/ nt.	Do not	Total
and the second s	1	2.	3	1	2	3	1	4	3		
iors .				appear 200		and the same	- ANNIEL CAN	Service Services Services	Marian Will constitution of the second		
lext books Igher		62	38	25	SA.	trisk	éjs <sub>e</sub>	75	25	RH4	100
pooks	Maj	Mp.	<b>e</b> \$	4	des	ets.	75	04	tra	25	100
kigu» Ance	12	4A	<del>(***)</del>	<b>₩</b>	<b>6</b> -ter	a haftas	62	FO	1700	26	100
1.72.5											
lext pooks Other	40	50	50	27	656	m,	<b>पर्या</b>	75	25	pha .	100
oogka omer	MENT .	ulay	70		op.	ojta.	75	•	tale	25	100
laga» Lines.	25	ing-	-	54p	un-	41%	75	m	a'u	44	100
		11.0	<b>5</b> ,	54p	<del>Un</del>	MP-	75	m	दच	44	100
dnes.	rep	lle m£		ana A	r-ere	non		Fven:	lnu/	Do not	
dines. Multiple	rep			A de la constante de la consta	P+07**	Market and re		Fven	lnu/	DO 1101	TOUS?
Mastiple Mastiple Mass-V	rep	rn¶:	ng		v k verten er	nom Latinos viulnis kill		Tven: Nigh	lnu/	DO 120 L	
dnes. Multiple  MASS-V  Mext  Month	rep	2	ng		v k verten er	nom Latinos viulnis kill		Tven: Nigh	lnu/	DO TICL	
Multiple Mul	No.	2	A S			ingin kepidani serida keli Sek Sek	And a second	Fren Nich	The first the second	р от при такум і такум тураў праводня да праводня парада. В 1980—1984—1984—1984—1984—1984—1984—1984—1984	TOOLS, I
dines. Multiple	No.	2	A S			ingin kepidani serida keli Sek Sek	And a second	Fvent Night 2 69 16	1, nu/ t 3	ging - and the section product and additional	1015?
MASS-V BOYS. Pent Cooks Other Cooks Magazi-	M. T. G.S.	2	A S			ingin kepidani serida keli Sek Sek	69	Fvent Night 2 69 16	1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1	р на при подколовия призодання продолження образодник продолження образодник продолження образодник подколоження образодник образод	100 100 100 100
Multiple Mul	M. T. G.S.	62	A S			ingin kepidani serida keli Sek Sek	69	Fvent Night 2 69 16	31	р на при подколовия призодання продолження образодник продолження образодник продолження образодник подколоження образодник образод	100:? 100 100

Ref. (.5. (Contd).

Study		Morming			A FEETNOON		Tvo:	ing/	Do n't read	Total	
Material	1	2	3	4		Kilanganinakan Manika A Anti ngelejih mendilaka subsetien	Same in the second of the seco	The state of the s	1004 - 100 -		
CLASS-VI										ar terminalization ( ) The general manifestation of the general appropriate in	market extension and a supplemental and a supplemen
D.YY:			3								
Text books	nt-on-	45	54	23	e de	極	<b>Ç</b>	51+	45	proj	100
Milar books	storp	4000	isos	+-b-	4000	seir:	87	98	differ		100
Menzines	23	***	<b>COP</b>	ette	dip	1000	62	456	city	15 15	100
(TLINE)											
Text broks		57	33	43	-man	1000	1979	56	1414		100
itrar books	-	*858	range.	485	440	<b>COL</b>	56 78	11	-	33	100
No.51.1106	₩. c.	weigh	400	40D	eige (	deta	78	409	624	All de	1:0
CLASSIVII											
BOYL.			400								
Tout books	490	54	46	white	ignig	AREA .	eta	62 15	38	***	100
Other books.		etida	şiqh	99	refler	QLa	57		eta)	18	160
Marialines	23	mip	400	4079	600	engita	59	na	cuty.	7	100
GIRLS.											
Tort by ks	etta	67	33	2:2	460	·	ere d ma	,t-j+	55	** <del>**</del>	100
Other books Markine:	#	Alany Tanan	1/87	electric.	ASS.	what	67	11	103	- 10 mm	1 (U 100
Carria Tita	f	mar .	GIP*	<i>6</i> 19	6(%)	-146	173	disp	MDD:	i i	100
OL: VIII											
BYE. Text books	dus	38	62	15	***		ana.	62	38		100
Hier books	4574	400 M	Or.	17	THE STATE OF THE S	derito .	92	Qei es	30)	R	100
Magna nes	16	tepo	454	***	神神	1018 1018	92 77	de	***	8 7	116
At 27 -											
Textbooks	<b>PERSON</b>	6.7	35	11	490	meth.	410	33	67	und)	100
Sther wooks	esta	100	eda)	with	estip	ette.	97 56	4th	- Marini	13	100
Magazines	بلبا	4439	49,0	<b>Siyt</b>	<b>Pink</b>	ests.	56	made	lates	alikinga.	100

<sup>\*</sup> Milling replica.

Ref.C.S.

reurse of impliestion behind reading every books on subjects.
( Govt. Schools in Calcutta)

Source of inspire tion.	CI	Class IV		Class		Clos:		Class VII			15	All	
	Ex	Girl	s Boys	Girle	DOVE	Cirls	Hôn s	Girls	Bors	Girls	Roys	Girle	
Parents/ Guardyan School te	100	100	73	100	100	100	100	86	100	100	94	96	
achor/Tu tor. Friends/	33	67	36	50	27	33	42	4-3	33	38	35	43	
reictives	17	400	18	25	9	33	25	14	17	ash.	19	14	
<u>None</u> Total	100	100	100	100	100	100		100	100	100	100	100	

Contd..../23.

Ref . Q. 7.

Distribution of students by source of help for study.

( Govt. Schools in Calcutta)

Source help	Clas IV	printed for the second printed and the second		Class V		Class VI		Class VII		Class VIII		All	
Taken and the same of the same	Boys	Girls	Boys	Girls	Bays	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Parents/ Quardians Prive te	<b>100</b>	100	100	100	100	100	77	78	85	100	92	95	
tutor Elder brother/	25	50	62	22	46	33	31	<b>λ</b> ή-	38	ધામ	142	38	
sister	38	50	15	44	15	44	38	33	46	22	30	38	
Friends/ relative:		eltum	450	dosk	15	•	8	11	eto.	<b>48</b>	5	3	
None par- ticularly		esta	NAD:	en	f#3	6000	mà	<b>€</b> inia	das.	<del>inth</del>	njrisa	श्यम	
Total	100	100	100	100	100	100	100	100	1'()'	100	100	10U	

<sup>\*</sup> Multiple reality.

Ref. C. 8.1.

Proportion of students attending cultured are remarks.

( Govt. wenools in Calcutte)

	Clas	39	Class		Class		Class VII		Class VII		A.	11
	Boy	Girls	Boys	Girls	Boys	Girl	Boys	Girls	Doy s	Girls	воу в	Girls
Yes No	<b>75</b> 25	100	62 38	78 22	92 8	100	77 23	89 11	54 46	67 33	<b>72</b> <b>2</b> 0	25 15
Total	100	100	100	100	100	100	100	10	100	100	100	100

Ref. (1.8.9-

Whether took part in any cultural function during last 1 year.

(Govt. Schools in Calcutta)

	Class IV		V V	V Class		Class VI		VII VII		ass II	A	1.1.
	Boy	s Girls	Boy s	Girls	Roys	s Girys	Boys	Girls	Boy s	Girls	Всу	s Girls
Yes No	38 62	50 50	15 85	11 89	23 77	22 78	31 69	11 89	23 77	33 67	25 75	2.3.
Tota?	100	100	100	100	100	100	100	100	100	100	100	100

Ref. V. 8. 3.

Distribution of students by extent of disturbance due to domestic activities. (Govt. Schools in Calcutta)

	Class IV		Class V		Class VI		Class VII		Class VIII		All	
	Boy s	Girls	Boys	Girls	Boys	Girla	Boy s	Girla	Boys	Girls	DOY S	Girls
Regularly	and the second second	ing.	460		Asset	dan .	410	m\$A	sth.	into	dis	tes.
Occasiona-												
lly.	13	25	23	22	8	23 67	desir.	11	15	33 67	12	25 <b>75</b>
Never.	87	75	77	78	92	67	100	89	85	67	88	75
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. 0.9.

## Students listening/viewing Radio/TV

( Cort. Schools in Calcutta)

	Clas	Class IV		Closs V		J 20 (4)	Class VII			Class VIII		All
RADIO.	Doy s	Girls	Boy's	GINS	BUC	Ciris	Buc	GIV.	Bay s	GIN] q	Boy	Grls
Regue Invly	<b>##3</b>	<b>\$</b>	4/9	N.	15	22	8	11	23	11	10	10
000a- 510a-117-	₽ <sup>4</sup> i	¢ <b>/3</b>	dodr	T 120	38;	11	61	55	74	11	33	10
Never. Not	100	100	100	100	47	67	31	67	23	78	57	80
ave le	ሞ	यांत	laye	क्षेत्रा	PŞ	<b>收</b> 想	쏃	<b>49</b>	roja	柳	<b>E</b>	<b>尼</b> 簿
Total	400	100	100	100	100	1 <sub>U</sub> !	100	10!1	100	100	100	1(10)
ng Assa												
Regu-	**	ifa	r.ds	献	ᅉ	物	<b>94</b>	•	71 <b>3</b>	160	<b>9</b> (3)	6-
0ccc- sion-71y	<b>*</b>	6EB)	<b>中</b> 市	677	çı.	Αq	to,	* 2	169	**	60	est
Never.	25	50	31	11	38	33	15	22	23	44	27	30
Not awnro of	77	50	69	89	62	<b>0</b> 7	85	78	77	<u> 56</u>	73	70 mat-marco
Total		1111	100	1(1)	i d	1 fili	ING	1()()	100	100:	100	1(()

THE M 10 TABLES. 327 202 4 4 ENGLISH MEDIUM SCHOOLS rês. 100 45 \* 濉 堆 

Ref. Q. 1 & 5.

Distribution of the students by Class and Sex chuster.

(English Medium Schools)

Class	Boys	3	GI	RLS	ALL	
IN	No	%	No	%	No	%
IA	11	11	11	11	22	11
A	21	21	20	20	31	21
AI	28	27	21	21	49	24
AIII AII	22 19	22 <b>1</b> 9	27 20	28 20	49 39	2 <del>4</del> 20
Total	101	100	99	100	200	100
% Total	50		50		/100	

Ref. Q. 8.

Distribution of students by place of study. (English Medium Schools)

			BOYS							GIRLS		A	LL
Place of Study.	IV	7	VI	VII	VIII	TO TAL	IV	V	VI	VII	AIII	TO TAL	
In same room with parents	27	1+2	39	32	26	35	18	30	35	30	30	30	32
With brothers/ sisters.	37	29	50	45	42	41	55	40	50	<b>5</b> 2	45	148	јф
No fixed room.	18	19	1+	14	16	13	9	15	10	7	10	10	12
Others.	18	10	7	9	16	11	18	15	5	11	15	12	12
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Pef. 0.9. Distribution of sample students by their Father's/Guardian's occupation.

(English Medium Schools)

		Ţ	days							Cirls			All
Occupation of Guardian.	1.7	A A A A A A A A A A A A A A A A A A A	VI	VII	VIII	TO TO	TV	V	VI	VII	VIII	TTAL	
Service holder Doctor/	28	43	36	36	47	38	37	40	42	51	60	48	43
Engineer. Bysiness-	18	29	21	32	21	25	36	35	14	30	20	26	24
man. Farmer House	18	14	18	18	16	17 3	18	10	24	15	10	15	16
owner. Labourer. Others.	<b>27</b>	44	-7	35	41	12	~9 ~	40	40 10		10	8	10
Total	100	100	10(	100	100	10:	100	100	100	100	100	100	100

Ref. Q. 10

Concentration of students in the house of sample students. (Excluding the sample) (English Medium Schools)

	Boys								Girls					
		1	net representation of the second	A T	V.E.V	A T ()	TAL	IV	7	AI	VII	VIII	TAL.	
	None	55	14	7	14	dian consistent condensation	14	18	10	14	7	5	10	12
ECHOOL	2 3	4	52 10	71	64 5	95	63	37 18	55 20	66	71 7	80 5 5	62 8 1	63 52
COLLEGE														
	1	1	10	7	5	₩.	6	18	5	en 00	24	(122)	3	5 2 1
	2	420	444	***	450	5	1	18	40	5	•	-	3	2
	3	<b>CIP</b>	4	4	<b>CD</b>	dit-	1	639	que	(40)	660		•	1
WIVERS	LLA													
	1	<b>Q5</b>	400	100	raip.	-	49	9	400	5	7	10	6	332
	2	(6)39	5	7	5	5 5	5	450	<b>c</b>	40-	400	gitas	***	3
	3		do	•		5	1	9	5	<b>A</b>	400		2	5
PROFESS:	M.													
	1	1	10	<b>a</b> b	5	100	14	<b>(12)</b>	ètes	5	4	5	3	4
<b>)</b> -	2	RESP.	400	40	5	***	1	400	449	eta .	400	ens.	##	1
	3	•	413	-	•	<b>400</b> 0	400 400	400	5	5	460-		2	1
Total *		100	100	100	100	100	700	100	100	100	100	100	100	100

<sup>\*</sup> Miltiple replies.

Ref. Q. 11.

Distribution of the students by their family size. (Excluding the student) (English Medium Schools)

No. of members	Partition and Partition and Partition	BC	YS	Ments with magnet						CRLS		ALL	
in the family	IV	٧	VI	VII	VIII	TAL	IV	٧	VI	VII	VIII	TO TAL	× 4,000 + 4,000
ADULT.													
1 - 3 4 - 6 7 +	73 27	76 14 10	78 18 4	81 14 5	100	82 14 4	6 <sup>1</sup> + 36	80 20	86 14	89 7 4	95	85 14 1	83 14 3
Total	100	100	100	100	100	100	100	100	100	100	100	100	100
MINOR.													
None 1 -3 4 -6 7 +	82 18	61 29	36 56 4	49	53 47	50 4 2	46 45 9	55 35 10	61 29	48 48 4	60	55	4644
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q. 12.

Distribution of students by their Father's/Guardians'Annual Income. (English Medium Schools)

	Annual Income		Boys							G	IRLS			ALL
of G dian	uar- s01n B	TV (	V	vī	VII	TIIV	TO	IV	V	AI	VII	VIII	TAL	
3000	<b>43000</b>	45	~	1000	*	(m) (m)	4	<b>**</b>		**	<b>e</b> p	dat-	400	1
6001	-10000	_	29	11	14	5	17	73	10	10	7	5	15	16
10000	+	64	66	89	86	95	82	27	90	90	93	95	85	83
Total		100	100	100	100	100	100	100	100	107	100	100	100	100

Ref. C. 13.

Distribution of students by their nature of accomodation. (English Medium Schools)

		B	OYS	ing (see supply)	on the part of a selection of the select	engennek (enkerke en er er	THE PERSON NAMED IN		G	IRLS			ALL
Accomodation.	IV.	Ÿ	ŢŢ	VII	TIIV	TAL	IV	٧	IV	VII	viit	TO	
With parents With other	82	90	100	91	100	94	100	100	100	89	100	97	95
Guardian In students	9	5	400	9	***	1+	ety.	<b>46</b> *	<b>6</b> 5	7	**	2	3
hostel	9	5	450	1430	can.	2	<b>et</b> p	40	435	4	46	1	2
Total	100	100	100	100	100	100	100	100	100	100	100	100	100

Ref.	84	雪克1	
LEGI a	4 章	6 B	

Mstribu ion of the students by Education of Father/Guardian.

			(In	glist	Mediu	en Set	าอาโธ	)					
Level of		B	TS			de marian se la Vicilia de La Carlo de La	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	G.	THLS			ALL
Bluention.	IV	Y	77	TIV	VIII	TAI.	IV	7	VI	AII	ZIIV	TA	Programming, specification
Graduate/ Post-Grad.	73	76	89	72	84	80	64	90	86	77	80	81	80
Sighor Secondary	27	24	7	23	11	17	36	10	14	19	20	18	18
er & pelow	-	430	4	5	5	3	100	este	400	4	eth	1	2
lota!	100	100	100	100	100	100	100	100	100	100	100	100	100
Ref. Q. 15.			Mot (En	her'	ation of Marketine (1981)	ation	al sta	atus.	by				
Level of			BOYG							GIRLS			ALL
Blucation	IV	V	At	VII	VIII	TO	IV	V	VI	VII	VIII	CT IAT	inter material
Graduate/ Post-Grad.	37	19	14.	23	11	19	27	15	10	15	10	14	17
Mgher Secondary	36	52	72	50	57	56	64	50	76	71	140	61	58
SF & below	18	29	14	27	21	22	9	35	14	7	40	21	21
Unknown.	9	•	<b>tin</b>	40	11	3	stra	柳田	que	7	10	4	4
Total	100	100	100	100	100	101	100	100	100	100	100	100	100
Ref. Q.1.1.			sult (Ex	ject Wlis	ution s stud h Medi	ied i um Sc	n Sch hools	gol.			8 **		
OLASS-IV	Ver	y oreal	e d ware	Louis	Jat restin	- 13.7°	tores	111		Beyo	nd abua	T	otal
<b>SUMPRICE</b>	Toy.	s Gi	rls I		Girls		s Gir		Boy	s Gir		loys (	drls
Bengal 1	27 82	514 64		?3 18	46	•	4	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1000	***	1		100
Anglish Hindi Mathe	82 18	<del></del>			<b>3</b> 6	10% (CD)	and		82	100			100 100
matics.	36	18		<b>15</b>	55	9	27		450	ADV			100
Matory	36 45 27	27	Ć Ý	55 55 46	55 73 55	97	<b>*</b>		400 400	**			100 100
Geography General		36	L			27	9			***			
Science Physical	91	4		9	54	400	qin		era-	· éste	1		100
Education Work	55	27		+5	55	**	18		<b>#</b> 00	404			100
Wducation General	36	64	(	54	36	•	with the same of t		4	494	1	100	100

55

45

45 27

General

Knowledge.

9 18

Contd...../5.

100 100

lef. Q. 1. 1. (Contd)

IASS-V	Very inte	resting	Some inte	whet restina		at all eresting		yond 11abus	9	[otal
whish he.	Days	Girls	i joy a	Girls	Boys	OLTE	Boys	Glrls	Boys	G1711
lengali Anglish Hindi Withe-	57 76 <b>14</b>	90 80 -	29 24	10 15	nitio disp	5	74 76	100	100 100 100	100 100 100
etics listory leography leneral	66 85 76	60 70 60	14 10 14	40 15 30	10	15 10	499 840 626	Mile With	100 100 100	100 100 100
icienco Physical Estasse.	90	75	10	50	476	5	₩	<b>**</b>	100	100
Mucation.	76	50	14	40	10	10	425	<b>63</b>	100	100
York Blucation General	52	70	38	25	10	5	#3	<b>@</b>	100	100
Knowledge	19	35	114	10	disp	10	67	45	100	100
Social studies.	14	404	19	<b>600</b>	<b>***</b>	dia	67	₩	100	100
CLASS-VI EUNIENIS.										
Bengali Anglish Hindi	64 75 14	90 65 55 455	11 21 4	15 25	7	10	18 82	92 2	100 100 100	100 100 100
Mathematic History Geography	*8 <b>57</b> 68 57	55	35 36 36	140 35 45	74	10 10 10	ente des-	1000 1000 1000	100 100 100	100 100 100
General Science	75	30	21	25	4	15	400	30	100	100
Life Science	36	15	39	15	11	400	14	70	100	100
Physical Science	36	20	36	10	11	desp	18	70	100	100
Roomomics/ Civies	18	15	7	10	Apple -	<b>4</b>	75	75	100	100
Physical Education	64	55	21	35	14	10	<b>FO</b> r	蝴	100	100
Work Blucation	50	60	43	40	7	<b>李</b> 森	<b>100</b>	<b>69</b>	100	100

Ref. C. 1-1. (Contd)

CLASS_VII. SUBJECTS.	Very inte	resting		what eresting		ot at al		Beyond syllabu	S	Total
SUPUTIVALIZATION	Boy s	Girls	Boys	dris	Boys	Ofris	Boys	Girls	Boys	Girls.
Bengali Beglish Hindi Mathe-	45 64 18	67 52	32 27 5	26 33	9	15	23 77	100	100 100 100	100 100 100
matics History Geography	41 45 55	45 37 30	36 41 27	33 41 44	23 14 18	22 22 26	物	400 400	100 100 100	100 100 100
life Science	64	48	36	33	the	19	40	<b>#</b>	100	100
Physical Science Exp	50	37	32	52	18	11	***	W/A	100	100
Roonomics/ Civics. Physical	18	19	14	Ļ	**	Nav	68	77	100	100
Mucation Work	50	30	45	59	5	11	***		100	100
Blucation Home	41	59	45	41	14	***	100	78	100	100 100
Science.  CIASC-VIII	_	15		7						
SUBJECTS.										
Bengali Mglish Hindi	52 84 11	70 60 10	21 16 5	20 35	11	5	16	10 90	100 100 100	100 100 100
Mathe- matics History Geography	63 42 47	50 55 45	26 37 47	40 15 40	11 21 5	10 30 15	## ##	diss eigh eigh	100 100 100	100 100 100
Life Science	74	60	21	35	5	5	quito	•	100	100
Physical Science	63	50	16	40	21	10	•		100	100
Boonomics/ Civics. Physical	16	419	11	994	478	the control of the co	74	100	100	100
Education. Work	63	45	32	45	5	10	***	*	100	100
Mucation.	42	70	37	50	21	10	463	Ċ	100	100
Home Science.	Atria.	15	<b>S</b>	10	<b>CS</b>	5	100	70	100	100

Ref. Q. 1.2.

Reading of additional books on the subjects studied in School. (English Medium Schools)

			Charles of the Contraction	interventario e receivant de la caption de l	desprise the Wiscowski	my and the same of the same	property languages to	Second Second				
at severe we wantly (15 ft)			CLAS	g-v			CLASS- VI					
SOBJECTS.	Yes		No T		To	U1.	Yes		No		Total	
And the second s	Boy s	Girls	Boys	Girls	Boy s	Girls	Boy s	G1r1s	Boys	Girls	Boy s	Girls.
Bengal:1 English Mathe-	11+	10	86	90	100	100	7	14 05	93 93	86 95	100 100	100 100
matics History Geography	19 5 10	25 10 10	81 95 90	<b>75</b> 90 90	100 100 100	100 100 100	477	•	96 93 93	90 100 100	100 100 100	100 100 100
General Science.	1700	•	<b>##</b>	•	400	***	4	5	96	95	100	100

## CLASS-VII

## CLASS-VIII

	Yes		No		Total		Yes		No		Total	
SUBJECTS.	Boy's	Girjs	Bays	Girls	Boys	Cirls	loy s	Cirls	Boys	Girls	Boy s	Girls.
Bengali Inglish Hindi	18 5	7,	100 82 95	93 96 96	100 100 100	100 100 100	16 16 5	105	814 814 <b>93</b>	90 95 100	100 100 100	100 100 100
Mathe- matics History Geography	18 14 9	11 4 7	92 86 91	89 96 93	100 100 100	100 100 100	11 21 16	10 10 5	89 79 84	90 90 95	100 100 100	100 100 100
Life Sclence	9	<b>)</b>	91	96	100	100	11	10	89	90	100	100
Physical Science.	5	7	95	93	100	100	11	10	89	90	100	100

Ref. Q. 2.1.

Reading of additional subjects beyond syllabus. (Reglish Medium Schools)

(Miglish Medium Schools)

Class	Yes	No	Total		
distribution of the second	Boys Girls	Boys Girls	Boys Girls		
AIII AII AI A IA	18 73 95 60 71 75 73 44 84 60	82 27 5 40 29 25 27 56 16 40	100 100 100 100 100 100 100 100 100 100		

Nef.Q.2.2. Media of study for the additional subjects beyond syllabus. (English Tedium Schools)

	CLASS		CIA			<b>45</b> 5	C: V	LASIO II	(	ilabe VIII		ALL
SUBJECTS	Joye	Ciris	Boys	Viris	Boys	Gris	Boya	Ciris	Noy s	Girla	gov.a	Girls.
Bengali English Hindi Ordu Others	100 100 100	100 100 63 13	50 90 20 10	67 100 25 17	90 50 20 10	38 100 13 6	75 88 13	67	63 88 31 6	\$ 67 83 200 8	70 78 23 55 5	38 907 8 2
Total	100	100	1 Ci	100	100	100	100	100	100	100	100	100
* Multipl	e rep	11:15.										

Ref. Q. 2.3.

Distribution of students by level of interest in the extra subjects.
(English Medium Schools)

CLASS-IV.	Very interesting.			Somewhat interesting		t at al teresting	D	o n't	Total	
8UAJEUTS	Boys	Girls	Boy s	drie	Boy s	Girls	Boys	Girls	Boys	Girls
feirinean										
Science	<b>4</b>	37	<b>COS</b>	13	AND	dits	100	50 25	100	100
Detective	100	37	物	23	1960	400	em.	25	100	100
Adventure.	4	50	***	13 13	also	*	100	37 50 25	100	100
Myres	478	37 75 75 87	404	13	-	40	100	50	100	100
Story	100	75	460	cipp .		<del>qua</del>	100		100	100
Fables	100	75	460	25	400		4700	400 41 Pb	100	100
Comics	100	87	**	43	400		40年	13	100	100
Sports.	100	400	100	<del>QU</del>	<b>***</b>	<del>***</del>	*	100	100	100
CLASS-Y										
Science	15	8	10	8	5	<b>49</b> h	70	84	100	100
Biography	10		10	tia	(M)	69	80	83 84 84	100	100
Literature	5	8	49	8	ide	<b>Prints</b>	95 80	<i>894</i>	100	100
Imvell saue	15	8	5	***	atio	dip	80	84	100	100
Historical	20	8	10	123	***	**	70	92	100	100
Detective	85	75	dor	8	p45*	-	15	17	100	100
Adventura	90	83	ere-	400		-	10	17 25 8	100	100
Nymes	35	58	15	<b>17</b> 8	10	499	40	25	100	100
Stories	90	83	410	8	400	<b>(33)</b>	10	8	100	100
Fables	95	83	479	400	495	egis-	5 65	17	100	100
Sports	95 35	17888 7858 7858 7858 841	We	17 8	dite	*	65	42	100	100
Comic	100	67	ejjaa	8	**	*	deth.	25 92 <b>6</b> 7	100	100
Cinema	55	8	4.0	***	40	400	45	92	100	100
Drama.	ŹÓ	33	ulie	***	rádo»	*	80	67	100	100

Ref.Q.2.3.(Contd)

Distribution of students by level of interest in extra subjects.
(English Medium Schools)

## CLASS-VI.

SUBJICIS.	Very	resting	Somer	what re <b>sti</b> ng		Wot at al Interesti		Do n't resa at		otal
granging graingers 1 Trippersymmetric delands	Boys	Girls		Girls		Girls	Boys	Girls	Boys	Girls
Science Riography Hiterature Travellogue Historical Detective Adventure Rhymes Story Fable Roorts Comic	15 20 15 25 60 40 80 70 60	25 13 6 31 100 87 60 100 31 88	1055005500550	13 13 13 13 13 13 13 13 13 13 13 13 13 1	5 - 5005000	13	7050 605555 10 30	62 74 88 75 56 - 6	100 100 100 100 100 100 100 100 100 100	100 100 100 100 100 100 100 100 100 100
Cinema Translation Prama Religious General	30 10 5 5	13	155 10 10	13	\$200 \$200 \$644 4673	600 600 600 600	30 55 85 88 88 88	38 100 100 87	100 100 100 100	100 100 100 100
knowledge.	5	day	448	<b>a</b> n	this		95	100	100	100
CLASS_VII Science Blography Literature	27 27 20	25 17 17	13 27 13	8 17 8	7	8	53 47 67	67 58 75	100 100 100	100 100 100
Travell ogue Historical Detective Adventure Rhymes Story Fables Sports Comic	337 67 75 60 80 47 73	25 17 76 76 75 75 84 18 3	77 737 20 330 137 27	17 88 17 25 17 25 27 25 27	73777	17 00 17 17	60 59 7 13 20 -	58 58 88 88 88 17	100 100 100 100 100 100 100 100	100 100 100 100 100 100 100
Trans- lation. Cinema Drama Neligious	7 34 20 7	50 8	7 20 7	120 100 100 100 100	13	ette veta star	86 33 73 93	100 50 100 92	100 100 100 100	100 100 100 100
General knowledge.	30	8	7	**	•	ent.	73	92	100	100

Contd...../10.

Ref. C. 2. 3. (Contd)

Distribution of students by level of interest in extra subjects. (English Medium Schools)

	Very interesting		Somewhat interesting		Not at all interesting			Do n't read at all	Total	
SUBJECTS.	vori	Girls	Boy	G.rls	Boys	Girls	Boys	Giri	s Bole	Girls
Science Biography Miterature Travell-	13 19 13	17 25 25	19 13 13	17 \$7 8	6	17	68 62 68	66 58 50	100 100 100	100 100 100
ogue Historical Detective Adventure.	19 31 74 62	17 33 75 67	32111225394	25 17 17	13	8	37 38 13 19	58 42 25	100 100 100 100	100 100 100 100
Rhyme Story Publes	31 75 63 87	59 100 100	13525	25	6	8	50 6	25	100 100 100	100 100 100
Comic Comic Cinema Translation	75 50 13	50 100 58 25	13 19 14 13	50 17	-6	8 8	6 68	17	100 100 100 100	100 100 100 100
Drama Neligious General	13	17 25	13	17	13	**************************************	55 88	67 83 58	100 100	100 100
knowledge.	13	8	13	460	6	8	68	84	100	100

lof. C. 3.1.

Distribution of students by source of books outside syllabus. (English Medium Schools)

	CIASS IV		CI.ASS V		CLASS		CLASS		VIII VIII		ALT:	
	Boy 8	Girls	Boy s	Girls	Boys	Orle	Boy s	Cirls	Boy s	Girls	Boy s	Girls.
School Library Local	100	75	80	67	90	75	98	100	100	83	99	73
I ibrary Friends/		25	<b>co</b>	50	30	25	50	17	25	50	21+	33
relatives	100	50	50R	83	80	75	88	83	88	83	76	80
Purchase	100	100	70	83	90	100	63	83	100	100	81	93
Presen- tation.	100	75	60	100	50	88	63	33	75	67	62	73
AN THE PROPERTY OF	-	***********	IN ALLEGATION		Marie Charles	and the same of	<b>CHAPTER STATE</b>	STATE OF THE PARTY.	STATE OF THE PERSON NAMED IN	de justimique de l'	cates a library	Children for Application
Total	100	100	100	100	100	100	100	100	100	100	100	100
*Multiple	repli	es.										

Contd..../11.

Ref. C. 3.2.

Distribution of students by practice of going to Library. (English Medium Schools)

	GLASS IV	ž,	CL/	.88	CL/	, US	GT'		GLA		Al	L
	Boys	Girls	Boys	Olfls	Boy's	Girls	Boy s	Orls	Boy s		e vo	Offis
Regu- larly Occasion	445	18	29	20	29	10	36	7	11	20	214	14
ally	18	55	47	30	42	56	36	59	73	40	+5	49
Rarely Never.	82	27	24	15 35	4 25	10 24	14 14	30	16	10 30	لب 27	8 29
r Total	100	100	100	100	100	100	100	100	100	100	100	100
Ref. Q. 2. 3.			of Li	brary	they	stude are go Schoo	ong '	type	5			
	CLASS IV		CI.			ASS CLASU VII			CL4		dia La	i.
	Boys	Girls	Boys	Girls	Boys	Ciris	Boys	Girls	Boys	Olrls	Boy	s Chrls
School Local Others	100	75 25	100	62 38	86 19	75 19 6	7\\ 32 11	95 11	100 19	71 36	89 18 14	77 24
# # CONTRACT OF	estations.	*************	C)	15		·		Capacities		Applications of the same of th	enth-enth-ent	3_
Total	100	100	100	100	100	100	100	100	100	100	100	100
Rwf.Q.3.4.			of s	tudy in	g in	stude the Li Schoo	brary	y hour	<b>'3</b>			
	CIAS	ù	. GI	ASS	AI GI	AST:	A L	ASS.	VI.	.se CC	ALL	
	Boy a	Cirls	Boys	G1 r1 s	Boys	Öirls	Boys	Girls	Boys	Girls	Boy	s Girls
Limited hours Less than	ins. (Chapter)		25	15	10	37	26	11	13	14	18	17
hours 1-2 hrs.	100	100	25 <b>37</b>	51+ 31	38 52	57	37 37	32 57	87	50 36	47 32	53 30
More than 2hours		100	13	Alla	**	190	168	1920	.t-i	era .	3	dip
Total	100	100	100	100	100	100	100	100	100	100	100	100
Ref. Q. 3.5.			Whet	her th	ere 1 Engli	s any sh Med	Libra ium S	ry in	the S	chool		
		Yes	- Angles Coppens and		No	)		and the second seco	Tota	L.		
		100			-	1			100			

Ref. Q. 3.6. Whether there is any full time Librarian in the School Library. (English Medium Schools)

		(metra megram penora)										
		Yes			No			Tota1				
		100			<b>e</b> rr		1	<b>20</b> 0				
No. of book read	CLASS IV	3	CLASS V		CLASS VI		CLASS VII		CLASS VIII		ALL	
per wonth.	Boys	Girls	Boys	Girls	Boy s	Girls	Boy s	Girls	Boy s	Cirls	sBoy s	Girls
1 2 3 4 5 + Total	50 50 - - 100	25 25 37 13	20 35 30 15 -	17 33 25 25 25 100	20 35 30 10 5 100	13 31 44 6 6	19 55 13 13 100 1	17 17 50 8 8	13 31 50 6	17 50 25 8 100	19 39 30 11 100	17 32 36 10 5
Ref.Q.3.8.	1		1 yes	ir by .	the s	readi. tudent: Schoo	S	ring la	ast			
No. of book read	CLAS	6	V V		CLAS: VI		CLASS VII		CLASS VIII		ALL	e ngap di vilipe mada in nivergi i Miller i inig
during last 1 year.	Boys	Girls	Boy s	Girls	Boy s	Cirls	Boys	Girls	Boys	Girls	Boys	Girls
1 -10 11 -20 21 -30 31 -40 41 -50 51+	50 50 - - - 100	25 25 37 13	45 40 5 10 100	8 59 17 8 8 -	15 20 30 10 10 100	19 19 31 25 6	25 31 13 100	77 25 34 8 8 8 100	13 55 19 13 -	18 33 33 8 8	14 38 30 12 5 100	17 31 30 13 7 2
Ref. Q. 3.9.			Exte			nts own				ooks.		
V		S-IY Girls	Boys	ASS- V Girls	CL Boys	ASS-VI Girls	Boys	ASS-VI Girās	I CLA Boys	SS-VII Girls		Girls.
Yes No Totul	100 100	100 100	20 80 100	17 83 100	35 65 100	19 81 100	31 69 100	17 83 100	38 62 100	83 100	70 100	85 100
No. of boo 1 -10 11 -20 21 -30 31+ Total	100	- - - - 100	75 25 - 100	100	57 14 29 100	67 33 100	60 40 100	100	66 17 17 100	100 100	32 40 14 14 100	55 22 33 100

Ref. Q. 3.10.

Extent of collection of books in home (English Medium Schools)

	CLAS		CL	ASS	VI.	LCC	CL	ASS T	CLA VII		ALL	
	Boys	Girls	Boys	Girls	Boys	Girls		Girls			Boys	Girls.
Yes No Total	100 100	63 37 100	80 20 100	75 25 100	70 30 100	69 31 100	81 19 100	95 95 100	94 6 100	75 25 <b>100</b>	81 19 100	68 32 100
No. of Books. 1 -25 26 -50 51 -75 76 + Unknown Total Ref. Q. 3.1	50 50 100	20 60 20 - 100	Book	Ei a			ts pu	14 29 57 100 rcha si	514 33 13 100	11 22 67 - 100	3 33 43 18 3 100	10 32 41 15 2 100
BOOK CLASS PURCHASED IV PER IFAR (in R.)		CLASS V		CL	CLASS VI		CLASS VII		SS I	AI.	I.	

enterior de la companya de la compan	Boys	Girls	Boys	Hirls	Boy s	Girls	Boys	Girls	Воув	Girls	Boys	G1rls_
Do not purchase	uko .	•	30	17	10	<b>1933</b>	37	17	<b>5</b> 0	t/s	19	7
1 -25	100	100	5	49	2201	<b>69</b>	en.	8	624	es-	4	15
26 -50	***	450	60	83	70	81	25	17	49	58 25	52	53
76 ~100	ests ests	ess.	) m	- Tag	10 10	6	38	25 25	19 13	25	16	12
101 +	400	\$118	60 pg	ejn	top	13	110a	8	19	17	4	8
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. Q. 3.12.

Students accepting through gifts. (English Medium Schools)

	CLAS			CLASS V		CLASS VI		CLASS		CLASS VIII		L
	Boys	Girls	Boys	Girls	Boy s	Girls	Boys	Girls	Boy s	Girls	Boys	Girls.
Yes No. Total No. of Books.	100 100	75 25 100	60 140 100	100	50 50 100	88 12 100	63 37 100	33 67 100	75 25 100	67 33 100	62 38 100	73 27 100
1 -10 11 -20 21 -30 31 + Total	100	100	75 25 - 100	100	70 30 - 100	64 29 7 - 100	50 20 20 100	50 50 100	33 25 25 17 100	38 37 25 100	60 24 7 9 100	69 20 11 - 100

Ref. Q. 3.13.

Story book reading habit of the students. (Reglish Medium Schools)

	CLASE TV		CLASS		JLASS VI		GLASS VII		olari Viti		^ I.I.	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girla	аВоу в	Girls.
Yes	100	100	100	100	100	100	87	100	94	100	96	100
No.	# <b>(Fr)</b>	dis	mig-	all the same of th		ew.	13	1000	6	400	4	**
Total	100	100	100	100	100	100	100	100	100	100	100	100

ñef. 9.4.1.

Magazine-reading habit of the students. (English Medium Schools)

	CLASS IV		CIASS		Class Vi		CLASS		CLASS		ALL	
		Girls	Boys	Girls	A Contract of the Contract of	Girls	Bys	Girls	Boy s	G1rls	Boy's	G111.9.
Heyn- larly	erestantiari eta Illian	12	35	50	60	75	57	58	50	50	140	53
Accasion-	100	63	65	42	i <sub>4</sub> ()	25	37	40	50	50	50	42
Notat all. Total	1()()	25 100	<b>1</b> 00	8 100	100	100	6 100	100	100	100	100	5 <b>1</b> 00
0.7 11. 0												

Rul. 0.4.2.

Distribution of students by place of rending magazines.

(English Medium Schools)

	CIASU IV		CLASO		OIV S		GIASS VII		CLASS VIII		ALI.	
	Bays	Girls	Boys	Girls	Boys	Girls	Boy s	Girls	Boy s	Girls	Boy &	Girls
At home	50	67	50	64	70	56	73	83	50	50	60	63
At School Library At local	100	100	70	73	90	75	93	100	94	83	84	93
Library	419	404	da.	9	15	13		樾	13	17	112	9
Friendu/ relatives	•	83	80	64	25	25	40	25	13	192	23	42
Total	100	10G	100	100	100	100	100	100	100	100	100	100

<sup>&</sup>quot; Multiple replies.

Ref. (. 4. 3.

## Level of interest in the topics in the magazines read. (English Medium Schools)

	CLASS-IV							Clase-V					
	discussification of the	Воу	O M M M M M M M M M M M M M M M M M M M		Girl	3	distinguisting of	Boye	eljanet en elm molitage en el	foreign seed defendable	Girl	3	
	Total Marie	2	3	1	2	3	1	2	3	1	2	3	
Navel.	<b>53</b>	***	Codo Unio	m 44	17	柳叶		10	4	40	9	£4	
Flyne Trovelle	50	<b>100</b>	<b>413 476</b>	67	<b>电路 收</b> 算	day dila	45	10	5	55	27	9	
oguo.	Act of the	440 450	<b>469 Bass</b>	45 400	17	<b>103-44</b>	20	5	10	449 449	18	18	
Cinema	THE SEC	nig KSS	-	<b>3</b> 3	17		15	10	<b>持续 </b>	45	9	9	
Quiz	100	<b>***</b> ***	<b>CA</b> (CA)	67	<b>60)</b> -\$44	es (s)	60	(C) (C)	500 Side	55	E3 64	18	
Story	100	1. S	<b>466 650</b>	100		493 tani	80	44 48	神道 原外	73	ተቀ ጀማ	44 44	
Cartoon	emple affili	450 450	**	680 <b>4</b> 10	NA CT	600 FF4	10	5	***	40	27	9 18	
News.	<b>29</b> 400	@9 E25	103 (10	dia sta	क्षेत्र कान	in on	toh ess	10	10	44	9	18	
fronts.	50	<b>特种 中</b> 東	PIP MA	17	17	ech mil	60	any into	405 103°	35	70 as.	494 629	
Bingraphy	tales don	444 403	niga Hon	disk, eggs.	<b>(1)</b>	<b>100 000</b>	10	10	-	36 18	中自 如	savi tella	
Poely	<b>等位 829</b>	ann 160	AND 6400	<b>100</b> 1000	400 180	V-3 44	estin use.	5	15	44 <b>43</b>	9	18	
Reger eg	A 49	<b>拉斯·杜那</b>	nen deb	the gr	Yes nee	idaj 1800	e#	10	19 100	k da Jesta	and other	9	
Mitorial	roit dia	49 64	M(0 400)	100	ent ha	100 TH	NO PO	<b>69 65</b>	454 HTM	(tilp also	件員 惊惧	柳椒	
Havious.	WY oda	WH 103	600 RP	Ann alle	柳如仙身	60 mi	\$4 4A	ély, Chi	<b>100, 188</b>	400 E/B	plant PD4	45.64	

		UX	Liber.	I.		CLAES-VII					TI	
	י לדוכשיר מיזטאקי ב	3.7.7.6	Canter al Bull April 1774 for State	CONTRACT SPINISH ST.		STATE STATE	****	J. W.	erijechselptilasterikeisselv i alv deur	r gaine the providing high public	TIUE.	es personal de la company de la company La company de la company de
	T	C.	C. C.	T.	2	3	alg and and a series	1) 1)	,	1	The second according	3
dovel Mynes Travell	35	10	では、 では、 では では では では	114	13	CH CO	57 67	13	13	67	25	atio 4006
ocue. Cinamo	20 20	5 10	5	30	19	<b>建</b> 等	17	20 13	20	17 83	25	17
Carlz	40	400 400	FOR the	69	13	6	75	13	13	75	17	est nin
Story Carton	50 25	<b>5</b>	- 1250 1-126 1250	50 19	13	1,1	58 42	(4) (4) (4)	50	58 42	25 8	17
Mars.	10	15	3	19	iž	state eres	25	13	1765 464	25	8	<u>_</u> 8
Shorts Blogmanky	50 15	10		31 25	6 19	13	33	7	400 AL	33	17	25
P. etry	19	***	400 MH	13	17	4 m	25	13	***	25	S	8
TE 395"	<b>新州 州</b>	400 (10)	100 100	40 00	柳椒	402 40	m) 400	-	<b>459 45</b> 7	\$60 etc.	17	17
Editorial Eview.	<b>456 700</b> 0	100 mg		***		<b>李</b>	400 160	<b>建</b>	<b>秦 李</b>	B. 4	0	40 40 40 440

Ref. C.4.3. (Contd) Level of interest in the topics in the regazines rend. (Mijlish Medium Schools)

	(	Jivog 1	III			
	A AMARGANIA CAN	71.11			i Ini b	
	1	5	3	1	2	3
Invel	56	25	13	70	25	17
Mymes	25	19	6	50	17	ner aft
Trivell-						
onne.	38	13	19	25	33	-
Ctriema	31 50	25	13	75	17	404
Quiz	50	31	13	57	17	8
Story	69	13	6	93	100 150	*100 100
Cartoon	25	31	19	50	25	17
News	56	31	13	25	33	17
Sports	75	13	13	42	33	the en
blography.	19	13	13	42	33	क्षम केल
Foetry	31	38	-	33	17	du 186
Lisaay a	13	19	Hasto Galle	17	33	400 400
Mitorial	13	19	open color	17	25	pick SNO
Hevlews.	6	13	<b>697 TO</b>	8	17	***

Ker'. Q.4.4.

Newspaper reading habits of the students. (English Medium Schools)

		bet charte	MATTER SPECIAL PROPERTY AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PER	profesional in agranta	大学 会社を 日本日本の日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本	horisto explication agency						
	T-COALD VI-SCALU			CLAS	CLASS-VI CJASS-VII			GLASS-VETI ALL				
	Boys	Cirls	Doy 3	Girls	E.ys	Girls	Boy a	Girls	Boys	Girls	Boy 3	Girls
Regularly Occasionally Never.	55	55 45	86 114	50 80	64 36	71 29	77 23	70 30	84 16	70 30	7 <sup>1</sup> + 2·5	71 29
Total	100	100	100	700	750		100	100	100	100	1CC	100

Media of reading Newspapers. (English Medium Schools)

		Helpfa	water a minima with a	Z-12/184-648/DB-14-8-9-4-	HARRIST AND THE PROPERTY OF	Perdulahan makana ma	- sin-marije wildelien gesten - agin					
	CLASS		Class V		CIASS VI		CIALL		CLASS VIII		ALL	
	Bry s	Cirls	Poy S	Girls	Boy 5	Girls	มีบูง s	Girls	doy s	Girla	Bays	(ilrl
Paylish Renyeli Hindi Others	45 73 9	27	52 67	45 60 5	39 79	54 33	73 41	33	68 74	70 35	55 66 1	65
stranger understand	<b>Carpinging</b>	Andread States	Military Committee	PERSONAL PROPERTY.		ation state of the		AND DESCRIPTION OF THE PERSON NAMED IN	And designation	STEEL ST. AMERICAN	Mary Strategy	SHOW SHAPE
Total	100	100	100	100	100	100	100	100	100	100	100	100

<sup>&</sup>quot; Multiple replies.

Ref. Q.4.6.

Distribution of students by number of Newspaper read per day.
(Unglish Medium Schools)

No. of Newspapers	CLAS	CLASS		CLASS V		OIACO VI		CIASC VIII		CLAGS		La L	
read per	Boy's	Girls	Boy s	Girls	Boy a	Girla	Boys	Girls	Boys	Girls	Boys	Cirls	
1 2 3	55 45	45 55	67 33	70 30	68 32	62 38	72 23 5	70 26 4	42 47 11	70 25 5	63 34 3	66 32 2	
Not particular.	**	ulm	46	era	**	455	45	<b>6</b> 0	*	450	***	•	
Total	100	100	100	100	100	100	100	100	100	100	100	1 CO	

Re! . C. 1. 7.

Topics of interest in Newspaper reading, (English Medium Schools)

	CLASS		CLASS		OLAGE		CLASC VII Boys <b>Girl</b> s		CLAGS VIII		ALL	
	Boys	Girls	Boys	Girls	Hoy s	Girls	Boy s	Girls	Boys	Girls	loy s	Girls
National News.	18	18	2) <sub>+</sub>	15	27	29	32	15	42	50	29	25
Foreign News.	14	9	57	10	11;	2ir	1);	22	32	10	15	16
Eports Nows.	Si	ex	FI	104	护文							
	36	27	57	45	50	52	77	72	68	45	59	46
Children's Page.	73	55	43	35	43	52	73	<b>1</b> 48	63	55	56	48
$\Lambda$ ranyadev.	KL	45	57	50	57	57	73	56	58	45	61	52
Cinema Page Story/	27	45	33	45	36	38	41	48	42	50	37	45
Novels.	18	9	;4	19	18	10	32	11	21	20	21	12
Cartoon Advertise-	9	9	57	15	14	14	32	19	32	20	20	16
ment.	HEE	9	10	10	18	19	18	11	37	30	18	16
Exitorial	***	*	49	АФ	4	<b>des</b>	5	ndis.	- direc	-	3	54F
Nothing particular.	kodis	<b>0</b> %	•	柳	ملة	ens	400	424		400	•	<b></b>
*Total	100	100	100	100	100	100	100	100	100	100	100	100

<sup>\*</sup> Multiple replies.

Ref.Q.4.8.				budge nglish								
Tiro in	In Cryin	,	V	A S.		las:	VI		VI	ha)	ALI	,
minutes.	Doys	Girls	Bays	Girls	Boys	CLT! 8	Boys	Arls	Byya	Oirls	Boys	Ű1:
							The Block					and the same of the same of the
-30 31 -30 61 -90 90 +	999	18	21+ 14- 33	20 10 35 10	11 72 11 22 7	14 19 24 10	14 23 14	7 19 29 11	11 26	10 5 5 10 5 5 5 10 5 5 5 5 5 5 5 5 5 5 5	11233332	13 27 36 30 30
Not fixed. Never.	73	55	29	25	32 7	33	49	30	52	45	43	36
10 to 1	100	100	100	100	100	100	1()(	177	100	100	100	100
PAOER.												
-30 31 -60 61 -90 91 + Not fixed. Never.	27 18 37	9 10 73	10 14 14 10 52	10 10 80	25 7 11 53	14 29 10 10 37	230	15 41 11 11 22	11 26 11 47	15 20 15 45	10 21 11 51	13 21 12 12 48
Total	100	100	100	100	100	100	100	100	100	100	100 1	00
17.							. 6	n with			ישונ	Α.
-30 31 -60 61 -90 91 + Not fixed. Never.	100	100	5 95	5 15 80	74 11 78	10 10 10 14 56	14 22 18 23 14	15 11 11 15 15 15	11 11 16 26 31	10 15 15 10 35 15	585750 250	8975 28 43
Total	100	100	100	100	100	100	100	100	100 1	00	100	100

Ref. Q. 5.

Distribution of the students by study material and time of study. (English Medium Schools)

CLASS-IV Time of Study (hours)	Morning		Afte	rnoon		Byer Nigh	ing/	Do n't read.	Total		
Study Mat.	1	2	3	1	2	3	1	2	3	MATERIAL PROPERTY OF THE PROPE	
BOYS.	Paralle and Adaptive	HONOR HONOR AND	arenin de la como			and the state of t	duyahili taripun 911	Mit nech steph spikeregegei wie das han der	<del>Parished</del>	· · · · · · · · · · · · · · · · · · ·	Advisority (ATT) (Chip Meny)
Text Books Other Books Magazines.		-	<b>659</b>	27 9		10(5) 10(5) 10(5)	18	73	esta Cità	73 82	100 100 100
GIRLS.				J.		-	7		-	Tail frame	,,,
Text Books Other Books	<b>6</b> 5	653-	#3700 #3700 #4700	45	27	18	55 27	18	36	1 64	100 100 100
Magazines * Multiple re		100 104	40.0	7	dip	idita	e,	92.0	Year	OT	100
CIASS-V.	hrre.	63 g									
BOYS.											
Text Books Other Books Magazines.	den den	14	14	14 19 24	10	19	57 29	24	29	38 62	100 100 100
GIRLS.											
Text Books Other Books Magazines.	1200 1740 1740	10	25	10 30 25	19	15	15 45 20	25	20	25 60	100 100 100
CLASS-VI BOYE.											
Text Books Other Books Magazines.	74	14	7	18	7	7	21 21 25	43	29	11 57 63	100 100 100
CIRLS.				•							
Text Books Other Books Magazines.	10	14	19	19 14	14	24	24 29	31+	43	1 <b>0</b> 0 48 53	100 100 100
* Multiple re	nlie	s.									
CLASS-VII. BOYS.											
Text Books Other books Magazines	5917	9	23	23	27	36	17 18	50	46	5 65 43	100 100 100
GIRLS.											
Text Books Other Books Magazines	7	30	11	15 4 15	-   frjf	59 -	19 11 7	30	48	78 71	100 100 100

<sup>\*</sup> Multiple replies.

Ref. Q.5. (Contd)

Distribution of students by study material and time of study.

CLASS-VIII.

Time of Study.

(English Medium Schools)

Study Material.	Morning			Art	Afternoon			ing/ it.		Do n't Total read.		
BOYS.	1	2	3	1	2	3	1	2	3			
Text Books Other Books Magazines.	16 11	37	11	26 26	47	42	5 37 21	47	89	32 52	100 100 100	
GIRLS. Text Books Tther Books Magazines.	15 10	10	10	15 10	20	35	5 15 15	65 5	45	- 60 55	100 100 100	

<sup>\*</sup> Multiple replies.

Ref. Q.6.

Source of inspiration behind reading extra books on subject. (English Medium Schools.)

Source	CI	CICES		<b>CL</b> ASS		CIAUS		ALI CTURR		VIII VIII		ALL	
inspiration.	Joy		177	TI AIR	1 mg 100	() A. J. v.	1397		ر . از را . د		and pro-	. [[7]].	
Parents/ Guardian. School Teacher/ Tutor.	73 36	82 18	48 57	30 75	5 <sup>1</sup> +	62 86	64 55	33 67	79 58	60 45	61 57	49 63	
Friends/ relatives.	.,,	100	10	5	•	14	9	429	4	**	6	4	
None in particular.	nich anto-separat	disp unica-mapilitati) d			*50		erg promingly larged	delig-e-enjere App	oper comments	- All Andrews	468 (Millionna Salan)		
Total	100	100	100	100	100	100	100	100	100	100	100	100	

<sup>\*</sup> Multiple replies.

Ref. Q. 7.

Distribution of students by sources of help for study.
(English Medium Schools)

Source of		CIABS IV		CLAUG V		CIAGE VI		CLASS		CLASS VIII		ALL	
Help	Boy s	Girls	Boys	Girls	Boys	Girle	Boy s	Girls	Boys	Girls	Boy s	Girls.	
Parents/ Guardian	100	100	100	100	100	100	100	100	100	100	100	100	
Private Tutor.	36	18	57	75	<b>6</b> 8	86	55	67	<b>5</b> 8	45	57	63	
Elder bro- thers/sis- ters.	36	18	24	30	21	29	32	11	42	55	30	28	
Friends/ relatives.	18	18	19	30	25	14	41	30	26	35	27	26	
None in particular.	skempolitiking popular dalipi	natioheati epith		AND STREET	<b>GCD</b> Institution in pass	electric de la constante de la		400b 400brossy 4040b	empress rest	ellika Administratus (1908)	estimiestigische	ation toruplates 44406	
Total	100	100	100	100	100	100	100	100	100	100	100	100	

<sup>&</sup>quot; Multiple replies.

Ref. Q. 8.1.

Proportion of students attending cultural programmes. (English Medium Schools)

	CLAGE:		CLASS		CLASS VI		CLAS::		Class VIII		ALL	
	Boy s	Girls	Boy s	Cirls	Boy	s Girls	Boy s	Girls	Boy a	Girls	Boy s	Orls
Yes No.	82 18	517	86 14	80 20	100	100	100	100	100	100	95	91
Total	100	100	100	100	100	100	100	100	100	100	100	100

Ref. C. 8.2.

Whether took part in any cultural function during last 1 year. (English Medium Schools)

			AND SANSON STREET	tach to be saintable of the sain	to and the second second second	addamphiliath ( . ) lie	- mineral softher and stable	and other and a state of the st	Sing			
	CLAS	The T		CIASS V		CLASS VI		CLAGL		CLASS VIII		·
	Boys	Girla	Boy s	Cirls	Boy s	dirls	Boy s	G1rls			Boys	Ciris
Len.	27	29		200	25	<b>512</b>	kt	<b>30</b>	22	<b>3</b> /2		
Yes.	27	18	43	30	25	52	41	30	32	35	34	34+
No.	73	82	57	70	75	48	59	70	68	65	66	66
despring a facilitation	mandation thinking	-		****		-	designation (d)	AND DESCRIPTION OF THE PERSON	delining 4	<del>policipi de</del>		THE PARTY NAMED IN
Total	100	100	100	100	100	2100	100	100	100	100	100	100

.ie. . Q. C. J.

Pinimination of students by the extent of disturbance due to domestic activities. (Fordish Medium Schools)

	IV CIASS		CLASS V		Class VI		CLASS VII		VIII CLASS		ALL	
	Boy S	Girls	Boys	Girls	Boys	Girls	Boy s	Girls	Boy s	Gir]s	Boy s	Girls.
Berularly	**		-40	44	-	A00	<b>155</b>	etas	<b>5</b>	athei	600	<b>v</b> A
Occasion- ally.	/44	¥-4	***	rep.	).+	-	9	100.	qa.	-	3	<b>44</b>
Naver.	100	100	100	100	96	100	91	100	100	100	97	100
Tokal	100	100	100	1 OC	100	100	100	100	100	100	100	1^0

Ref.Q.9.

Students Idstening/Viewing Radio /TV programmes meant for them.

(English Medium Schools )

	CLASS TV		CLASS V		CLASE VI		CLASS		CLASS VIIT		ALT.	
	Roy s	Girls	Boys	Girls	Boys	(Hr]s	Boy S	Girls	Boys	Girls	вВоу в	Girls.
MSI).												
Regularly.	ans.	64	This	Rib.	7	des.	14	7	11	15	7	6
Occasion- ally.	•	44	<del>10</del> 4	<b>es</b>	11	10	18	7	16	10	10	6
Nover.	100	100	100	100	82	90	83	86	73	75	83	88
Not aware of	**		etr .	72	<b>157</b>	થા	**	÷a	exis	10	498	dja-
Total	100	100	100	100	100	100	100	100	100	100	100	100
TV.												
Regularly.	***	<b>Cod</b>	5	5	<b>590</b>	10	5	7	Refr	10	5	7
Occasion- ally.		-	, mg	15	21	24	36	22	35	45	20	23
Never.	100	100	95	80	79	66	59	71	<b>6</b> 8	55	28	70
Not aware of.				**	<b>F</b> 4	401	Çirini,	**	Rep.		elle	nestatore contributed.
Total	100	100	100	100	100	100	100	100	100	100	10G	100

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